

MARCO CASTIGLIONI

*PhD, Associate Professor of Clinical Psychology
University of Milano-Bicocca
Dipartimento di Scienze Umane per la Formazione “Riccardo Massa”
(Department of Human Sciences “Riccardo Massa”)*

Work Address: Ed. U6 - IV p. – st. 4122
P.zza dell'Ateneo Nuovo, 1
20126 MILANO (Italy)
Tel. +39 02 - 6448 4865; Fax: +39 02 6448 4863

e-mail: marco.castiglioni@unimib.it

Current position: Associate Professor (tenured since 2009) at the Department of Human Sciences “Riccardo Massa” (DISUF), University of Milano-Bicocca (Italian Academic Area: 11/E4 – Clinical and Dynamic Psychology; Scientific-disciplinary sector M-PSI/08 – Clinical Psychology).

Previous positions:

01/10/2006 - 31/10/2009: Associate Professor (tenure track) at the University of Milano-Bicocca
01/11/2003 - 30/09/2006: Assistant Professor (tenured) at the University of Milano-Bicocca
01/03/2000 - 31/10/2003: Assistant Professor (tenure track) at the University of Torino

1. EDUCATION

- Degree in PHILOSOPHY with full marks and honours from the Catholic University of Milan (22/03/1989).
- Degree in PSYCHOLOGY with full marks and honours from the Catholic University of Milan (2/7/2001).
- Doctorate in “Research Methodology in Psychology” (Nov. 1996, title conferred by Genoa University; associated centre: Catholic University of Milan).

2. RESEARCH INTERESTS

Marco Castiglioni's research activities, from the early '90s to date, have been conducted within the systemic-constructivist paradigm, covering the following areas:

a) *Theories and methods in clinical psychology*

The studies in this area focus on the philosophical and theoretical foundations of the main approaches within clinical psychology and on their methods and applications.

This line of enquiry critically compares different theoretical frameworks (i.e. attachment theory, psychodynamic, cognitive behavioural, systemic, constructivist, humanistic and neuroscientific approaches), focusing on the debate between "humanistic" versus "naturalistic" approaches to clinical psychology. This area of research also encompasses the analysis of some of the main psychotherapeutic treatments, such as: psychoanalytic therapies; cognitive and behavioral treatments; family therapy.

Particular attention is devoted to the constructivist paradigm, with a specific investigation of Personal Construct Psychology and the associated Repertory Grid and Self-Characterization Techniques.

This research interest led to:

- significant collaboration with international research partners (Prof. Robert A. Neimeyer and his group, University of Memphis, TN e Portland; Prof. Manuel Villegas and his group at the University of Barcelona; Prof. Richard C. Bell, School of Behavioural Science, University of Melbourne) and the publication of articles in international journals;
- the publication of the book (written with A. Corradini) "Modelli epistemologici in psicologia. Dalla psicoanalisi al costruzionismo" ["Theoretical models within psychology: From psychoanalysis to constructionism"], Carocci, Roma (2003, 2nd ed. 2011, both with many reprints);
- the publication of the Italian edition, with critical introduction, of George A. Kelly's "The Psychology of Personal Constructs" (Cortina, Milano, 2004);
- the publication of the book (written and edited with E. Faccio) "Costruttivismi in psicologia clinica. Teorie, metodi, ricerche" ["Constructivisms in clinical psychology: Theories, methods and researches"], Utet -De Agostini, Novara (2010).

b) *Counselling and clinical psychology in non-therapeutic contexts*

The studies in this area are focused on defining opportunities to apply the clinical approach in non-therapeutic contexts, in particular in complex organizations (companies, institutions, etc.) and in educational and school contexts. The work with organizations includes research on counselling, stress management and "non-standard" educational approaches (training in the creative method, theatre-training etc.).

Work in the educational context includes recent research on "educational robotics", understood as an active-constructive mode of learning, with the potential to enhance the wellbeing of individuals (e.g. hospitalized children) and of the class-group, relationships (amongst peers and between children and teachers) and to promote the inclusion of children with disabilities.

c) *Psychopathology and processes of meaning-making*

The primary aim of this line of enquiry is to empirically assess a set of hypotheses on the connection between "psychopathological organizations" and meaning-making processes.

Guidano (1991) defined psychopathology as a "science of meaning, "developing the notion that "personal meaning organization" guides the meaning-making process underpinning the development of self, promoting coherence and stability in personal identity. The core assumption is that different psychological disorders (i.e. phobic disorders, eating disorders, obsessive-compulsive disorders, depressive disorders) are linked to specific "critical" personal meanings.

Therefore, the aim of these studies is to empirically measure, in terms of frequency of use and salience to subjects, the critical semantic dimensions for given psycho(patho)logies.

Ongoing research projects within this area include those on eating disorders and phobias, conducted using the Repertory Grid Technique and Self-Characterization (see point a).

d) *Construction of typical and atypical identity*

The aim of these studies is to investigate the connections between individual identity, family relations and broader sociocultural dynamics. The focus of this area is mainly on “normotypical” phenomena rather than on psychopathology (see point c).

This area of interest includes studies on:

- non-pathological narcissism (relational factors influencing narcissistic fantasies and fantasies of threat);
- self-representation in relation to attachment styles in children in typical and atypical family contexts;
- the development of identity in the post-modern era, characterized by multiple attachment figures and fragmentation of family and society.

Particular attention is devoted to cultural factors, which – in our contemporary globalized and multicultural society – impact the dynamics of identity and the nature of the family.

e) *Psychology of health, psychology of trauma and emergency psychology*

This area of study, based on Lewin’s model of action research, includes PTSD, resilience and factors influencing the psychosocial functioning of children, adolescents and adults living amidst chronic deprivation, violence and socio-political conflict.

A second line of enquiry concerns the clinical impact on the health and psychophysical wellbeing of those in caring professions (educators, psychologist, social workers, “helpers”) who are at risk of stress and burn-out, with a view to enhancing both intervention and prevention.

3. TEACHING EXPERIENCE

2003 to date: University of MILANO-BICOCCA – Faculty of Educational Science / Department of Human Science “R. Massa”(DISUF)

Currently in charge of the courses in :

- “Clinical Psychology” (undergraduate course in “Educational Science”);
- “Clinical Psychology II” (post-graduate course in “Pedagogical Sciences”);
- “Clinical Psychology of family life cycle” (undergraduate course in “Educational Science”).

Member of the Teaching Board for the PhD programme in “Cultural and Social Anthropology” (DACS).

Previously, at the same university, in charge of the following teaching activities:

- 2018-2019: “Developmental Psychopathology” (undergraduate course in “Educational Science”);
- 2016-2018: “Psychology of disability” (undergraduate course in “Educational Science”);
- 2006-2014: Member of the Teaching Board for the PhD programme in “Educational and Communication Sciences” (previously “Human Sciences”), a role that included lectures to PhD students, supervision and discussion of final dissertation as well as the organization of seminars with guest lecturers from Italian and International universities and research institutes.
- 2006 - 2008: “Psychology of Organizational Communication” (post-graduate course in “Adult Education and Counselling in Organizations”).
- 2003 - 2009: Lecturer in “Clinical Psychology” on various Master and Post-Graduate courses organized by the Department of Human Sciences “R. Massa” (e.g. “Expressive techniques for social and healthcare contexts”; “Philosophy of the Human Sciences”; “Counsellors in autobiographical and self-analytical writing for helping relationships”).

Previous experience

2000 - 2003: University of TURIN - Faculty of Psychology - Assistant Professor (tenure track).

Undergraduate Courses taught included: “Psychopathology” (undergraduate course in “Psychological Sciences and Techniques for the Individual, Services and the Community”) and “Methodology in Psychological Research”.

