

NATIONALITY: British
DATE AND PLACE OF BIRTH: Stockton, Cleveland U.K., 25/05/56
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EDUCATION

1987 – 1989. BIRKBECK COLLEGE. UNIVERSITY OF LONDON. U.K.

Qualification obtained:

MASTER OF ARTS; MA in Second Language Learning and Teaching.

1983 - 1984 NEWCASTLE POLYTECHNIC. NEWCASTLE. U.K.

Qualification obtained:

DTEFLA; Royal Society of Arts / University Of Cambridge: Diploma in Teaching Inglese As A Foreign Language To Adults.

1981 - 1984 TEESSIDE POLYTECHNIC, CLEVELAND. U.K.

Qualification obtained:

BACHELOR OF ARTS: B.A. in Humanities. Second Class Honours (First Division)

DEC. UNIVERSITY 1977 KENT, CANTERBURY. U.K.

Qualification obtained:

CTEFLA. Royal Society of Arts / University Of Cambridge: Certificate in Teaching Inglese As A Foreign Language to Adults.

1974-1977 UNIVERSITY OF LANCASTER. SCHOOL OF EDUCATION. EDGE-HILL COLLEGE. LANCASHIRE. U.K.

Qualification obtained:

CERT. ED., Certificate in Education; At Secondary Level. Majoring in English and Education (Secondary); Professional Studies.

1967 - 1974 ST. MARY'S COLLEGE, MIDDLESBROUGH, U.K.

Qualification obtained:

"O" LEVEL: English Literature / English Language / Biology / British Constitution / History.

"A" LEVEL English Literature / General Studies

PROFESSIONAL EXPERIENCE

October 2016 - present:

ADJUNCT PROFESSOR OF BUSINESS ENGLISH; for the course '**MASTER'S IN INTERNATIONAL EXCHANGE IN ECONOMICS AND MANAGEMENT**'. Faculty of Economics. **UNIVERSITÀ CATTOLICA DEL SACRO CUORE.** Milan. Italy.

December 2004 - present:

ADJUNCT PROFESSOR at the **FACULTY OF ECONOMICS. UNIVERSITY OF MILAN-BICOCCA. ITALY.**

October 2005 - present:

PROFESSOR OF ENGLISH; MASTER'S IN INTERNATIONAL COOPERATION, at the '**INSTITUTE FOR INTERNATIONAL POLITICAL STUDIES**' (ISPI).

October 2003 - June 2006:

ADJUNCT PROFESSOR ; FACULTY OF LANGUAGES AND LITERATURE. UNIVERSITY OF BERGAMO. Italy.

September 1998 - December 2004:

ADJUNCT PROFESSOR; FACULTY OF ECONOMICS, UNIVERSITY OF MILAN-BICOCCA. Italy.

October 1997-June 1998

ADJUNCT PROFESSOR OF ENGLISH; FACULTY OF PUBLIC RELATIONS. ITALIAN UNIVERSITY OF MODERN LANGUAGES. Milan. Italy.

October 1996 - June 2006:

ADJUNCT PROFESSOR; HEAD OF DEPARTMENT; Responsible for the organisation of the English department of 6 lecturers. Supervising and coordinating the courses and exams. **FACULTY OF ECONOMICS, UNIVERSITY OF BERGAMO.** Italy.

October 1996 – 2016.

ADJUNCT PROFESSOR OF BUSINESS ENGLISH; FACULTY OF ECONOMICS. UNIVERSITÀ CATTOLICA DEL SACRO CUORE. Milan. Italy.

October 1996 - June 1996

ENGLISH LANGUAGE TRAINER; vocational training of teachers of English as a Foreign Language. **BRITISH COUNCIL. MILAN.** Italy.

October 1995 - June 1996

HEAD OF ENGLISH; coordinator Course for teaching English for specific purposes. **IN COMPANY TRAINING. MILAN.** Italy

October 1995 - June 1996

HEAD OF TRAINING; Teacher training courses for Italian teachers of English. **'ISTITUTO REGIONALE PER LA RICERCA, LA SPERIMENTAZIONE E L'AGGIORNAMENTO EDUCATIVO'** (IRRSAE) Lombardy. Milan. Italy.

