

Brunella Fiore, PhD

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Academic-scientific positions

- 10/2018 – ongoing University of Milan-Bicocca, Milan
Department of Sociology and Social Research of the University
Assistant Professor
- 10/2018 – 10/2024 **Italian National Academic Qualification**
Disciplinary sector SPS/08 Cultural and communication processes
- 07/2014 – 10/2018 INVALSI- National Institute of Evaluation of the Education
Research fellow
Disciplinary sector SPS/08 Cultural and communication processes
- 10/2012 – 06/2014 University of Sassari
Department of Political Sciences, Communication Sciences and Information Engineering
Research fellow
Disciplinary sector SPS/08 Cultural and communication processes
- 10/2009 – 10/2012 University of Milan-Bicocca, Milan
Department of Sociology and Social Research of the University
Research fellow
Disciplinary sector SPS/08 Cultural and communication processes

Education

- 09/2004 – 09/2008 University of Milan-Bicocca, Milan
PhD in Applied Sociology and Social Research Methodology at the Department of Sociology and Social Research of the University of Milan-Bicocca, Milan
- 09/1999 – 04/2003 University of Milan-Bicocca, Milan
Degree in Sociology (110/110)

Research Interest

Schools, families, evaluation of the education system, denatality, new and old generations, primary and secondary socialization, gender-related dimensions, research applications with respect to the labor market and education, longitudinal analyzes, multilevel analyzes, database organization, statistical techniques for managing data and large datasets.

Publications

Monograph

1. Decataldo A. & **Fiore B.** (2018). Valutare l'istruzione. Dalla scuola all'università. Roma, Carocci ISBN 978-88-430-9097-6.

Collective volume

1. **Fiore B.** & Pedrizzi T. (2016). Valutare per migliorare le scuole. Mondadori, Milan ISBN: ISBN 978-88-618-450-77.

Editor / editor of monographic issues of magazines

Fiore B. (2020). Decentralizzazione e autonomia scolastica: tra vincoli e opportunità delle istituzioni e degli attori coinvolti. *Autonomie Locali e Servizi Sociali*, in press

Articles in scientific journal

1. **Fiore B.** & Poliandri D. (2020). The Programme for International Student Assessment and Google: An analysis of online news in Italy. *Eur J Educ.* 2020; 00: 1– 13. <https://doi.org/10.1111/ejed.12406>
2. Facchini C., Mazzola P., **Fiore B.**, Decataldo A., Anzuini A., Annoni G., *et al.* (2020). Influence of the Type of Family Model on Eating Habits in the Elderly and the Role of Eating Alone. An Italian Survey. *Ec Nutrition*, 15(4), 58-67. <https://www.econicon.com/ecnu/ECNU-15-00815.php>
3. **Fiore B.** (2019). The “full time project” in Italian Primary Schools: a good chance for educational success? Some results. Supsi (Eds), *Well-being in Education Systems*, pp. 249-252, Firenze, Hogrefe. ISBN: 978-3-456-86026-8
4. Facchini C., Mazzola P., Decataldo A., **Fiore B.** & Annoni G. (2019). A Sociological Observational Study on Nutrition in Older Italians: Between Tradition and New Models. *EC Nutrition*, 14 (2), pp. 197-204.
5. Decataldo A., Fasanella A. & **Fiore B.** (2019). Italian doctorate holders in the political and social sciences: career options, job growth and salary. *Revue Internationale De Sociologie*, 29(3), pp. 409-425. ISSN: 0390-6701 doi: 10.1080/03906701.2019.1672350
6. Decataldo A., Facchini C. & **Fiore B.** (2019). Le laureate in Sociologia tra sottoimpiego e sottovalutazione. *Quaderni di Sociologia*, LXIII (79), pp.123-149. ISSN: 0033-4952 doi: 10.4000/qds.2517
7. **Fiore B.** & Torelli C. (2019). Azioni a supporto delle iniziative di valutazione e miglioramento delle scuole nei sistemi decentrati. *Working Paper INVALSI*, n.36 ISSN 2611-5719
8. Decataldo A. & **Fiore B.** (2018). Is Eating in the School Canteen Better to Fight Weight Gain? A Sociological Observational Study on Nutrition in Italian Children. *Children and Youth Service Review*, 94, pp. 246-256. ISSN: 0190-7409 [doi:10.1080/03906701.2019.1672350](https://doi.org/10.1080/03906701.2019.1672350)