Lecturer at the School of Postgraduate Studies in Clinical Psychology.

Member of Teaching Board for the PhD programme in “Clinical Psychology and Interpersonal Relationships”.

1997-1999: University of PADUA - Faculty of Psychology – Lectureship in Social Psychology (temporary).

1990 - 1996: Catholic University of Milan – Department of Psychology

Teaching Assistant for the courses in “Psychology”, “Social Psychology”, “Political Psychology” and “Legal Psychology” and “Philosophy of the Human Sciences”.

4. OTHER SCIENTIFIC AND ACADEMIC ROLES

2018 – present: *Lab PLURAL-MENTE. Research Group on the Philosophy and Psychology of Subjectivity and Relationships* - Role: Scientific Director and founder of Lab
<https://www.formazione.unimib.it/it/pluarl-mente>

2005 – present: *CESCOM (Centre for Studies in Communication Sciences, Dir. Fabrizia Mantovani)*
– Member e co-founder
<https://www.formazione.unimib.it/it/ricerca/laboratori-poli-ricerca>

2017- present: *RobotiCSS Lab* – (Lab of Robotics for Cognitive and Social Sciences, Dir. Edoardo Datteri) - Member e co-founder
<https://www.formazione.unimib.it/it/roboticss-lab>

2019 – present: *ASPI – (Historic Archive of Italian Psychology, Dir. Mauro Antonelli, Dept. of Psychology)* – Representative member for DISUF
<https://www.aspi.unimib.it/>

Phil-Head, Research Center for Philosophy of Health and Disease, (7 Associate Universities, Headquarter: University of Genova) – Representative member for University of Milano-Bicocca
<https://philhead.org/>
<https://unige.it/strutture/documents/PHILHEAD.shtml>

- Oct. 2015 - 2018: Member of Department Management Committee, Department of Human Sciences “Riccardo Massa”, University of Milano-Bicocca (membro eletto della Giunta del Dipartimento di Scienze Umane per la Formazione “Riccardo Massa”- DISUF).

- May 2015: Visiting Scholar and Researcher – Department of Psychology, University of Memphis (Tennessee, USA), Supervisor: Prof. Robert A. Neimeyer.

- Oct. 2012 - Sept. 2015: Member of Research Committee (membro della Commissione Ricerca), Department of Human Sciences “Riccardo Massa”, University of Milano-Bicocca.

- 2012: Member of the Departmental Committee for the VQR (Italian Research Evaluation System) procedure (years 2004-2010).

- Oct. 2009 - Sept. 2012: Deputy Head of Department of Human Sciences “Riccardo Massa”, University of Milano-Bicocca (Vice-direttore del Dipartimento).

- 2008: Delegated by the Vice-Rector of University of Milano-Bicocca (Prof. Susanna Mantovani, in charge of the International Agreement) to organize symposia and joint activities with the University of Knoxville Tennessee (USA).

Participation in Italian grant-funded research projects

2019 - present: Project “Sidera*B (2018-2020) - Sistema Integrato Domiciliare e Riabilitazione Assistita al Benessere” (Financier: EC / Region Lombardia / Bando “Accordi per Ricerca, Sviluppo e Innovazione”- POR FESR 2014-2020 Innovazione e competitività).
<http://www.liuc.it/la-ricerca-in-liuc/la-ricerca/progetti/siderab-sistema-integrato-domiciliare-e-riabilitazione-assistita-al-benessere/>

PRIN 2015 (Progetti di ricerca di Rilevante Interesse Nazionale) – Bando 2015 Protocol 201597WTTM:

“Unlocking the memory of the body: Virtual Reality in Anorexia Nervosa” (Principal Investigator: Prof. Giuseppe Riva – Catholic University of Milan); Local Team: University of Milano-Bicocca – Dept. of Human Sciences “R. Massa” (Associate investigator: Dr. Fabrizia Mantovani).

2014-2015 ABILITY: Telerehabilitation: Integrated platform Enabling the Remote Delivery and control of physical and cognitive Rehabilitation, and Self Management - Programma Operativo Regionale Competitività 2007-2013 (Linea d'intervento 1.1.1.1 «Sostegno: alla ricerca industriale e all'innovazione di alto profilo nei settori di punta delle PMI lombarde; all'innovazione di sistema ed organizzativa, di interesse sovraziendale»- azione E: «Sostegno alla realizzazione di progetti di ricerca industriale e sviluppo sperimentale nel settore delle Smart Cities and Communities», Resp. Dr. Fabrizia Mantovani)

COFIN 2008 -MIUR gen. 2010 (Protocol 20089K8SA5. National Research Project: “Wellbeing at school: the role of theory of mind in promoting socioemotional and cognitive development at primary school” National Coordinator: Prof. A. Pagnin, Univ. of Pavia. – Local Research team: “Emotion understanding, attachment and the development of socio-emotional competence”, Coordinator: Prof. I. Grazzani, University of Milano-Bicocca.

Interuniversity Funding. MIUR 2001 “Specific process factors in systemic relational psychotherapies and therapeutic efficacy” (National Coordinator: Prof. U. Fabietti; Local Coordinator: Prof. V. Ugazio - University of Milano-Bicocca).

Coordinator of the following funded local research projects (peer-reviewed by Milano–Bicocca University committee):

- 2008-2011: “Disturbi alimentari psicogeni e organizzazioni di significato” (“Eating disorders and meaning organization”).
- 2009-2012: “I disturbi da trauma degli operatori nei contesti di guerra arabo-palestinesi: fattori di rischio e di protezione” (“PTSD in helpers and professionals operating in war contexts”).
- 2010-2013: “Costruzione del Sé e degli "Altri significativi" in età evolutiva: uno studio quali-quantitativo attraverso l'autocaratterizzazione” (“Children’s construction of Self and others: a study using self-characterization”).
- 2011-2014: “Costruzione dell'identità e processi di significazione” (“Identity construction and meaning-making processes”).
- 2013-2016. “Processi di costruzione dell'identità tipica e atipica” (“Construction processes in typical vs atypical identity”).
- 2014-2017: “Pratiche educative nelle comunità madre-bambino: una ricerca-azione di taglio psico-pedagogico” (“Educational processes in mother-children community”).
- 2015-2018: “La rappresentazione sociale della depressione: tra psicologia clinica e neuro-psico-farmacologia” (“Social representation of depression: between clinical psychology and neuro-pharmacology”).
- 2016-2019: “Stili di attaccamento e auto-caratterizzazione in bambini e adulti tipici e atipici” (“Attachment style and self-characterization in typical vs atypical children”).
- 2017- up to date: “Pluralismo epistemologico e metodologico in psicologia clinica” (“Methodological pluralism in clinical psychology”).
- 2018-up to date “Metodi narrativi in psicologia clinica” (“Narrative methods in clinical psychology”).

Journal Editorial Board Memberships

- 2015 – present: *Journal of Constructivist Psychology*
(<http://www.tandfonline.com/loi/upcy20>)
- 2015 – present: *Costruttivismi* (Journal of Italian Association of Constructivist Psychology and Psychotherapy; <http://www.aippc.it/costruttivismi/>)
- 2013 – present: *Crescendo. Studies in developmental psychology and psychopathology* (Publisher: Junior Spaggiari)
- 2009 – present: *Storie e geografie familiari* (Journal of Venetian and Siena Institute for Family Therapy; http://www.scione.it/storie_e_geografie_familiari.html)
- 2009 – 2013: *Scienze dell'interazione* (Journal of interactionist clinical psychology and psychotherapy; <http://www.psicoterapiainterazionista.it/rivista/>)

Provision of peer reviews for a number of Italian and international journals including: *Frontiers in Psychology*, *Journal of Social and Personal Relationships*, *TPM (Testing, Psychometrics, Methodology in Applied Psychology)*, *Bollettino di Psicologia Applicata* and others.