September 1994 - July 1995

SENIOR ENGLISH LANGUAGE SPECIALIST for the **OVERSEAS DEVELOPMENT ADMINISTRATION / ODA;** **SHANGHAI NORMAL UNIVERSITY. 100 GUILIN rd. SHANGHAI. PEOPLE'S REPUBLIC OF CHINA.**

As SENIOR INGLESE LANGUAGE SPECIALIST I worked with the English Department of Shanghai Teachers University in the organization and conduct of training courses for Chinese teachers of English. One of the main tasks was the carrying out of a needs analysis through visits to state schools, both primary and secondary, and the constant contact with the Shanghai Education Bureau and the Shanghai Teacher Training Colleges. Based on this analysis, with the assistance of a special committee of experts, made up of the same English language faculty, I developed a series of training programmes aimed at improving the teaching methodology of the Chinese English language teachers. These training programs, after having tested their validity in actual teaching situations, then provided the feedback for the next series of didactic training programmes. As well as being in charge of the training project as a whole, I also had the task of selecting and training teachers in the English department so they could play the same role in the future.

February 1991

HEAD OF TRAINING; Training courses for the national exam to be awarded the 'abilitazione' in order to teach English in state schools. Under the auspices of **'ISTITUTO REGIONALE PER LA RICERCA, LA SPERIMENTAZIONE E L'AGGIORNAMENTO EDUCATIVO'** (IRRSAE). Milan. Italy

1991 - 1993

TEACHER TRAINER; providing teacher training in English as a Foreign Language through a series of seminars country-wide. Under the auspices of **ANINSEI**, the national organization of teachers for training courses for English teachers in Italian schools. Italy.

August 1991- July 1994

DIRECTOR OF STUDIES; responsible for all the didactic aspects of two schools, including the management of over 30 members of staff. **REGENT SCHOOLS (INTERNATIONAL HOUSE).** Milan. Italy.

July 1984 - July 1991

HEAD OF TRAINING / SENIOR TEACHER; as senior course tutor for the R.S.A / UCLES **CERTIFICATE IN TEACHING ENGLISH AS A FOREIGN LANGUAGE TO ADULTS** / CTEFLA I was responsible for the organisation, design and implementation of the course. **ST. GILES COLLEGE. LONDON. U.K.**

September 1981- June 1983

COURSE COORDINATOR AND TEACHER; responsible for the organization of English as a Second Language courses, aimed at multi-ethnic communities. **CENTRE FOR MULTI-CULTURAL EDUCATION, CLEVELAND U.K.**

June 1981 - September 1981

SENIOR TEAM MEMBER. PROFESSIONAL COMMUNICATION SERVICES, BARRY, WALES. U.K. (see P.C.S. Sept. - December 1980). Responsible for the organization of English language courses for specific purposes.

January 1981 - July 1984

VISITING LECTURER. KIRBY COLLEGE OF FURTHER EDUCATION, CLEVELAND. U.K.

responsible for teaching to adults of different languages, from elementary level to advanced (Computing and Business English), useful for the achievement of the Joint Matriculation Examination for Overseas Students; required to access some British universities and polytechnics.

Settembre 1980 - dicembre 1980

TEACHER OF ENGLISH FOR SPECIAL PURPOSES. PROFESSIONAL COMMUNICATION SERVICES, WALES. U.K. The organization responsible for specialized English language courses for groups of people in the oil industry.

Agosto 1979 - August 1980

TEACHER OF ENGLISH AS A FOREIGN LANGUAGE. INTERNATIONAL HOUSE, LISBON. PORTUGAL.

Responsible, in addition to the courses conducted at all levels up to Cambridge Proficiency, organization and development of teaching programs specialized English in the oil industry, PETROGAL.

January 1978 - August 1979

TEACHER OF ENGLISH AS A FOREIGN LANGUAGE. CAMBRIDGE SCHOOL OF ENGLISH, LISBON. PORTUGAL.

responsible for teaching 'English at all levels, from elementary to advanced, aimed at the achievement of Cambridge certifications.