9. **Fiore B.**, Torelli C., Poliandri D. & Freddano M. (2018). The Renegotiation of the Large Scale Assessment's Heritage on School Evaluation in Europe. In ISA (International Sociological Association) (Eds.) *Power, violence and justice: reflection, responses and responsibilities*, pp. 316-317. ISSN:2522-7025
10. **Fiore B.**, Poliandri D., Romiti S. & Giampietro L. (2017). Il feedback di INVALSI nei Piani di Miglioramento V&M. *Scuola Democratica*, pp. 141-164, ISSN: 1129-731X doi: 10.12828/86506
11. **Fiore B.** (2015). Improving excellence in schools: Evidence from the Italian OECD-PISA 2012 data. *Italian Journal of Sociology of Education*, 7, p. 126-156. ISSN: 2035-4983, doi:10.14658/pupj-ijse-2015-2-6
12. Gui M., Micheli M. & **Fiore B.** (2014). Is the Internet creating a 'learning gap' among students? Evidence from the Italian PISA data. *Italian Journal of Sociology of Education*, 6, pp. 1-24. ISSN: 2035-4983 doi: 10.14658/pupj-ijse-2014-1-1
13. Romeo I. & **Fiore B.** (2014). A Value Added Approach in Upper Secondary Schools of Lombardy by OCSE-PISA 2009 data. In *Studies in classification, Data Analysis, and Knowledge Organization*, p. 243-251, New York, Springer. ISBN: 978-3-319-06691-2 ISSN: 1431-8814
14. **Fiore B.** & Cioni E. (2013). Strong Families Relations and Low Fertility Rate: A Longitudinal Comparison between Sardinia and others Italian Regions. In European Sociological Association (ESA) (Eds), *11th Conference Crisis, Critique and Change*, pp. 88-105. ISBN: 978-88-97523-49-9
15. Facchini C. & **Fiore B.** (2013). Social Work a Gendered Issue from a Generational point of View. *Revue Internationale De Sociologie*, 23, p. 310-325. ISSN: 0390-6701 doi: 10.1080/03906701.2013.804294
16. Decataldo A. & **Fiore B.** (2013). Quali sbocchi occupazionali per i laureati italiani in Sociologia?. *Sociologia Italiana*, vol. 2, p. 97-110. ISSN: 2281-2652, doi: 10.1485/AIS_2/2013_FOCUS_3
17. Romeo I. & **Fiore B.** (2012). Reading motivation in upper secondary school: a value added approach. In Okada A., Vicari D., Ragozini G. (Eds.) *Analysis and Modeling of Complex Data in Behavioral and Social Sciences*. Padova, Cleup. ISBN: 978-88-612-991-60
18. **Fiore B.** (2011). Ict, scuola e performance: una relazione non ancora vincente. *Nuova Secondaria*, vol. 4, p. 10-11, ISSN: 1828-4582
19. Zajczyk F., Ruspini E., Crosta F. & **Fiore B.** (2007). Fathers in Italy. In Ter Woerd S., Stavenuiter M., Duyvendak J.W. (Eds.) *Caring is sharing. Involvement of fathers in care and household tasks in five European Countries*, pp. 63-93, Amsterdam, Amsterdam School for Social Science Research. ISBN: 978-90-5830-250-2