5. APPLIED EXPERIENCE

Since 1990, Marco Castiglioni has worked as a specialist consultant (systemic-constructivist approach) for both private and public organizations, developing specific competencies in clinical diagnosis and intervention in non-therapeutic contexts.

His clinical experience encompasses psychosocial and clinical counselling, diagnosis, training, personal development and – more generally – the application of models of analysis, evaluation and psychological intervention to social contexts and organizational structures.

From 1990 to 2000, he took part in the psychotherapeutic and clinical research team directed by Prof. Valeria Ugazio at the S.I.R.T.S (Italian Society for Systemic Research and Therapy).

In this role, he worked as member of the supervision team (both for psychotherapeutic treatments and consultations) with individuals, families and couples and participated in the clinical research programme of the team. In the role of co-trainer, he has also attended the following training courses in areas of clinical intervention:

- “Systemic consultation”, EIST (European Institute for Systemic Therapies, dir.: Valeria Ugazio) – Milan, 2000 (one year postgraduate course, principal trainer: Valeria Ugazio);

- “Systemic Family Mediation”, EIST (European Institute for Systemic Therapies; trainers: Rodolfo De Bernart, Dino Mazzei, Giancarlo Francini, Luca Pappalardo) – Milan, 2006 (one-year postgraduate course).

More recently (2019 up to date) he took part to supervision groups for family, couple, individual psychotherapy at *Panta Rei Centre* – Milan.

Moreover he has been a member of the scientific committees and teaching staffs of the following Italian private Schools of Specialization in Psychotherapy: ITFS (Siena Institute for Family Therapy; <http://www.itfs.it/>); Centro Panta Rei, Milano (Systemic and socio-constructionist School of psychotherapy; role: Scientific Director and co-conductor of supervision groups; <http://www.centropantarei.it/>); Centro Clinico Crocetta, Torino (School of Cognitive Psychotherapy; <http://centroclinicocrocetta.it/scuola-di-psicoterapia-cognitiva/>); Scuola di Psicoterapia Psicodrammatica, Brescia (Psychodrama school of psychotherapy; <http://www.psicoterapiapsicodrammatica.it/>).

From 1989 to 2005 he also provided consultancy services to both companies and institutions, in the areas of recruitment, training and development of human resources. In this field too, his interests evolved from an initial emphasis on psychosocial and organizational topics to the current focus on clinical issues (counselling and work-related syndromes). Specific competencies developed include assessment of individual motivation, assessment of the organizational climate and professional and psychological assessment of individuals.

He trained in: organizational counselling; diagnosis and intervention in complex organizations according to systemic approach and transactional analysis; stress management, coping strategies and self-efficacy; development of individual and group creativity.

Finally, he has participated as teacher-trainer in Master and Postgraduate Specialisation Programmes (e.g. “Work-related Stress in the Information-based Society: Identification, Prevention, Coping Strategies”, Catholic University, Milan; Master’s Degree in “Managing People through Counselling”, SDA Bocconi, Milan; “Counselling for women in public administration” University of Milan).

8. MAIN PUBLICATIONS

Marco Castiglioni is author or co-author of more than 120 publications in English, Italian and Spanish, many of them indexed in Scopus and the Web of Science (WoS) databases.

Refereed Journal Articles (Selection)

1. Faccio E, Belloni E, Cipolletta S, Iudici A, Castiglioni M, Mannarini S (2019). The power of weight and the weight of power in adolescence: a comparison between young and adult women. *Journal of Family Studies*, p. 1-15, ISSN: 1322-9400, doi: 10.1080/13229400.2016.1187660
2. Procaccia R, Neimeyer RA, Veronese G, Castiglioni M (2018). Children's representations of death: The role of age and attachment style. *TPM - Testing, Psychometrics, Methodology in Applied Psychology*, 25(4), 549-569.
3. Castiglioni M, Zappa G, Pepe A (2018). L'uso ludico-didattico dei robot in pediatria. Una ricerca esplorativa sul benessere dei bambini ricoverati. *Mondo Digitale*, Anno XVII N.75, Aprile 2018 - http://mondodigitale.aicanet.net/2018-2/articoli/04_MD75_Luso_ludico-didattico_dei_Robot_In_pediatria.pdf
4. Gandino G, Di Fini G, Bernaudo A, Paltrinieri M, Castiglioni M, Veglia F (2017). The impact of perinatal loss in maternity units: A psycholinguistic analysis of health professionals' reactions. *Journal Of Health Psychology*, p. 1-12, ISSN: 1359-1053, doi: 10.1177/1359105317727841
5. Castiglioni M, Veronese G, Caruso A, Iori V, Pepe A (2017). Attachment style and self-characterization technique: a mixed-method preliminary study on psychotherapists in training. *Mediterranean Journal Of Clinical Psychology*, vol. 5, p. 16-17, ISSN: 2282-1619, doi: 10.6092/2282-1619/2017.5.1638
6. Veronese G, Procaccia R, Ruggiero G, Sassaroli S, Castiglioni M (2015). Narcissism and Defending Self-Esteem. An Exploratory Study based on Self-characterizations. *The Open Psychology Journal*, vol. 8, p. 38-43, ISSN: 1874-3501, doi: 10.2174/1874350101508010038
7. Castiglioni M, Laudisa F (2015). Toward psychiatry as a 'human' science of mind. The case of depressive disorders in DSM-5. *Frontiers in Psychology*, vol. 5, 1517, ISSN: 1664-1078, doi: 10.3389/fpsyg.2014.01517
8. Veronese G, Said M, Castiglioni M (2014). Family crisis intervention in war contexts: a case study of a traumatised Palestinian family. *British Journal of Guidance & Counselling*, vol. 42, p. 472-486, ISSN: 0306-9885, doi: 10.1080/03069885.2014.907868
9. Veronese G, Fiore F, Castiglioni M, Natour M (2014). Family quality of life and child psychological well-being in Palestine: a pilot case study. *Journal of Social Work*, 14, p. 553-575, ISSN: 1468-0173, doi: 10.1177/1468017314549690
10. Procaccia R, Veronese G, Castiglioni M (2014). Il concetto di sé e degli altri nei bambini vittime di violenza cronica: il ruolo dell'età e del PTSD (The concept of self and others in

children victims of chronic violence: the role of age and PTSD). *Maltrattamento e Abuso all'Infanzia*, vol. 16, p. 57-79, ISSN: 1591-4267, doi: 10.3280/MAL2014-002004