OTHER PROFESSIONAL POSITIONS HELD

1987 – 1995

COURSE ASSESSOR; Royal Society of Arts / University Of Cambridge: Certificate in Teaching English As A Foreign Language to Adults. This involves visiting centres where the CTEFLA is being held and assessing the course over a period of usually 2 days. A report is then sent to Cambridge.

September 1989 - August 1997

COURSE TUTOR; DTEFLA; Royal Society of Arts / University Of Cambridge: Diploma in Teaching English As A Foreign Language To Adults. International House. Milan. Italy.

CONFERENCES ATTENDED WITHOUT PRESENTING A PAPER

1) British Council Conference For Northern Italy, 14-15 November 2003, Milan.

2) ABC 6th European Convention. Catholic University of Sacred Heart. Milan. May 20 to 22, 2004.

3) Discourse, Ideology and Ethics in Specialized Communication. University of Milan, Via Festa del Perdono 7, Milan, Italy. November 11 to 13, 2004.

- 4) British Council - Milan, ELT Conference, November, 21-22, 2005.
- 5) Intercultural communication in the aspects of economic and commercial organizations. University of Milan. Milan. November 9 to 10, 2006.
- 6) 19th IATEFL - BESIG Conference, December 8 to 10, 2006.
- 7) Web Genres and Multimodality. University of Milan. Milan. March 9, 2007.
- 8) International Conference on Lexicography and Lexicology of Domain-Specific Languages. Palermo, June 21 to 23, 2007.
- 9) The language for non-specialist students - new learning / teaching strategies. Business University - Luigi Bocconi. Milan. November 24, 2007.
- 10) The political discourse: linguistic and cultural codes. University of Milan. Milan, February 28, 2008.
- 11) Linguistic and Discursive Aspects of International Arbitration. University of Milan. 22-23 September, 2008.
- 12) Corpus Linguistics in Practical Applications. Tuscia University. 13-14 October, 2008.
- 13) Fifth International Conference on Discourse, Communication and the Enterprise. (DICOEN V). University of Milan. 24-26 September, 2009.
- 14) Specialised Usages of Inglese in Economic and Business Contexts. University of Milano-Bicocca, Milan, November 12 to 13, 2009.
- 15) Genre (s) on the Move. Hybridization and Discourse Change in Specialised Communication. University of Naples Federico II. Naples. December 9 to 11, 2009.
- 16) Learning and Teaching Inglese; what the research in applied linguistics has to say. University of Milan. Milan. April 8 to 9, 2010.
- 17) International Conference: Perspectives on diachronic Genres in Specialized Communication. Gargano del Garda. Italy. June 24 to 26, 2010.
- 18) International Conference. LEXIS; The study of lexicon across cross-cultural identities and textual genres. University of Verona, November 11 to 13, 2010.
- 19) From the ancient world to the universe Medieval: new modulations of languages and cultures. Catholic University of Sacred Heart. Milan. April 7, 2011.
- 20) 23rd European Systemic Functional Linguistics Conference and Workshop. Department of Modern Foreign Languages and Literatures, University of Bologna. July 9 to 11, 2012.
- 21) Insights into Business Discourse and Communication. University of Milano-Bicocca, Milan, October 18, 2012
- 22) 8th National Conference AICLU. University of Foggia ,. 30th May-1st June 2013.
- 23) Global Conference on Linguistics and Foreign Language Teaching. 5th - 8th December 2013. Antalya. Turkey.
- 24) 47th International Conference of the British Association of Applied Linguistics. "Learning. Working and Communicating in a Global Context ". University of Warwick. 4th-6th September 2014.
- 25) 3rd International Conference on "Cultures and Languages in Contact". Choualb Doukkali University, Morocco. 4th-5th December 2014.