Chapters in volume

1. **Fiore B.** (2019). Tempo pieno versus 27 ore nella scuola primaria: c'è qualche differenza nelle performance?. In Falzetti P. (Eds.), *Il seminario: I dati INVALSI: uno strumento per la ricerca*, pp. 209-226, Milano, Franco Angeli. ISBN 9788891772572, ISBN elettronico Open Access 978-88-9179-479-6
2. Decataldo A. & **Fiore B.** (2018). Indicatori di bullismo nel rapporto OCSE-PISA 2015: uno sguardo di genere. In Direttivo Ais - Studi di genere (Eds.), *Il continuum della violenza. Generi, corpi, sessualità tra violenza strutturale, interpersonale e simbolica*, pp. 30-32, Varazze, PM edizioni. ISBN: 978-88-99565-40-4
3. **Fiore B.** & Decataldo A. (2017). "School Served Meals" versus "Eating at home": a sociological study on the phyco-physical conditions of Italian students in primary schools. In Marcionetti J., Castelli L. &

- Crescentini A. (Eds), *Well-being in Education Systems*, pp. 338-341, Firenze, Hogrefe. ISBN: 978-88-98542-25-3
4. **Fiore B.** (2017). L'eccellenza in matematica è ancora una questione maschile? Una esplorazione su resilienti ed avvantaggiati eccellenti in OCSE-PISA 2012. In Murgia A & Poggio B. (Eds.), *Prospettive interdisciplinari su formazione, università, lavoro, politiche e movimenti sociali*, pp. 72-86, Università degli Studi di Trento. ISBN: 978-88-8443-747-1
 5. **Fiore B.** & Pedrizzi T. (2016). Le prove multidisciplinari di Regione Lombardia: caratteristiche, risultati ed evoluzioni metodologiche. In SUPSI (Eds.), *Prove standardizzate in ambito educativo: confronto tra Svizzera e Italia*, p. 20, Locarno, Cirse. ISBN: 978-88-941240-3-3
 6. **Fiore B.** (2016). La Valutazione delle Professionalità: docenti e dirigenti scolastici. In Fiore B. & Pedrizzi T. (Eds.), *Valutare per migliorare le scuole*, pp. 133-141, Milano, Mondadori Università. ISBN: 978-88-6184-507-7
 7. **Fiore B.** (2016). Le quattro fasi del sistema di valutazione delle scuole: autovalutazione, valutazione esterna, miglioramento e rendicontazione. In Fiore B. & Pedrizzi T. (Eds.), *Valutare per migliorare le scuole*, pp. 133-141, Milan, Mondadori Università. ISBN: 978-88-6184-507-7
 8. Romeo I. & **Fiore B.** (2016). Motivazione, impegno e fiducia in sé stessi nelle regioni PON. In Palmerio L. (Eds.), *OCSE PISA 2012. Contributi di approfondimento*, pp. 75-107, Franco Angeli. ISBN: 978-88-9174-844-7
 9. **Fiore B.** & Romeo I. (2016). Resilienti e avvantaggiati eccellenti nelle regioni PON Sicilia, Campania, Calabria: Caratteristiche degli studenti e fattori di scuola in grado di favorirne l'incremento. In Palmerio L. (Eds.), *OCSE-PISA 2012. Contributi di approfondimento*. p. 74-94, Franco Angeli, ISBN: 978-88-9174-844-7
 10. Facchini C. & **Fiore B.** (2014). Essere uomini nelle professioni sociali: modelli identitari e opportunità di crescita professionale alla luce delle trasformazioni del sistema formativo e della professione. In Argentin G., Carrera L., Facchini C., Falcinelli D., Fiore B., Inghilleri M., Perra M.S., Quartararo C., Rossi M., Ruspini E., Perra M.S., Ruspini E. (Eds.), *Trasformazioni del lavoro nella contemporaneità*, pp. 68-94, Milano: Franco Angeli, ISBN: 9788820458782
 11. **Fiore B.** (2013). L'uso di internet a casa per la scuola. In Gui M.; Micheli M.; Tamanini C. (Eds.) *Indagine sull'uso dei nuovi media tra gli studenti del Trentino Alto Adige*. p. 49-59, Editore provincia autonoma di Trento –IPRASE. ISBN: 978-88-7702-371-1
 12. **Fiore B.** (2013). L'uso di internet a casa per la scuola In: *Indagine sull'uso dei nuovi media tra gli studenti lombardi. Dipartimento di Sociologia e Ricerca Sociale - Università di Milano-Bicocca*, p. 23-26. ISBN: 978-88-900642-6-5
 13. **Fiore B.** & Romeo I. (2012). A Value Added Approach in Upper Secondary Schools of Lombardy by OCSE 2009 PISA DATA. In *Analysis and Modelling of complex data in Behavioural and Social Science*. ISBN: 978-88-6129-916-0
 14. **Fiore B.** (2011). Le indagini longitudinali sulle famiglie. In Ruspini E. (Eds.), *Studiare la famiglia che cambia*, pp. 255-272, Roma, Carocci Editore. ISBN: 978-88-4306-280-5
 15. **Fiore B.** (2011). Interrogare le famiglie e i loro componenti: dal questionario alle interviste in profondità. In Ruspini E. (Eds.), *Studiare la famiglia che cambia*, pp. 275-291, Roma, Carocci Editore. ISBN: 978-88-4306-280-5