11. Businaro N, Castiglioni M, Zecca L (2014). Implicazioni psicologiche di un laboratorio di robotica educativa nella scuola primaria: riflessioni sul caso di un bambino con ritardo mentale. *Psicologia Clinica dello Sviluppo*, vol. 2, p. 311-318, ISSN: 1824-078X
12. Procaccia R, Veronese G, Castiglioni M (2014). Self-characterization and attachment style: A creative method of investigating children's construing. *Journal of Constructivist Psychology*, vol. 27, p. 174-193, ISSN: 1072-0537, doi: 10.1080/10720537.2014.904701
13. Procaccia R, Veronese G, Castiglioni M (2014). The impact of attachment style on the family drawings of school-aged children. *The Open Psychology Journal*, vol. 7, p. 9-19, ISSN: 1874-3501, doi: 10.2174/1874350101407010009
14. Castiglioni M, Veronese G, Pepe A, Villegas M (2014). The Semantics of Freedom in Agoraphobic Patients: An Empirical Study. *Journal of Constructivist Psychology*, vol. 27, p. 120-136, ISSN: 1072-0537, doi: 10.1080/10720537.2013.806874
15. Veronese G, Fiore F, Castiglioni M, Al-Kawaja, H, Said M (2013). Can sense of coherence moderate traumatic reactions? A cross-sectional study of Palestinian helpers operating in war contexts. *British Journal of Social Work*, vol. 43, p. 651-666, ISSN: 0045-3102, doi: 10.1093/bjsw/bcs005
16. Datteri E, Zecca L, Laudisa F, Castiglioni M (2013). Learning to explain: the role of educational robots in science education. *Themes in Science and Technology Education*, ISSN: 1792-8788
17. Veronese G, Procaccia R, Romaioli D, Barola G, Castiglioni M (2013). Psychopathological organizations and attachment styles in patients with fear of flying: A case study. *The Open Psychology Journal*, vol. 6, p. 20-27, ISSN: 1874-3501, doi: 10.2174/1874350101306010020
18. Castiglioni M, Pepe A, Gandino G, Veronese G (2013). Self-other positioning in obesity: A pilot study using repertory grid technique. *The Open Psychology Journal*, vol. 6, p. 61-68, ISSN: 1874-3501, doi: 10.2174/1874350101306010061
19. Castiglioni M, Faccio E, Veronese G, Bell RC (2013). The Semantics of power among people with eating disorders. *Journal of Constructivist Psychology*, vol. 26, p. 62-76, ISSN: 1072-0537, doi: 10.1080/10720537.2013.740263
20. Veronese G, Castiglioni M (2013). 'When the doors of Hell close': Dimensions of well-being and positive adjustment in a group of Palestinian children living amidst military and political violence. *Childhood*, ISSN: 0907-5682, doi: 10.1177/0907568213512692
21. Veronese G, Romaioli D, Castiglioni M (2012). Attachment styles and construction of self in a clinical group of aerophobic: a pilot study. *Psychological Studies*, ISSN: 0033-2968, doi: 10.1007/s12646-011-0136-4
22. Faccio E., Castiglioni M, Bell R.C (2012). Extracting information from Repertory Grid data: new perspectives on clinical and assessment practice. *TPM. Testing, Psychometrics, Methodology in Applied Psychology*, vol. 19, p. 177-196, ISSN: 1972-6325, doi: 10.4473/TPM19.3.3

23. Veronese G, Castiglioni M, Barola G, Said M (2012). Living in the shadow of occupation: Life satisfaction and positive emotion as protective factors in a group of Palestinian school children. *Children and Youth Services Review*, vol. 34, p. 225-233, ISSN: 0190-7409, doi: 10.1016/j.childyouth.2011.10.002
24. Veronese G, Castiglioni M, Tombolani M, Said M (2012). My happiness is the refugee camp, my future Palestine: optimism, life satisfaction and perceived happiness in a group of Palestinian children. *Scandinavian Journal of Caring Sciences*, vol. 26, p. 467-473, ISSN: 0283-9318, doi: 10.1111/j.1471-6712.2011.00951.x
25. Veronese G, Said M, Tombolani M, Castiglioni M (2012). Ottimismo, soddisfazione e felicità in un gruppo di bambini palestinesi: uno studio pilota. *Psicologia della Salute*, vol. 2, p. 119-132, ISSN: 1721-0321
26. Castiglioni M (2011). Departing from classical logic: A logical analysis of Personal Construct Theory. *Journal of Constructivist Psychology*, vol. 24, p. 93-121, ISSN: 1072-0537, doi: 10.1080/10720537.2011.548210
27. Castiglioni M, Faccio E, Veronese G, Poiana Mosolo A, Bell RC (2011). Disturbi alimentari e costruzione del significato. *Psicologia della Salute*, p. 5-28, ISSN: 1721-0321, doi: 10.3280/PDS2011-003001
28. Ruggiero GM, Veronese G, Castiglioni M, Sassaroli S (2011). Grandiose fantasies and low self-esteem: An experimental study. *Psychological Studies*, vol. 56, p. 368-372, ISSN: 0033-2968, doi: 10.1007/s12646-011-0095-9
29. Veronese G, Ruggiero GM, Sassaroli S, Castiglioni M (2011). Interpersonal and individual factors in the grandiose fantasies and threats to self-esteem of a non-clinical sample. *The Open Psychology Journal*, vol. 4, p. 1-5, ISSN: 1874-3501, doi: 10.2174/1874350101104010001
30. Veronese G, Tombolani M, Castiglioni M (2011). Interventi di counseling e utilizzo di strumenti narrativo-esperienziali in contesti di violenza militare: il caso dei bambini palestinesi della Cisgiordania. *Counseling*, ISSN: 1974-1014
31. Veronese G, Prati M, Castiglioni M (2011). Postcolonial perspectives on aid systems in multicultural contexts: Palestine and Uganda. *Procedia: Social & Behavioral Sciences*, vol. 15, p. 545-551, ISSN: 1877-0428, doi: 10.1016/j.sbspro.2011.03.14
32. Castiglioni M, Contino L, Villegas M (2011). Tra libertà e costrizione: il dilemma dell'agorafobia. *Psicobiiettivo*, vol. 31, p. 137-154, ISSN: 0392-2952
33. Veronese G, Procaccia R, Said M, Castiglioni M (2010). Disegnare la guerra: effetti dei traumi estremi nei bambini palestinesi del campo profughi di Jenin. *Psicologia Clinica dello Sviluppo*, vol. 14, p. 219-228, ISSN: 1824-078X
34. Veronese G, Said M, Castiglioni M (2010). Narratives from Jenin Refugee Camp: Children as extreme defence against the disintegration of family and community. *Insan Bilimleri Dergisi*, vol. 7, p. 85-104, ISSN: 1303-5134
35. Veronese G, Castiglioni M, Said M (2010). The use of narrative-experiential instruments in contexts of military violence: the case of Palestinian children in the West Bank. *Counselling Psychology Quarterly*, vol. 23, p. 411-423, ISSN: 0951-5070, doi: 10.1080/09515070.2010.529678

36. Pederneschi R, Castiglioni M (2009). Creatività e innovazione organizzativa. *Sviluppo & Organizzazione*, vol. 2009, p. 20-31, ISSN: 0391-7045
37. Castiglioni M, Contino L, Villegas Besora M (2009). Entre la libertad y la constricción: el dilema de la agorafobia. *Revista de Psicoterapia*, vol. 20, p. 105-118, ISSN: 1130-5142
38. Veronese G, Ruggiero G.M, Sassaroli S, Castiglioni M (2009). Minaccia dell'autostima e fantasie grandiose nel narcisismo non patologico. *Ricerca in Psicoterapia*, vol. 12, p. 55-66, ISSN: 2038-0046
39. Veronese G, Castiglioni M, Said M (2009). Children under occupation: Self-Perception of life satisfaction and happiness, the Palestinian Case. *Psychology & Health*, vol. 24, p. 405, ISSN: 0887-0446, doi: 10.1080/08870440903126421
40. Castiglioni M, Contino L (2005). La semantica de la obesidad: una contribucion empirica. *Revista de Psicoterapia*, vol. XVI, p. 203-220, ISSN: 1130-5142
41. Castiglioni M, Contino L., Golzio P (2003). La semantica dell'obesità: un contributo empirico. *Terapia Familiare*, VOL. 72, P. 63-84, ISSN: 0391-2868
42. Ugazio V, Castiglioni M (1998). Socialisation models and the construction of Self. *Journal of Constructivist Psychology*, vol. 11, p. 3-29, ISSN: 1072-0537

