

PERSONAL INFORMATION

Andrea Mangiatordi

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📅 Date of birth 5 January 1982 | 🇮🇹 Nationality Italian

WORK EXPERIENCE

September 2017 –

Assistant Professor, fixed-term researcher

“R. Massa” Department of Human Sciences for Education
University of Milano Bicocca
piazza dell’Ateneo Nuovo 1, 20126 Milano

Teacher of **Inclusive Education** in the Master’s Degree Program in Advanced Educational Science, and of **Digital Learning Environments** in the Master’s Degree in Primary Education, researcher in the M-PED/03 Scientific Sector

March 2017 – May 2017

Adjunct professor

“R. Massa” Department of Human Sciences for Education
University of Milano Bicocca
piazza dell’Ateneo Nuovo 1, 20126 Milano

Teacher of **Digital Learning Environments** in the Master’s Degree in Primary Education

Febbraio 2015 – January 2017

Research fellow

“R. Massa” Department of Human Sciences for Education
University of Milano Bicocca
piazza dell’Ateneo Nuovo 1, 20126 Milano

Research project: “Accessibility and inclusive design of learning content”

A.A. 2008/09 - A.A. 2016/17

Laboratory teacher

University of Bergamo
via dei Caniana 2, 24100 Bergamo

Laboratory teacher of **Fundamentals of Computer Science** at the Department of Foreign Languages, Literatures and Cultures

December 2010 – November 2014

Research fellow

“R. Massa” Department of Human Sciences for Education
University of Milano Bicocca
piazza dell’Ateneo Nuovo 1, 20126 Milano

Research project: “Accessibility in the Web 2.0 era: technology for inclusion”

November 2004 – Dicembre 2007

IT Consultant

Vocational and Career Guidance Office
University of Bergamo
via dei Caniana 2, 24100 Bergamo

IT & Digital Transformation consultant, web designer of the university Career Guidance website

EDUCATION AND TRAINING

2007–2011 **PhD - Thesis title: 'New Perspectives for Inclusion: Special Education meets One to One Computing'** ISCED 6

University of Milano Bicocca

– <https://boa.unimib.it/handle/10281/20132>

2004–2007 **Master's Degree in Communication and Multimedia Publishing**

University of Bergamo

Final evaluation: summa cum laude

- Web Design
- Computational Linguistics
- Digital Humanities
- Semiotics

2001–2004 **Bachelor's Degree in Communication Sciences**

University of Bergamo

Final evaluation: summa cum laude

- Foreign languages (English, Spanish)
- Fundamentals of Computer Science
- Multimedia Publishing
- Sociology of Communication

PROFESSIONAL DEVELOPMENT

January 2017 **User Experience Certification**

"UX Certification Program, con specializzazione in Usability Research"

Nielsen Norman Group, Fremont, CA

June – September 2013 **Professional Development course**

"UDL101: An Introduction to Universal Design for Learning"

Center for Applied Special Technology (CAST), Wakefield, MA

PERSONAL SKILLS

Mother tongue Italian

Other languages

	UNDERSTANDING		SPEAKING		WRITING
	Listening	Reading	Spoken interaction	Spoken production	
English	C1	C1	C1	C2	C1
Spagnolo	C1	C2	C2	C1	B2

Levels: A1/A2: Basic user – B1/B2: Independent user – C1/C2: Proficient user
[Common European Framework of Reference \(CEF\) level](#)

Research interests and achievements

My research interests are mainly centred around the **inclusive potential of Information and Communication Technology** and on their use in support to **participation** in learning environments and in the society at large. My research so far focused on the following topics:

- **Universal Design** in Education and the role of Technology in the creation of inclusive learning environments. I have acted as a consultant for the Italian Libraries Association on this topic and my book “Didattica senza barriere” (Barriers-free Teaching) was included in the 2018 Digital Citizenship Education project promoted by the Italian Ministry of Education.
- **Web Accessibility** as a means to foster social inclusion; this is the main reason behind the development of the Open Source software “Farfalla project” (<http://farfalla-project.org>), which is also the basis for a Tech Startup, currently a Spin-off of the University of Milano Bicocca (Inclusive Cloud SRLS), created to scale up the project to national and international audiences. In the last two years the toolbar - which integrates in a regular website to improve its accessibility features - was seen on 7M+ single pages.
- **The Future of University (and Universities)**: I am a founding member of the University of the Future Network (<https://unifuture.network/>), a group of researchers from 15 countries, active since 2016. The aim of the group is to establish a global network for the discussion and application of policies and strategies that will have a direct impact on the shape and transformations that current universities need to have in order to respond to the new learners’ needs and expectations. The network target is global, with a specific interest in **developing and transition countries**.
- **Information and Communication Technology for Development - ICT4D**: as a PhD student I participated in Plan CEIBAL in Uruguay (<https://www.ceibal.edu.uy/>), studying the impact of mass computer deployments on Inclusive Education. Between 2009 ad 2010 I visited Uruguay and studied the effects of inclusive technological projects from the inside, with a specific focus on people and children who experienced higher exclusion risks. This experience allowed me to focus on **E&T systems in developing countries** for the first time, and during the last Academic Year one of my Master’s Degree thesis students went to the same place to collect updated data on the ongoing project.