16. **Fiore B.** (2011). Osservare le famiglie e le dinamiche familiari: potenzialità, specificità e limiti della tecnica osservativa. In Ruspini E. (Eds.), *Studiare la famiglia che cambia*, pp. 293-303, Roma, Carocci Editore. ISBN: 978-88-4306-280-5
17. **Fiore B.** (2011). I punteggi di competenza e le ICT in Le competenze degli studenti lombardi. In Pedrizzi T. (Eds.), *Le competenze degli studenti lombardi. Il rapporto OCSE-PISA: risultati e approfondimenti tematici*, pp. 223-242, Brescia, Vannini Editrice. ISBN: 978-88-6446-041-3
18. **Fiore B.** (2011). Il punto sulle performance degli studenti immigrati di prima e seconda generazione. In Pedrizzi T. (Eds.), *Le competenze degli studenti lombardi. Il rapporto OCSE-PISA: risultati e approfondimenti tematici*, pp. 243-260, Brescia, Vannini Editrice. ISBN: 978-88-6446-041-3
19. **Fiore B.** (2011). Lettura e competenze: la questione maschile negli studi su genere ed istruzione. In Pedrizzi T. (Eds.), *Le competenze degli studenti lombardi. Il rapporto OCSE-PISA: risultati e approfondimenti tematici*, pp. 261-280, Brescia, Vannini Editrice. ISBN: 978-88-6446-041-3
20. Ranci C., Pavolini E. & **Fiore B.** (2010). Explaing social vulnerabilità. In Ranci C. (Eds.), *Social Vulnerability in Europe. The New Configuration of Social Risks*, pp. 250-278, Basingstoke, Palgrave Macmillan, ISBN: 978-0-230-24577-8
21. **Fiore B.** (2010). Immagini di genere. In Facchini C. (a cura di), *Tra impegno e professione. Gli assistenti sociali come soggetti del welfare*, pp. 237-248, Bologna, Il Mulino. ISBN: 978-88-1513-716-6
22. **Fiore B.** & Puccio R. (2010). Quanto vale una professione “altruista”? I mutamenti nella regolazione dei rapporti di lavoro. In Facchini C. (a cura di), *Tra impegno e professione. Gli assistenti sociali come soggetti del welfare*, pp. 143-158, Bologna, Il Mulino. ISBN: 978-88-1513-716-6
23. **Fiore B.** (2010). I rapporti con le famiglie in A. Cavalli e G. Argentin (a cura di), *Fare scuola. La terza Indagine IARD sugli insegnanti in Italia*, pp. 217-234 Bologna, Il Mulino ISBN: 978-88-1513-715-9
24. **Fiore B.** (2009). Le differenze di genere. In Pedrizzi T. (a cura di), *Le competenze degli studenti lombardi in PISA 2006*, pp. 129-143, Milano, Franco Angeli. ISBN: 978-88-5681-239-8
25. **Fiore B.** (2009). Gli studenti immigrati. In Pedrizzi T (a cura di), *Le competenze degli studenti lombardi in PISA 2006*, pp. 144-159, Milano, Franco Angeli. ISBN: 978-88-5681-239-8
26. **Fiore B.** (2005). Tra nuovi e vecchi modelli: un'intervista ai testimoni privilegiati della scuola. In *Quaderni di Documentazione di Ricerca e di Studio Comune di Milano. In Under 18. Leggere il presente e pensare il futuro*. Vol. n.42, p. 120-153, Milano: Franco Angeli. ISBN: 978-88-4646-904-5