Books

43. Castiglioni M, (a cura di) (2017). Edizione italiana con prefazione di VILLEGAS M., *Diventare una persona autonoma*. Collana di Psicologia Clinica e Psicoterapia, vol. 298, p. 1-233, trad. it. di M. Vegetti, Milano: Raffaello Cortina, ISBN: 978-88-6030-952-5
44. Castiglioni M, Corradini A (2011). *Modelli epistemologici in psicologia. Dalla psicoanalisi al costruzionismo. Nuova edizione*. pp. 1-231, Roma: Carocci, ISBN: 9788843059102
45. Castiglioni M, Faccio E (Eds.) (2010). *Costruttivismi in psicologia clinica. Teorie, metodi, ricerche*. pp.1-377, Torino - Novara: UTET Università – De Agostini, ISBN: 978-88-6008-296-1
46. Castiglioni M, Corradini A. (2003). *Modelli epistemologici in psicologia*. pp. 1-185, Roma: Carocci Editore, ISBN: 8843027719
47. Castiglioni M (2001). *Epistemologia e psicologia*. pp. 1-122, Milano: ISU Università Cattolica, ISBN: 8883111281
48. Castiglioni M (Ed.) (2004). *La psicologia dei costrutti personali. Teoria e personalità - Edizione italiana con introduzione critica di: KELLY G.A., "The Psychology of Personal Constructs"*. Milano: Raffaello Cortina, ISBN: 88-7078-920-9
49. Castiglioni M, Consiglio A (Eds.) (1998). *Manuale per lo studio delle griglie di repertorio con il programma GRIGLIA - Edizione Italiana di: G. FEIXAS E J. CORNEJO, "Manual de la técnica de rejilla mediante el programa RECORD V. 2.0"*. Milano: Vita e Pensiero, ISBN: 88-343-0086-6

Book Chapters (Selection)

50. Ruggiero G, Veronese G, Castiglioni M, Procaccia R, Sassaroli, S. (2017). "Cognitive Avoidance, Humiliation and Narcissism in Non-Clinical Individuals: An Experimental Study". In: Alexandra M Columbus. *Advances in Psychology Research*. vol. 128, p. 1-16, New York: Nova Science Publishers, ISBN: 978-1-53611-996-1
51. Castiglioni M (2017). Prefazione all'edizione italiana di M. Villegas, *Diventare una persona autonoma*, Raffaello Cortina, Milano, 2017. ISBN: 978-88-6030-952-5
52. Castiglioni M, Procaccia R., Veronese G (2017). "Self-characterization in childhood: toward a narrative method to investigate the development of personal constructs. In: Reed N., Winter D., Procter H. (Eds.). *Personal Construct Psychology at 60: Past, Present, and Future*. Papers from the 21st International Congress. p. 137-152 Cambridge: Cambridge Scholars Publishing. ISBN: 978-1-4438-8279-8
53. Veronese G, Pepe A, Castiglioni M (2015). "Fundamentalism in the mental health system - children agency and activism in the shadow of PTSD industry: A Palestinian case study". In: Lombardi M; Ragab E; Chin V; Dandurand Y; de Divitiis V; Burato A (Eds). *Countering radicalisation and violent extremism among youth to prevent terrorism*. vol. 118, pp. 220-230, Amsterdam: IOS, ISBN: 978-1-61499-469-5, doi: 10.3233/978-1-61499-470-1-220
54. Veronese G, Castiglioni M (2013). "Strengthening positive functioning in children growing up amidst political and military violence: The role of emotions in adjusting to trauma". In: Mohiyeddini C; Eysenck M; Bauer S (Eds.), *Handbook of Psychology of Emotions: Recent theoretical perspective and novel empirical findings*, pp. 211-234, New York: Nova Science, ISBN: 978-1-62808-077-3
55. Veronese G, Castiglioni M, Said M (2011). "Arabic Family in Transition: The Case of Palestinians Living in Israel". In: Ruggiero GM; Sassaroli S; Latzer Y; Suchday S (Eds.) *Perspectives on Immigration and Terrorism*, pp. 74-84. Amsterdam: IOS, ISBN: 978-1-60750-685-0
56. Castiglioni M, Dondoni M, Veronese G (2011). "Psicologia clinica delle organizzazioni". In: Salvini A; Dondoni M (a cura di), *Psicologia clinica dell'interazione e psicoterapia*. pp. 392-415, Firenze-Milano: Giunti, ISBN: 9788809057654
57. Veronese G, Castiglioni M, Said M (2011). "Tra contemporaneità e tradizione: la famiglia araba in Israele al tempo della globalizzazione". In: Leone G (a cura di), *Vivere l'interculturalità. Ricerche sulla vita quotidiana*. pp. 113-126, Milano: Unicopli, ISBN: 978-88-400-1481-4
58. Castiglioni M, Faccio E (2010). "Costruttivismo, costruttivismi e altre dispute epistemologiche". In: Castiglioni M; Faccio E (a cura di), *Costruttivismi in psicologia clinica. Teorie, metodi, ricerche*. pp. 5-26, TORINO:UTET Università, ISBN: 978-88-6008-296-1
59. Faccio E, Veronese G, Castiglioni M (2010). "La dimensione relazionale: interazionismo simbolico, costruzionismo sociale, teorie sistemiche e narrativismo". In: Castiglioni M; Faccio E, (a cura di), *Costruttivismi in psicologia clinica. Teorie, metodi, ricerche*. pp. 27-56, TORINO:UTET Università, ISBN: 978-88-6008-296-1

60. Castiglioni M, Veronese G (2008). "L'approccio sistemico-narrativo al suicidio e ai problemi adolescenziali". In: Grosso L.; Galati S. (a cura di), *I colori della depressione. Medicina narrativa e declinazioni della sofferenza*. pp. 171-182, Milano: Guerini, ISBN: 978-88-8335-989-7
61. Castiglioni M, Corradini A. (2006). "Psicologia, Epistemologia della". In: AA.VV., *Enciclopedia Filosofica* (a cura di V. Melchiorre), pp. 9129-9140, Milano: Bompiani, ISBN: 8845257789
62. Castiglioni M (2004). "La Psicologia dei costrutti personali di Kelly: le ragioni di una riproposta", Introduzione all'edizione italiana. In: G. A. KELLY. *La psicologia dei costrutti personali. Teoria e personalità*. pp. VII-XX, Milano: Raffaello Cortina Editore, ISBN: 88-7078-920-9
63. Ugazio V, Castiglioni M (2003). "Aspettativa". In: U. Telfener e L. Casadio (a cura di), *Sistemica. Voci e percorsi nella complessità*. pp. 124-125, Torino: Bollati Boringhieri.
64. Castiglioni M (2003). "Modernità e postmodernità: alcune considerazioni epistemologiche". In: G. Dalle Fratte (a cura di). *Postmodernità e problematiche pedagogiche*. vol. 1, p. 54-69, Roma: Armando, ISBN: 88-8358-644-1
65. Castiglioni M, Gandino G. (2003). "Note introduttive su elementi di epistemologia". In: C. Capello (a cura di). *I non colloqui di Alice. Scrittura e psicologia per una formazione dialogica*. p. 23-36, MILANO:ISU Università Cattolica, ISBN: 88-8311-235-0
66. Castiglioni M (1999). "Identità multicentrica e famiglia poliadica". In: M. Pedrazza (a cura di), *La perdita di potere del centro*. pp. 111-141, Milano: Unicopli.
67. Castiglioni M, Consiglio A (1998). "La Psicologia dei costrutti personali: dalle origini al costruttivismo sociale". In: G. Feixas e J. Cornejo. *Manuale per lo studio delle griglie di repertorio con il programma GRIGLIA*. pp. 11-71, Milano: Vita e Pensiero, ISBN: 88-343-0086-6
68. Castiglioni M (1998). "La pena in filosofia". In: A. Quadrio e F.P. Colucci (a cura di). *Bei delitti e belle pene*. pp. 85-101, MILANO: Unicopli
69. Castiglioni M (1998). "Per una riflessione epistemologica sui rapporti tra psicologia e politica". In: A. Quadrio (a cura di). *Nuove questioni di psicologia politica*. pp. 53-85, Milano: Giuffrè.
70. Quadrio A., Castiglioni M (1995). "Psicologia e diritto: interazioni concettuali". In: A. Quadrio, G. De Leo (a cura di). *Manuale di psicologia giuridica*. Milano: LED.
71. Castiglioni M (1995). "L'alternativa del costruzionismo sociale". In: A. Greco (a cura di), *Oltre il cognitivismo*. pp. 85-116, MILANO: Franco Angeli.
72. Castiglioni M (1994). "Il Sé e l'identità". In: C. Castelli, A. Quadrio, L. Venini. *Psicologia sociale e dello sviluppo - Parte I: Psicologia Sociale*. vol. 1, pp. 173-217, Milano: Franco Angeli