- 26) British Association of Applied Linguistics (BAAL). 47th Annual Conference. "Learning, Working and Communicating in a Global Context". University of Warwick, Coventry. UK. 4th-6th September 2014.
- 27) Institute of English Studies in the University of Social Science. 1st International Conference On Communication Across Cultures (COCAC): Negotiating And Resolving Conflicts. Warsaw, Poland. November 6-7, 2015.
- 28) 25th Conference of the Polish Association for the Study of English. "Multiculturalism, Multilingualism and the Self". Uniwersytet Slaski w Katowicach, Szczyrk. Poland 31 March – 02 April, 2016.
- 29) Department of Linguistic Sciences and Foreign Languages, Centre for Linguistics, Università Cattolica della Sacro Cuore, Milan. "English-Medium Instruction in Higher Education Symposium". 6 May 2016.
- 30) EAP Foundations: Developing Key Skills in English for Academic Purposes, Professor Michael McCarthy, University of Milan. 14/11/2016.
- 31) 4th International Conference on Cultures and language in Contact. Faculté des Lettres et des Sciences Humaines. Choualb Doukkali University. El Jadida. Morocco. 14-16 December 2016.
- 32) "Educating for Change". European Conference on Language Learning 2017. The Jurys Inn, Brighton Waterfront, Brighton, UK. June 30 – July 2, 2017.
- 33) "Diversity and Applied Linguistics". The 2017 British Association for Applied Linguistics (BAAL) conference. School of Education & the Centre for Language Education Research. University of Leeds. August 31- 3 September 2017.
- 34) "Personal Identity Through a Language Lens". (PILL 4). Institute of English Studies. University of Lodz, Poland. May 12-13, 2017.
- 35) "Revisiting Multiculturalism and Interdisciplinarity in Today's Academic Communication". COCAC. December 6-7, 2018, University of Social Sciences, Warsaw, Poland.

PAPER PRESENTATIONS AT CONFERENCES

- 1) Under the auspices of ALITUR. Milan. Italy a series of training seminars for Italian teachers of English:
 - Using visual aids in the classroom, Vicenza, April 4, 1990
 - Dealing With students' errors, Savona, April 5, 1990
 - Using Literature with the foreign language learner, Turin, April 26, 1990
 - Motivation English language in the classroom, Rimini, May 20, 1990
 ** Promoted by the organization
- 2) "Developing Listening Skills in the Language Classroom"., Expo-languages, languages of the world and the world languages. Palazzo delle Stelline, Milan. 8 - March 11, 1990
- 3) "Trends in English Language Teaching"., Expat-Expo '90, Hotel Quark, Milan. October 7, 1990.
- 4) "Motivation in Language Teaching". National Congress ALITUR. Rimini. May 20, 1991.
- 5) "The training of teachers in Europe", Teaching Of Language And The Education Of Teachers, Palazzo delle Stelline, Milan. March 24, 1993.
- 6) "Student / Teacher Relationships", British Council National Conference For Teachers of English, Sorrento. March 26, 1993.

- 7) "Exploring task-based activities for oral work", the British Council, Milan. February 7 to 8, 1994.
- 8) "Use of communicative activities in the English language classroom", ALITUR Regional Seminar, Rome. September 18, 1996
- 9) A series of lectures and seminars, in 1996, targeted at teachers of English of junior high school and above on the following topics:
 - "Teaching mixed ability groups".
 - "Using a communicative approach".
 - "Teaching speaking skills".
- 10) "CD-ROM for teaching language and culture", The British Council, Milan. 2 to 9 December 1996.
- 11) "Teaching mixed ability groups at secondary school level", sponsored by Cambridge University Press, Pavia. February 8, 1997.
- 12) "Teaching mixed ability groups at secondary school level", sponsored by Cambridge University Press, Trento. April 10, 1997.
- 13) "Knowing about cultures", International House National Conference. Learning and teaching of languages for a multilingual and multicultural, Milan. February 16, 2001.
- 14) "Contrast and diversity in cultures". British Council Conference For Northern Italy, Milan. April 23, 2001.
- 15) "A working model of cultural diversity and its implications in classroom teaching". LEND conference. British Council, Bologna. January 23, 2002.
- 16) "Discourse analysis and authentic material", British Council Conference For Northern Italy, Milan. March 18, 2002.
- 17) "Making students aware of textual patterning". British Council Conference For Northern Italy, Milan. November 14 to 15, 2003.
- 18) "Genre bending in economic journalism: an analysis of the Lex column in the Financial Times." Discourse, Ideology and Ethics in Specialized Communication. University of Milan, Via Festa del Perdono 7, Milan, Italy. 11-13 November 2004.
- 19) "Discourse analysis and using authentic texts in the language classroom". British Council - Milan, ELT Conference, November 21-22, 2005.
- 20) "Intercultural Discourse". University of Milano-Bicocca, Milan December 12, 2005.
- 21) "Knowing other cultures: A Necessary tool for international business communication". 19th IATEFL BESIG Conference, 8 -10 December 2006.
- 22) "Establishing sharedness through lexis. A diachronic analysis of linguistic choice and the reader / writer relationship in economic journalism ". International Conference on Lexicography and Lexicology of Domain-Specific Languages. Palermo 21-23 June 2007.
- 23) "Are they talking to us? A diachronic analysis of rhetorical shifts in financial journalism. " Specialised Usages of English in Economic and Business Contexts. University of Milano-Bicocca, Milan 12-13 November 2009.
- 24) "Telling it as it is: from sharing to telling in financial journalism." Genre (s) on the Move. Hybridization and Discourse Change in Specialised Communication. University of Naples Federico II. Naples. 9-11 December 2009.
- 25) "Insights into Business Discourse and Communication". University of Milano-Bicocca, Milan, October 18, 2012