Not-academic publications

1. **Fiore B.** (2020). Perché l'istruzione femminile è un importante volano di sviluppo sociale oltre che economico. *Mai più invisibili. Indice 2020 sulla condizione delle donne, dei bambini e delle bambine in Italia*. Weworld Onlus, Milano, pag. 35. <https://www.weworld.it/wp-content/uploads/2020/03/Index-2020.pdf>
2. Rinaldi E.E. & **Fiore B.** (2020). *Genny Topopizza, Trudy la tartaruga: favole e fiabe per educare all'uso responsabile del denaro in un'economia che cambia (Fiabe e denaro 2)*. Edizioni d'Este, Varese. <https://www.diseade.unimib.it/it/ricerca/risorse-della-ricerca/educazione-finanziaria-e-financial-literacy/fiabe-e-denaro> ISBN: 978-88-9872-688-2

Reviews in scientific journals

1. **Fiore B.** (2005). “Diventare Adulti: Vincoli economici e strategie familiari. *Sociologia e Politiche sociali*, vol. 9, p. 144-146, ISSN: 1591-2027

Conference proceedings

1. **Fiore B.** & Romeo I. (2012). Teacher Assessment and Students' performance in OCSE PISA 2009, Improving Education through Accountability and Evaluation Lessons from Around the World, Palazzo Caetani, via Michelangelo Caetani, 32, Rome, Italy October 3-5, 2012

Research report

1. Facchini C. & **Fiore B.** (2011). Caratteristiche sociali, condizioni di salute e utilizzo dei servizi della popolazione anziana con oltre 65 anni di età, Distretto sociale Est di Milano.
2. **Fiore B.** (2009). Il ruolo dei genitori in PISA 2006. In Un'analisi statistica secondaria sul posizionamento competitivo del sistema di istruzione. In Gay. G. (a cura di), *Gli studenti immigrati in Italia*. IRer- Istituto Regionale di Ricerca Lombardia.
3. **Fiore B.** (2008). Gli insegnanti e le famiglie. In *Terza indagine IARD*, Ministero Pubblica Istruzione.
4. **Fiore B.** (2006). *Sfide, rischi, opportunità del mondo flessibile. Uno studio sulla vita quotidiana dei giovani lavoratori*, Dipartimento di sociologia e ricerca sociale. Università di Milano-Bicocca
5. **Fiore B.** (2006). Il ruolo delle famiglie. In AAVV. *PISA 2006. Un'analisi secondaria sul sistema di istruzione lombardo*, pp. 119-138, Milano, Irer.
6. **Fiore B.**, Gay G. & Ceriani R. G. (2004). *Il percorso della ricerca. in Dalla Differenza, l'equità. Misurare gli apprendimenti nella scuola dell'autonomia*. IRer (Istituto di Ricerca Regione Lombardia), Regione Lombardia– DG Istruzione Formazione e Lavoro (progetto FSE n. 154633)