Congress and Proceedings (Selection)

- Castiglioni M., Veronese G., Giani M., Procaccia R., Ruggiero G., Sassaroli S. (2007). “Fattori relazionali e sociali delle fantasie narcistiche in un campione non clinico”. In: *AIP Associazione Italiana di Psicologia - IX Congresso Nazionale della Sezione di Psicologia Clinica e Dinamica* - Perugia 28-30 settembre 2007. Morlacchi, Perugia, pp. 48-49, ISBN: 978-88-6074-125-7.
- Castiglioni M., Veronese G., Ruggiero G., Sassaroli S. (2007). “Analogie strutturali tra fantasie di minaccia dell'autostima e fantasie grandiose nel narcisismo non patologico”. In: *AIP - Associazione Italiana di Psicologia - XI Congresso della sezione di psicologia clinica e dinamica* - Perugia 28-30 settembre 2007, Morlacchi, Perugia, pp. 48-49. ISBN: 978-88-6074-125-7.
- Castiglioni M., Veronese G., Ruggiero G., Sassaroli S. (2008). “The nature of self-esteem memories and grandiose fantasies in narcissism”. In: *SPR - Society for Psychotherapy Research -39th SPR International Meeting*. Barcelona, Spain, June 18-21, 2008. website: <http://www.psychotherapyresearch.org/?page=SPREventsPast>
- Veronese G., Castiglioni M. (2008). “La fobia del volo: costrutti semantici e stili di attaccamento”. In: *AIP - X Congresso Nazionale della Sezione di Psicologia Clinica Dinamica*. Padova, 12-14 settembre 2008, Padova: CLEUP, p. 102. ISBN: 978-88-6129-255-0 - website: http://aip08.psy.unipd.it/clinica/AIP_CLI-DIN_programma.pdf
- Faccio E., Castiglioni M. (2008). “Disturbi alimentari e processi di significazione”. In: *AA.VV. AIP - X Congresso Nazionale della Sezione di Psicologia Clinica Dinamica*. Padova, 12-14 settembre 2008. Padova: CLEUP, p. 331- ISBN: 978-88-6129-255-0 website: http://aip08.psy.unipd.it/clinica/AIP_CLI-DIN_programma.pdf
- Procaccia R., Veronese G., Said M., Castiglioni M. (2008). “Gli effetti del trauma della guerra nei disegni dei bambini in età scolare: una ricerca pilota”. In: *AA.VV. AIP - X Congresso Nazionale della Sezione di Psicologia Clinica e Dinamica*. Padova, 12-14 settembre 2008. PADOVA: CLEUP, p. 90. - ISBN: 978-88-6129-255-0 website: http://aip08.psy.unipd.it/clinica/AIP_CLI-DIN_programma.pdf
- Contino L., Castiglioni M., Villegas M. (2009). “Psychopathology of freedom: the semantics of agoraphobia”. In: *The Abstracts of XVIII International Congress on Personal Construct Psychology*. San Servolo - Venice (Italy), July 20-24, 2009. Padova: ICP, p. 13. website: <http://www.icp-italia.it/pcp2009/index.php>
- Castiglioni M., Faccio E., Veronese G., Poiana Mosolo A., Bell R.C. (2009). “Eating disorders and construction of meaning”. In: *The Abstracts of XVIII International Congress on Personal Construct Psychology*. San Servolo Venice (Italy), July 20-24, 2009. Padova: ICP, p. 12. Website: http://www.icp-italia.it/pcp2009/conference_programme.php
- Bell R.C., Faccio E., Castiglioni M. (2009). “An introduction to iGRIDSTAT: an Italian language version of the repertory grid analysis program Gridstat”. In: *The Abstracts of XVIII International Congress on Personal Construct Psychology*. San Servolo – Venice (Italy), July 20-24, 2009. Padua: ICP, p. 9.

Website: <http://www.icp-italia.it/pcp2009/index.php>

- Veronese G., Castiglioni M. (2009). "Fear of Flying: personal constructs and attachment style". In: *The Abstracts of XVIII International Congress on Personal Construct Psychology.*, San Servolo – Venice (Italy), July 20-24, 2009. Padua:ICP, pp. 34-35. website: <http://www.icp-italia.it/pcp2009/index.php>
- Veronese G., Said M., El-Khawaja H., Castiglioni M. (2009). "Trauma degli helper in contesti di guerra: il caso palestinese". In: *Atti del XII Congresso Nazionale AIP Sezione di Psicologia Clinica e Dinamica*, 18-20 settembre 2009. Chieti, Sept. 18-20, 2009, pp. 172-173. website: <http://aip09.psicologia.unich.it/A5.html>
- Veronese G., Said M., El-Khawaja H., Castiglioni M. (2009). "Aspetti di resilienza e cadute traumatiche in operatori della salute mentale in contesti di violenza militare: un confronto tra West Bank e Gaza Strip". In: *Atti del IX Congresso Nazionale della Sezione di Psicologia Sociale – AIP*, Cagliari, Sept. 21-23, 2009. Cagliari, 2009, p. 121, ISBN: 978-88-89978-90-0
Website: <http://www.aipsocialecagliari.it/>
- Veronese G., Ruggiero G.M., Castiglioni M., Sassaroli S. (2009). "Can grandiose narcissistic fantasies stimulate low self-esteem intrusions? An experimental study". In: *7th European SPR (Society for Research in Psychotherapy) Conference*, Bolzano, Oct 1-3. Book of abstracts. Ulmer Textbank: Bolzano, 2009, p. 87. ISBN: 978-3-92600-231-0 --
website: <http://c.ymcdn.com/sites/www.psychothera-pyresearch.org/resource/resmgr/imported/events/bolzano/program.pdf>
- Veronese G., Castiglioni M., Said M. (2009). "Children under occupation: Self-perception of life satisfaction and happiness the Palestinian case". Psychology & Health, Poster and oral presentations, Oct. 5, 2009, *Psychology & Health*, 24:S1 p. 405
<http://dx.doi.org/10.1080/08870440903126421>--- WOS:000208539401266
- Procaccia R., Castiglioni M. (2010). "La rappresentazione di sè e degli altri nei bambini ansiosi: un'analisi attraverso le autocaratterizzazioni". In: *AIP - XII Congresso Nazionale della Sezione di Psicologia Clinica e Dinamica*, Torino. 24-26 sett. 2010. website: <http://www.aipass.org/node/394>
- Veronese G., Castiglioni M., Said M. (2010). "Ottimismo, soddisfazione della vita e felicità percepita in un gruppo di bambini palestinesi". In: *AIP - XII Congresso Nazionale della Sezione di Psicologia Clinica e Dinamica*, Torino. 24-26 sett. 2010.
Website:<http://www.aipass.org/node/394>
- Veronese G., Businaro N., Said M., Castiglioni M. (2011). "Emozioni e soddisfazione di vita come fattori di protezione in bambini palestinesi". In: Giornate Nazionali di Psicologia Positiva - V Edizione: *Il benessere nel quotidiano. ricerche e pratiche a confronto*, Milano Nov. 11-12, 2011. Università degli Studi di Milano-Bicocca. Book of abstract website: <http://www.psicologiapositiva.it/doc/abt.txt11.pdf>
- Datteri E., Zecca L., Laudisa F., Castiglioni M. (2012). "Explaining robotic behaviors: a case study on science education". In: Proceedings of the 3rd International Workshop Teaching Robotics Teaching with Robotics: Integrating Robotics in School Curriculum. Riva del Garda (TN), Apr 20, 2012 - ISBN: 978-88-95872-05-6