- 26) "New Developments in teaching language for special purposes: finding an appropriate approach to teaching ESAP". 8th National Conference AICLU. University of Foggia ,. 30th May-1st June 2013.
- 27) "A Parallel Approach to ESAP teaching". Global Conference on Linguistics and Foreign Language Teaching. 5th - 8th December 2013. Antalya. Turkey.
- 28) "A study in cross-nation similarities and differences in attitudes and approaches to learning English as a foreign language". 3rd International Conference on "Cultures and Languages in Contact". Choualb Doukkali University. Morocco 4th-5th December 2014.
- 29) "Multiculturalism, Multilingualism and the Self". 25th Conference of the Polish Association for the Study of English. "Multiculturalism, Multilingualism and the Self". Uniwersytet Slaski w Katowicach, Szczyrk. Poland 31 March – 02 April, 2016.
- 30) KEYNOTE SPEAKER: "Changes in academic identities in European universities. Quo vadis?". 2nd International Conference on Communication across Cultures: Global Identities, Englishes and Competencies in Academic and Workplace Contexts. University of Social Sciences. Warsaw. Poland 29-30 SEPTEMBER, 2016
- 31) "Bicultural identity and literacy practices". 4th International Conference on Cultures and language in Contact. Faculté des Lettres et des Sciences Humaines. Choualb Doukkali University. El Jadida. Morocco. 14-16 December 2016.
- 32) "Identity negotiation in cultural and pedagogical contexts: Institutional possibilities for selfhood". Conference on 'Personal Identity Through a Language Lens'. (PILL 4). Institute of English Studies. University of Lodz, Poland. May 12-13, 2017.
- 33) "Second language writer academic identity, relations of power and discourse practices". 30th International Conference on Foreign/Second Language Acquisition Identity in second language acquisition and foreign language learning. Szczyrk, Poland. 17th – 19th May 2018.
- 34) KEYNOTE SPEAKER: "An overview of macro and micro factors in the global use of English, with a focus on Italy and Poland". 3rd international conference of Communication across Cultures (COCAC): 'Revisiting multiculturalism and interdisciplinarity in today's academic communication'. December 6-7. 2018.

PUBLICATIONS

- 1a) From Backpack to Briefcase, in "Teaching Inglese", Year - V, 1, 1992, p 2.
 1b) From Backpack to Briefcase, in "The Informer", April 1992, pp. 15-16.
- 2) What Is T.E.F.L. Exactly ?, in "The Language Teacher", Year VIII, 49, 1993, p. 2.
- 3) Using Visuals in the Classroom, in "The Language Teacher", Year VIII, 89, 1993, p. 7.
- 4) Context in Language Learning, in "The Language Teacher", Year VIII, 138, 1993, p.2.
- 5) Adventures in English: a year in China, in "The Language Teacher", Year XI, 51, 1996, p.8.
- 6) Handling Mixed Ability Groups in Middle School, in "The Informer", May 1997, pp.15-16.
- 7) Learning a Foreign Language from a learner's point of view, in "Europa Vicina". Multilingual journal of information and culture published by AISLI (Italian Association of Language Schools), Year V, 8, March 2001, pp.10-11.
- 8) Text Analysis and Authentic Material in the Classroom ESP, in "Rassegna Italiana di Linguistica Applicata", 3, 2002. PP 5-20. Bulzoni Editore.