Articles submitted or work in progress

1. Fiore B., Tamanini C. L'approccio gender-sensitive in ambito educativo. Il caso OECD-PISA.
2. Riva E. e **Fiore B.** Si può avere tutto? Le donne a Milano tra famiglia e lavoro. Rapporto Ambrosianeum 2020
3. **Fiore B.**, Torelli C. e Poliandri D., The multi-speed and non-linear process of decentralization of education: a look at Italy." In corso di pubblicazione per Italian Journal of Sociology of Education
4. **Fiore B.** La famiglia, la scuola e il welfare (titolo provvisorio), monografia (in corso di definizione). Carocci
5. **Fiore B.** (2020) Mara Tognetti Bordogna, edited by (2018). Mixed marriages in the new millennium. Family links between social and administrative construction. Milan: Franco Angeli, pp. 185. Mondi Migranti
6. Tognetti M.M. e **Fiore B.** (2020), Marriage, Parole del XXI secolo. Treccani.
7. **Fiore B.** e Torelli C. (2020) Cenerentole dell'autonomia? La decentralizzazione ai tempi del Coronavirus: il ruolo problematico degli Uffici Scolastici Regionali (USR) nelle prime fasi dell'emergenza. *Autonomie Locali e Servizi Sociali*
8. **Fiore B.** (2020) Gli Uffici Scolastici Regionali (USR) salveranno l'autonomia? L'occasione perduta nell'emergenza COVID-19. *Nuova Secondaria*.

National and international teaching activities

University of Milano-Bicocca, Milan

2019/2020	Sociology of family Course of Social Service
2018/2019	Sociology of family Course of Social Service
2018/2019	Concepts and tools of sociology Corso di Studi in Servizio Sociale
2014/2013	Laboratory of quantitative and qualitative methods of social research Degree Course in Tourism Sciences

ISCTE – Instituto Universitário de Lisboa

2010/2011	Families and social policies in Italy
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Conferences

International Conferences (speaker)

1. "Monitor the effect of OECD-PISA on school policies through Google", with D. Poliandri, Session Monitoring Offensive and Hate Speech Online, The International Conference on Social Science Methodology (RC33) Logic and Methodology in Sociology, Cyprus, from 07-09-2021 to 10-09-2021
2. Relatrice "The "full time project" in Italian Primary Schools: a good chance for educational success? Some results." 2nd International Conference on Well-being in Education Systems, Locarno, Switzerland, from 11-11-2019 to 14-11-2019
3. "Do teachers overestimate students with high abilities and from disadvantaged context? A study combining OECD-PISA 2009 data with regional school data." 8th Conference of the European Survey Research Association, Zagreb, Croatia, from 15-07-2019 to 19-07-2019
4. "Italian Doctorate holders in Political and Social sciences: results from two national surveys" with A. Decataldo, 8th Conference of the European Survey Research Association, Zagreb, from 15-07-2019 to 19-07-2019
5. "Changing the point of view about the role of Large Scale Assessment: how European countries manage evaluation in decentralization processes." with C. Torelli, D. Poliandri, M.Freddano Paper presented by the co-author C. Torelli FIRST INTERNATIONAL CONFERENCE of the JOURNAL SCUOLA DEMOCRATICA, University of Cagliari, Italy, from 06-06-2019 to 08-06-2019
6. "The Renegotiation of the Large Scale Assessment'S Heritage on School Evaluation in Europe," (99113) with Torelli C., Poliandri D., Freddano M., Research Committees session "*Neoliberal Accountability and the Commodification of Education: Local, National, and Global Challenges*" (10217) at the XIX ISA World Congress of Sociology, Toronto, Canada, from 15-07-2018 to 21-07-2018
7. "School Served Meals" versus "Eating at home": a sociological study on the phyco-physical conditions of Italian students in primary schools" with A. Decataldo. *Well Being Education Systems*, Locarno, Switzerland

from 20-11-2017 to 22-11-2017

8. "A Sociological Observational Study on Nutrition in Italians Children and Their Parents", in the session: Sociology of Health and Illness with A. Decataldo and C. Facchini. *13th Conference of the European Sociological Association 2017 (ESA)*, Athens from 29-08-2017 to 02-09-2017

9. "A Sociological Observational Study on Nutrition in Italians Children and Their Parents" in the session "Assessing Sleep, Diet and Physical Activity in Survey Research: Measurement Methods and Potential Issues", with Decataldo A; Facchini C. *7th Conference of the European Survey Research Association (ESRA)*, Lisbon School of Economics and Management, Universidade de Lisboa, Lisbona from 17-07-2017 to 21-07-2017