website: <http://www.terecop.eu/TRTWR2012/trtwr2012agenda.draft1.pdf>

- Castiglioni M. (2012). “Prospettiva in prima persona e metodo storico-clinico in psicologia”. *Seminario Interdisciplinare di Filosofia e Psicologia organizzato da Università di Milano-Bicocca e Università di Roma-La Sapienza*. Scuola di Dottorato in Scienze Umane, Università di Milano-Bicocca, Milano, May10, 2012.
Website: http://www.archivio.formazione.unimib.it/ATA/raccolta/seminario_giornata_filosofia_e_psicologia.pdf
- Veronese G., Romaioli D., & Castiglioni M. (2012). “Attachment Style and Personal Meanings: a self-characterization study with a group of aerophobic persons”. In: *Raising Constructivist Voices: anticipating 21st century challenges - European Personal Construct Association (EPCA) - 11th Biennial Conference*, 29th June-1st July 2012, Dublin, Ireland - Book of abstract published by: EPCA - The Irish Constructivist Psychotherapy Association, Dublin. Website: <http://www.constructivistpsych.org/epca>
- Faccio E., Belloni E., Castiglioni M. (2012). “Obesity and semantics of power: An empirical research”. In: *Raising Constructivist Voices: anticipating 21st century challenges - 11th Biennial Conference of European Personal Construct Association (EPCA)*, 29th June-1st July 2012, Dublin, Ireland, 2012. Book of abstract published by: EPCA - The Irish Constructivist Psychotherapy Association, Dublin (p. 31).
Website: <http://www.constructivistpsych.org/epca>
- Gandino G., Vesco M., Castiglioni M. (2012). “Postpartum depression and organisation of personal meaning: an empirical study using the repertory grid technique”. In: *Raising Constructivist Voices: anticipating 21st century challenges - 11th Biennial Conference of European Personal Construct Association (EPCA)*, 29th June-1st July 2012, Dublin, Ireland, 2012. Book of abstract published by: EPCA - The Irish Constructivist Psychotherapy Association, Dublin.
Website: <http://www.constructivistpsych.org/epca>
- Veronese G., Castiglioni, M. (2012). “Is metacognition a phenomenon created in social space? A cultural perspective on reflectivity”, *METACOGNITION 2012 Proceedings of the 5th Biennial Meeting of the EARLI Special Interest Group 16 Metacognition*, Milan, September 5-8, 2012. EduCatt, Milan 2012, p. 87. ISBN: 978-88-8311-917-0
website: <http://www.eera-ecer.de/other-organisations-events/the-fifth-biennial-meeting-of-the-earli-special-interest-group-16-metacognition/>
- Castiglioni M., Datteri E., Zecca L., Businaro N., Laudisa F. (2012). “Do socio-cognitive conflicts enhance metacognitive skills? A pilot study in educational robotics”. In: *Metacognition 2012. Proceedings of the 5th Biennial Meeting of the EARLI Special Interest Group 16 Metacognition*. Milan, September 5-8, 2012. MILANO: EDUCatt, - ISBN: 978-88-8311-917-0
website: <http://www.eera-ecer.de/other-organisations-events/the-fifth-biennial-meeting-of-the-earli-special-interest-group-16-metacognition/>
- S16 METACOGNITION AND PSYCHOPATHOLOGY: EVIDENCE AND PROSPECTIVE
Organiser: Rezzonico, Giorgio - Discussant: Castiglioni, Marco
in AA.VV. *METACOGNITION 2012 Proceedings of the 5th Biennial Meeting of the EARLI Special Interest Group 16 Metacognition*. Milan, September 5-8, 2012. EduCatt, Milan, p.86. - ISBN: 978-88-8311-917-0
website: <http://www.eera-ecer.de/other-organisations-events/the-fifth-biennial-meeting-of-the-earli-special-interest-group-16-metacognition/>

the-earli-special-interest-group-16-metacognition/

- Datteri E., Zecca L., Laudisa F., Castiglioni M. (2012). "Educational robotics and science education in primary schools". In: *Metacognition 2012. Proceedings of the 5th Biennial Meeting of the EARLI Special Interest Group 16 Metacognition*. Milan, September 5-8, 2012. EduCatt, Milan, p. 185-186 - ISBN: 978-88-8311-917-0
website: <http://www.eera-ecer.de/other-organisations-events/the-fifth-biennial-meeting-of-the-earli-special-interest-group-16-metacognition/>
- Castiglioni M., Datteri E. (2012). "Explanation, generalizations and prediction in systemic-constructionist psychology: a case study". In: *SILFS 2012 – Congresso Internazionale della Società Italiana di Logica e Filosofia delle Scienze*, Milano, 20-21 novembre 2012.
website: <http://www.episteme.formazione.unimib.it/wp-content/uploads/2013/05/silfs-2012-program.pdf>
- Castiglioni M. (2014). "La psichiatria a una dimensione". In *Giornata di Studi Internazionale L'uomo a una dimensione? La questione antropologica negli scenari della modernità*. Università Cattolica del S. Cuore, Milano, 26 settembre 2014.
Website: <http://scuoleididottorato.unicatt.it/scienze-della-formazione-260914-locandina-uomo-una-dimensione.pdf>
- Castiglioni M., Procaccia R., Veronese G. (2015). "Self-characterization in childhood: toward a narrative method to investigate the development of personal constructs (paper + slide)". In: *PCP at 60: Past, Present and Future - XXIst International Congress on Personal Construct Psychology* - University of Hertfordshire, Hatfield, UK (15th to 17th July 2015) (Revised full paper in press by Cambridge Scholars Publishing; Cambridge UK) .
website: <http://www.herts.ac.uk/pcp/congress-programme>
- Castiglioni M. (2016). "Psico(Pato)Logia, Normalità, Normatività". Relazione su invito a Giornata di studio "REGOLE, CODICI, NORME. Prospettive Interdisciplinari per i professionisti della formazione", Università di Milano-Bicocca, Milano, 27 aprile 2016.
- Castiglioni M. (2016). "Lutto e melanconia ai tempi del DSM-5". In: *MODELLI DELLA MENTE. Fondamenti concettuali e metodologici*. Università di Milano-Bicocca, 27 maggio 2016.
website: <http://www.episteme.formazione.unimib.it/events/modelli-della-mente/>
- Castiglioni M. (2017). "Constructivist Methods in Psychology". Presentation at International Conference *The Methods of the Human Sciences* (organized by A. Corradini, Università Cattolica di Milano e C. Mantzavinos, University of Athens), Università Cattolica del Sacro Cuore di Milano 7-8 March, 2017.
- Castiglioni M., Zappa G., Pepe A. (2017). "L'uso ludico-didattico dei robot in Pediatria: una ricerca esplorativa sul benessere dei bambini ricoverati". In: *Giocare a pensare: metodi e tecnologie per l'uso educativo e didattico dei robot*, Convegno organizzato da RobotiCSS Lab presso Università di Milano-Bicocca nell'ambito di Educational Robotic Week, Milano May 20, 2017. Articoli scelti dalle presentazioni su: <http://mondodigitale.aicanet.net/2018-2/>
- Procaccia R., Veronese G., Castiglioni M. (2017). "Impact of attachment style on representation of death in children". In: *AIP - XIX Congresso nazionale della sezione di psicologia clinica e dinamica*, Torino, 29 Settembre 2017 – 01 Ottobre 2017, Università degli Studi di Torino - Proceedings in "Mediterranean Journal of Clinical Psychology (MJCP)", VOL. 5, n.2 B, Suppl. 2017 DOI: 10.6092/2282-1619/2017.5.1638 - ISSN: 2282-