ISSN: 0033-9725

9) "Studying Business in English", Arcipelago Edizioni, Milano 2002.
ISBN 88-7695-242-X

10) "Business Writing Skills", Arcipelago Edizioni, Milano 2003.
ISBN 88-7695-251-X

11) "First Insights into Business / Vocabulary in Context", 2004. Pearson Education.
ISBN 3-8273-9005-2

12) "Genre in Economic Journalism: an Analysis of the Lex Column from the Financial Times", in "Rassegna Italiana di Linguistica Applicata", 2-3, 2006. PP 103-118. Bulzoni Editore.
ISSN: 0033-9725

13) "Genre and Ideology in Economic Journalism", in "Linguistic Insights", 33, 2007. PP 311- 334. Peter Lang. Geneva.
ISBN: 9-783039-108886

14) "The Implications of Recent Theories of Text Analysis on Teaching Reading in the EAP Classroom", in " Rassegna Italiana di Linguistica Applicata ", 3, 2009. PP 45-80. Bulzoni Editore. ISSN: 0033-9725

15) "Are They Talking to Us? A Study of the Authoritarian Discourse of the Financial Times", in "Rassegna Italiana di Linguistica Applicata", 3, 2010. PP 255-273. Bulzoni Editore. ISSN: 0033-9725

16) "Telling it as it is; from Sharing to Telling in Financial Journalism", in "Genre(s) on the Move. Hybridization and Discourse Change in Specialized Communication". 2011. pp 335-352. Edizioni Scientifiche Italiane. ISBN: 9-788849-522297

17) "Using Discipline-Specific Texts in Italian Universities: a Modified ESAP Approach", in "Il Discorso Accademico: Lingua e Pratiche Disciplinari". 2011. pp 299-336. Edizioni Quattro Venti. ISBN: 978-88-392-0924-5

18) "*Working with Economic and Business English*". 2012. Maggioli Editore.
ISBN: 978-88-387-6578-2

19) "*Towards a Realistic Pedagogy for ESAP Courses*". 2012. In A lifetime of English Studies. Dalziel. F., Gesuato. S., Musachhio. M. T., (Eds.). Il Poligrafo. Padova. Italia. ISBN: 978-88-7115-767-2

20) "*Practical Business Skills*". 2014. Maggioli Editore. Santarcangelo di Romagna (RN).
ISBN 978-88-3878-536-8.

21) "*A Parallel Approach to ESAP Teaching*". July 2014.
DOI:10.1016/j.sbspro.2014.05.313. pp.194-202. In PROCEDIA: SOCIAL & BEHAVIORAL SCIENCES - ISSN:1877-0428
vol. 136
<http://authors.elsevier.com/sd/article/S187704281403794X>

22) "*Working with Economic and Business English*". (edizione nuova) 2015. Maggioli Editore.
ISBN: 9788891613400.

23) "On finding an appropriate approach to ESAP teaching". In 'Innovation in Methodology and Practice in Language Learning. Experiences and Proposals for University Language Centres'- pp116-132. September 2015. ISBN10 1-4438-8015-9. Cambridge Scholars Publishing.

24) "*Establishing sharedness through lexis. An analysis of linguistic choice and the reader / writer relationship in economic journalism*". In Kwartalnik Neofilologiczny 1/2016. Polish Academy of Sciences' – Yearbook 63 / Notebook 1/2016, pp 51-66. Warsaw, March, 2016.
ISSN 0023-5911