10. "Value Added Approach in Upper Secondary Schools of Lombardy by OCSE 2009 PISA DATA" with I.Romeo. *Analysis and Modelling of Complex Data in Behavioural and Social Science. CLADAG International Statistical Conference*, Anacapri from 03-09-2012 to 04-09-2012

11. "Strong Families Relations and Low Fertility Rate: A Longitudinal Comparison between Sardinia and others Italian Regions". *The 11th ESA conference "Crisis, Critique and Change"*, Turin, from 28-08-2013 to 31-08-2013

12. "Teacher Assessment and Students' performance in OCSE PISA 2009" with I.Romeo. *Improving Education through Accountability and Evaluation Lessons from Around the World*, Rome. http://www.invalsi.it/invalsi/ri/improving_education/?page=index_it_09 from 03-10-2012 to 05-10-2012

International Conference Organization

1. Roundtable "Research and Evaluation: The practice, the Politics and Possibilities of Mixed Methods Social Inquiry with Jennifer Green Professore Emerita.", organized with A. Decataldo and N.Novello. University of Milan-Bicocca, from 20-01-2020 to 21-01-2021

Management or participation in the activities of a research group characterized by collaborations at national and international level

Since 2020	Female bullying at school research group, coordinated by Antonia De Vita (University of Verona) and Giuseppe Burgio (University Enna-Kore).
Since 2019	Grant for research "Families, schools and welfare", University of Milan-Bicocca, Milan
Since 2019	Grant for PRIN- "Evaluating the School-Work Alternance: a longitudinal study in Italian upper secondary schools", MInistry of Education, University and Research.
2018	Grant for research "Families and schools", University of Milan-Bicocca, Milan
2017-2018	Grant for "Review of improvement projects for schools produced following the 2013-2014 schools evaluation trial". INVALSI- National Institute of Evaluation of the Education, Rome
2009-2017	Management of "Exam and entry tests of Vocational Education and Training in Lombardy", Lombardy Region.
2016	Grant for research "Gender differences in aging", University of Milan-Bicocca, Milan
2016	Grant for research "New technologies and new media. Fermi High School Mantua
2014	Grant for research "The evaluation of the training course of Social Service graduates", University of Milano-Bicocca, Milan
2013	Grant for research " Professional condition and skills of Sociology graduates ", Milano-Bicocca
2013-2014	Grant for research "OECD-PISA 2012 Survey." Brunella Fiore (Management), Lombardy Region.
2013-2014	Grant for research "Transformations of work in the contemporary world. Men in non-male