- Castiglioni M., Veronese G., Caruso A., Iori V., Pepe A. (2017). "Attachment style and self-characterization technique: a mixed-method preliminary study on psychotherapists in training", In: *AIP - XIX Congresso nazionale della sezione di psicologia clinica e dinamica*, Torino, 29 Settembre 2017 – 01 Ottobre 2017, Università degli Studi di Torino - Proceedings in "Mediterranean Journal of Clinical Psychology (MJCP)", VOL. 5, n.2 B, Suppl. 2017 DOI: 10.6092/2282-1619/2017.5.1638 - ISSN: 2282-1619
- Datteri E., Castiglioni M. (2018). Introduzione al Convegno *Interazione uomo-robot: fondamenti, tecnologie e implicazioni psicologiche*, organizzato dal RobotiCSS Lab (Laboratorio di Robotica per le Scienze Cognitive e Sociali) e da Plural-mente (Laboratorio di Filosofia e Psicologia della Soggettività e delle Relazioni), con il patrocinio della SILFS – Società Italiana di Logica e Filosofia delle Scienze, presso Dipartimento di Scienze Umane per la Formazione "R.Massa", Università di Milano-Bicocca, Milano, 22/05/2018.
- Castiglioni M. (2018). "Considerazioni inattuali sul metodo clinico". In: *Prima giornata di filosofia della psichiatria e della psicologia clinica*, organizzata dal Laboratorio "PLURAL-MENTE" presso Dipartimento di Psicologia, Università di Milano-Bicocca, Milano, 29/05/2018.
- Radici E., Castiglioni M. (2018). "The role of siblings in AAC interventions". In: *Proceedings at the 18th Biennial Conference of ISAAC*, Gold Coast, Australia. Gold Coast, Australia, 2018. from 21-07-2018 to 26-07-2018.
- Procaccia R., Veronese G., Castiglioni M. (2018). "The representation of psychic and bodily self in autism", In: *AIP - XX Congresso nazionale della sezione di psicologia clinica e dinamica*, Urbino, Sept. 7 – 9, 2018, Università degli Studi di Urbino "Carlo Bo".
- Organizzatore, coordinatore scientifico e discussant del Ciclo di Seminari *Diventare una persona autonoma (1) - Psico(pato)logia e psicoterapia dello sviluppo morale* del Prof. M. Villegas (Univ. Barcelona) presso il Laboratorio PLURAL-MENTE, Università di Milano-Bicocca, 13-15 nov 2018.
- Castiglioni M. (2018). "Cervello o relazioni? La prospettiva sistemica ai tempi della neuromania". Seminario di formazione presso ITFS - Istituto di Terapia Familiare di Siena, 01/12/2018, Siena.
- Organizzatore, coordinatore scientifico e discussant con M. Vergani del Ciclo di Seminari *Rendere un maggior numero di vite vivibili (1)* del Prof. F. Bourlez (Paris e Reims), per il Laboratorio di ricerca PLURAL-MENTE, Università di Milano-Bicocca. (May 22-23, 2019).
- "IBR 19: Interazione bambino-robot: teorie, metodi, implicazioni psicologiche e didattiche". Convegno nazionale organizzato da RobotiCSSLab, Università degli studi di Milano-Bicocca, June 12-13, 2019. Membro del Comitato Scientifico e Chair della sessione "Robot in contesti extra scolastici".
Info: <http://www.roboticss.formazione.unimib.it/ibr19/>
- Symposium: "Neuroscienze empatia e psicodramma". Relatori: Maria Abate, Lorella Algeri, Marco Castiglioni, Laura Consolati, Pier Francesco Ferrari, Alberto Ghilardi, Chairmen: Laura Consolati - Marco Castiglioni, 7 Settembre 2019, Iseo (BS), In: "Who shall survive? 2nd IAGP International Psychodrama Conference 2019 & 8th International Psychodrama

Congress" 4/9/2019 - 8/9/2019, Iseo (BS).

Website: <https://www.psychodrama2019.org/it/conferenza/programma/e-166-neuroscienze-empatia-e-psicodramma-traduzione-simultanea/>

- AIP 2019 - XXI CONGRESSO NAZIONALE ASSOCIAZIONE ITALIANA DI PSICOLOGIA - SEZIONE DI PSICOLOGIA CLINICA E DINAMICA
Milano, 27-29 settembre 2019, Università degli Studi di Milano-Bicocca: Proponente e Organizzatore del Simposio *Narrative approach and narrative tools in clinical setting* (con R. Procaccia).
- AIP 2019 - XXI CONGRESSO NAZIONALE ASSOCIAZIONE ITALIANA DI PSICOLOGIA - SEZIONE DI PSICOLOGIA CLINICA E DINAMICA
Milano, 27-29 settembre 2019, Università degli Studi di Milano-Bicocca: MEMBRO DEL COMITATO SCIENTIFICO LOCALE
- Procaccia R.S., Castiglioni M. (2019). "Real and ideal self in abused children: the effect of age and attachment style on selfcharacterization". In: *AIP 2019, XXI Congresso nazionale associazione italiana di psicologia, sezione di psicologia clinica e dinamica*. Milano, 27-29 settembre 2019, Università degli Studi di Milano-Bicocca.
- Organizzatore, coordinatore scientifico e discussant del Seminario *Il paradigma sistemico-relazionale e il lavoro di équipe* tenuto dalla dott.ssa Alice Mazzei (ITFS-Siena), presso il Laboratorio di ricerca PLURAL-MENTE, Università di Milano-Bicocca, 29-10-2019.
- Organizzatore, coordinatore scientifico e discussant del Ciclo di Seminari *Diventare una persona autonoma (2) - Fondamenti teorici e pratica clinica* del Prof. M. Villegas (Univ. Barcelona) presso il Laboratorio PLURAL-MENTE, Università di Milano-Bicocca, 5-7 nov 2019.
- Convegno *La città in testa* - Brescia, Nov.15, 2019: conduttore (con A. Ghilardi, Univ. di Brescia) e relatore in plenaria dei lavori di gruppo pomeridiani riservati agli addetti ai lavori.
- Organizzatore, coordinatore scientifico e discussant con M. Vergani del Ciclo di Seminari *Rendere un maggior numero di vite vivibili (2)* del Prof. F. Bourlez (Paris e Reims), per il Laboratorio di ricerca PLURAL-MENTE, Università di Milano-Bicocca. 05-12-2019.
- Castiglioni M. (2020). *Disturbi etnici e psicopatologie culturalmente determinate*. Seminario presso DACS (Dottorato di Antropologia Culturale e Sociale), Università di Milano-Bicocca. Milano, 5 febbraio 2020.

Milan, February 2020