- 25) Anderson Robin and Matsuoka, Rieko. "Cultural diversity in language learning attitudes: A study in cross-national similarities and differences in attitudes and approaches to learning English as a foreign language". 2016. In *Cultures and Languages in Contact*. Boudlal, A., Erguig, R., Sabil, A. & Teou, M. (Eds.). Pp 377-400. Editions et Impressions Bouregreg, Rabat, Morocco. ISBN 978-9981-00-868-7.
- 26) "Parallel ESAP courses: What are they? Why do we need them?" 2017. In 'International Journal of Language Studies'. Vol 11 (3), pp13-30. ISSN: 2157-4898.
- 27) "A Diachronic Perspective on the Changing Roles of English as a Medium of Instruction". 2017. In 'Kwartalnik Neofilologiczny' 2/2017. Polish Academy of Sciences' – Yearbook 64 / Notebook 2/2017, pp 127-142. Warsaw. ISSN 0023-5911.
- 28) Anderson Robin and Lehman Iga M. 2017a. "Academic identities and literacy practices: a few remarks on the influence of EAP instruction on the construction of disciplinary identities of Italian tertiary students", in: Danuta Gabryś-Barker, Dagmara Gałajda, Adam Wojtaszek, Paweł Zakrajewski (eds) *Multilingualism, Multiculturalism and the Self: Studies in Linguistics and Language Learning (Volume 1)*. New York : Springer, pp. 139-152. ISBN 978-3-319-56892-8.
- 29) Anderson Robin and Lehman Iga M.. 2017. "Bicultural identity and literacy practices", in conference proceedings of the conference 'Cultures and Languages in Contact IV'. Editions et Impressions Bouregreg- Rabat. Morocco. PP. 601-617. ISBN: 978-9981-00-876-2.
- 30) Anderson Robin and Lehman Iga M. 2018. "Second language academic writer identity, relations of power and discourse practices", *Kwartalnik Neofilologiczny*, 4/2018, pp. 507-516. ISSN 0023-5911. DOI 10.24425/kn.2018.125000.
- 31) Anderson Robin and Lehman Iga M. 2018. "Identity negotiation in cultural and pedagogical contexts: Institutional possibilities for selfhood", in: Kamila Ciepiela (ed.), *Identity in Communities* Lodz Studies in Language. 189-199. Frankfurt am Main : Peter Lang.
- 32) Anderson Robin and Lehman Iga M. Jan, 2019. "Culture-specific and individual affective factors in professional communication", *International Review of Pragmatics* , Vol. 11/1. 56-78. DOI: 10.1163/18773109-201810013.
- 33) Anderson Robin. 2019. "L2 Identity and Motivational Considerations in a Global Context." *Journal of Intercultural Management*. Volume 11: Issue 2, 135–162. DOI: <https://doi.org/10.2478/joim-2019-0012>.
- 34) Anderson Robin & Lehman Iga M. 2019. "Inviting individual voice to second language academic writing", *International Review of Pragmatics*. Vol.12, issue 2, 2020 (in print).
- 35) Anderson Robin. 2019. "Squaring The Circle Between Perceived Rhetorical Norms In Academic Writing And Developing An Individual Academic Writer Identity". In *Discourses on Culture*. No. 11, Vol 1. 2019. ISSN 2450-0402.

REVIEWS

"The Longman English Grammar Practice" by L.G. Alexander. 1991 Longman UK
 'Look Ahead'; Andrew Hopkins / Jocelyn Potter. Pearson Longman. 1994. ISBN: 9780582098305
 "Breakthrough" Oldani, Acevedo, Gower, Farrugia, Harmer & Rice. 1997. Longman Italy. Milan. 1997
 "Flying Start" Abbs B. & b. Freebairn Longman UK. 1997. ISBN: 9780582227958

PEER REVIEWER

Sep. 1992 - Sep. 1993: consultant for teaching, "The Language Teacher".

From 1997 to 2006. University of Bergamo: member of the editorial board of "Il Nuovo Management", directed by Giorgio Tagi. Franco Angeli, Milan.

February 2016. Peer reviewer for: 'Kwartalnik Neofilologiczny' (ISSN 0023-5911). Polish Academy of Sciences'. Warsaw. Poland.

RESEARCH GROUPS

Member of international and interdisciplinary research project in the area of, "Cooperation and competition. Interdisciplinary and intercultural approach". Research area; "Competitiveness in advertising across masculine cultures."
Institute of English, University of Social Sciences in Warsaw, Poland.

Discourses on Culture

Editorial Board

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