	jobs.", University of Milano-Bicocca, Milan
2012-2013	Grant for research "Labor market and training observatory". Éupolis Lombardia, Lombardy
2011-2014	Grant for research "New Media and Learning for Trentino Alto Adige". IPRASE, Trento.
2011-2014	Grant for research "New Media and Learning." Lombardy Region, Trento
2010-2014	Grant for research "The results of the Opera Domani project." ASLICO Italian Opera and Concert Association, Como
2010-2012	Grant for research "Evaluation of regional culture education policies - Phase II: the services and educational projects of Lombard museums ", IReR- Regional Research Institute of Lombardy, Milan
2010-2011	Grant for research "Study the changing family", University of Milano-Bicocca
2010-2011	Grant for research "The times and ways of working for women in Lombardy. Policies and strategies for reconciling family life professional life " IReR- Regional Research Institute of Lombardy, Milan
2009-2011	Grant for research "Evaluation of regional culture education policies.." IReR- Regional Research Institute of Lombardy, Milan
2010	Grant for research "Servizi sociali e competenze professionali" University of Milano-Bicocca
2009-2010	Grant for research Merito e dispersione scolastica nelle politiche regionali di diritto allo studio" IReR- Regional Research Institute of Lombardy, Milan
2009	Grant for research "Percorsi formativi e dirigenza nei servizi sociali", University of Milano-Bicocca.
2009	Grant for research "Social characteristics, conditions of greeting and use of the services of the elderly population over 75 years of the East Social District of Milan." Milan hinterland, Milan
2009	Grant for research "The quality of cultural services in Lombardy. The public reading libraries. Performance, audience and development lines." IReR- Regional Research Institute of Lombardy, Milan
2009	Grant for research "Italian teachers. How the way of school changes. Third IARD Institute survey on the living and working conditions in the Italian school. IARD Institute, Milan.
2009	Grant for research "Insights on the evaluation processes in the Lombardy Region." IReR- Regional Research Institute of Lombardy, Milan
2008-2009	Grant for research "OECD-PISA Survey 2006" Brunella Fiore (Management). School Regional Office of Lombardy
2008	Grant for research "OECD-Pisa 2006. A secondary statistical analysis on the positioning of the Lombard education system", School Regional Office of Lombardy and IReR- Regional Research Institute of Lombardy, Milan
2007-2008	Grant for research "OECD-PISA Survey 2006" Brunella Fiore (Management). School Regional Office of Lombardy and IReR- Regional Research Institute of Lombardy, Milan
2007	Grant for research "Caring is sharing. Involvement of fathers in care and household tasks in five European Countries.", European Union
2006-2008	Grant PRIN- Co-funded research programs. "Social workers. Analysis of a profession in transformation". University of Milano-Bicocca
2006-2008	Grant for research "School results, perception of skills and investment decisions in human capital." IReR and INVALSI.

2006	Grant for research "Challenges, risks and opportunities of the flexible world. A study on the daily life of young workers." Milan Region, Milan
2004	Grant for research "From difference equity. Measuring disciplinary learning in the school of autonomy." IReR- Regional Research Institute of Lombardy, Milan
2004	Grant for research "Between new and old models: an interview with the school's privileged witnesses ", Milan Municipality, Milan and IRPPS CNR

Other information

Institutional university activities

2018- ongoing	Interdepartmental Center for the Study of Gender Problems - ABCD of the University of Milan Bicocca;
2018-2019	Group member of the Social Service CdS Review - University of Milan-Bicocca (President of the Degree Course Prof. Paolo Rossi, Quality Assurer: Prof. Marco Terraneo).
2019-ongoing	Sofia platform in progress- availability for teaching course "How to interpret INVALSI tests?" SOFIA platform - availability to teaching
2020	ATS Brianza series of meetings entitled "Families and life courses in Italy. Training course to redefine family responsibilities and potential. "

Editorial committee

2020	Scientific Committee of the Genres, Cultures and Sexuality Series (peer reviewed), published by FrancoAngeli, Milan
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Ad hoc reviewer for:

- Journal of Sociology of Education
- IUL Research – Ricerca pedagogia
- Welfare e Ergonomia

Scientific bodies

National scientific bodies

- ordinary member since 2012 of the Italian Association of Sociology (AIS).
- ordinary member since 2014 of the National Evaluation Association (AIV).

International scientific bodies

- - ordinary member in 2017 European Survey Research Association (ESRA);
- - ordinary member since 2017 of the European Sociological Association (ESA).
- - ordinary member since 2018 of the International Sociological Association (ISA).

Language skills English.

Self-assessment according to the common European framework of reference for languages:

- Understanding: (C2) advanced level
- Spoken: (C2) advanced level
- Written: (C2) advanced level

IT skills

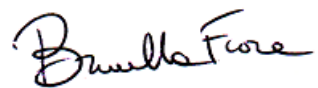
Excellent knowledge of the Microsoft Office package

Good knowledge of STATA

Excellent knowledge of SPSS

"The declarations made in this curriculum are to be considered released to articles 46 and 47 of the Italian Presidential Decree 445/2000 "

Milan, 15/06/2020

A handwritten signature in black ink, reading "Brunella Fure". The signature is written in a cursive style with a large initial 'B'.