Funded research projects

- **Maria Montessori from the past to the present. Reception and implementation of her educational method in Italy on the 150th anniversary of her birth**: nationally-funded (PRIN) research project about Maria Montessori and her pedagogy
August 2019 - August 2022
Role: coordinator of the local unit at the University of Milano Bicocca
- **Inclusive Education and Social Support to Tackle Inequalities in Society - ISOTIS** (<http://isotis.org/>): H2020-funded (CUP H42F16001830006) research project about Multilingualism, Multiculturalism, and Inclusion. Besides leading the technical development of a multilingual and multicultural learning environment, I co-edited a report about the three-year research project, involving a cross-country study of inclusive educational policies: <https://bit.ly/2QiJHPQ>
September 2017 - December 2019
Role: task co-leader for the development of a Multilingual Virtual Learning Environment
- **The Aging African Diasporas - TAAD** (<https://taad.it/>): Cariplo-funded (CUP H42F17000910007) research project about elderly citizens with migrant backgrounds in Lombardy region.
May 2018 - May 2021
Role: head of dissemination

Digital competences

SELF-ASSESSMENT				
Information Processing	Communication	Content creation	Safety	Problem solving
Proficient user	Proficient user	Proficient user	Proficient user	Proficient user

[Digital competences - Self-assessment grid](#)

- Computer skills**
- extensive knowledge of web-related markup and programming languages such as HTML, CSS, PHP and Javascript
 - extensive knowledge of the main Open Source CMS and LMS systems (Wordpress, Joomla, Drupal, Moodle)
 - experience with other web-development frameworks (CakePHP)
 - advanced user of GNU/Linux and MacOS

MENTIONS AND AWARDS

March 2019 Italian Pedagogy Award

Italian Pedagogical Society (SIPED), for the book Mangiatordi, A. (2017). *Didattica senza barriere. Universal design, tecnologie e risorse sostenibili*. Pisa: ETS. ISBN: 978-884674775-4

January 2015 Innovation Grant 2015

University of Milano-Bicocca, for the development and the technological transfer of Farfalla Project (<http://farfalla-project.org/>).

November 2012 Best Poster - European Conference on E-Learning 2012

for the poster: Serenelli, F., Ruggeri, E. & Mangiatordi, A. (2012). How to teach science in 1 to 1 primary schools. An experimental study about learning objects efficacy in critical contexts. In *Proceedings of the European Conference on e-Learning (ECEL-2012)*. Groningen, NL.

November 2011 Best PhD Paper - European Conference on E-Learning 2011

for the paper: Serenelli, F., Ruggeri, E., Mangiatordi, A., & Ferri, P.M. (2011). Applying Multimedia Learning Theory in Primary School - An Experimental Study about learning Settings using Digital Science Contents. In *Proceedings of the European Conference on e-Learning (ECEL-2011)*. Brighton, UK.

October 2011 Honorable Mention – Federal Communications Commission

Chairman's Awards for Advancement in Accessibility, Washington, D.C. for Farfalla Project (<http://farfalla-project.org/>), winner of the *Lifted by the Cloud - Visions of Cloud-Enhanced Accessibility* Challenge promoted by the US Federal Communications Commission (FCC) (<http://challenge.gov/FCC/82>)

June 2011 Microsoft Imagine Cup India 2011

First prize as mentor in the *Software Design* category
Second prize as mentor in the *Software Design Accessibility* category

March 2011 Judges Award, Microsoft Accessibility Challenge

Web 4 All 2011 (W4A2011) Conference, Hyderabad, India
for the paper: Mangiatordi, A., & Singh Sareen, H. (2011). Farfalla project: browser-based accessibility solutions. In *Proceedings of the International Cross-Disciplinary Conference on Web Accessibility - W4A '11*. New York, New York, USA: ACM Press. DOI:10.1145/1969289.1969317

PUBLICATIONS

Books

1. Mangiatordi, A. (2019). *Costruire inclusione. Progettazione Universale e risorse digitali per la didattica*. Milano: Angelo Guerini e Associati. ISBN: 978-88-8107-431-0
2. Mangiatordi, A. (2017). *Didattica senza barriere. Universal design, tecnologie e risorse sostenibili*. Pisa: ETS. ISBN: 978-884674775-4
3. Cavalli, N., Ferri, P., Mainardi, A., Mangiatordi, A., Micheli, M., Pieri, M., et al. (2013). *Digital Learning 2. La dieta mediale dei giovani universitari*. Milano: Ledizioni. ISBN: 978-886705115-1
4. Ferri, P.M., Cavalli, N., Mangiatordi, A., Scenini, F., & Pozzali, A. (2010). *Digital learning. La dieta mediale dei giovani universitari italiani*. Milano: Ledizioni. ISBN: 978-889599441-3

Journal articles

1. Mangiatordi, A. (2016). Supporting the Introduction of Educational Technology in Inclusive Education Through Universal Design: a Paper Prototype Study. *Pedagogia Oggi*, 2, 113-125.
2. Mangiatordi, A., & Carubelli, V. (2016). Tecnologie Didattiche e Animatori Digitali: uno studio sulle priorità formative in un'ottica di qualità. *Annali Online della Didattica e della Formazione Docente*, 8(11), 163-175.
3. Mangiatordi, A. (2015). Rendere sostenibile la Progettazione Universale: risorse tecnologiche e didattica inclusiva. *Ricerche Pedagogiche*, 194, 18-25.
4. Cavalli, N., Ferri, P., Mainardi, A., Mangiatordi, A., Micheli, M., Pieri, M., Pozzali, A., Scenini, F. (2014). A picture of University Students and Facebook: Perspectives for Academic Learning. *Research on Education and Media*, 6(1), 57-65.
5. Mangiatordi, A. (2013). Contenuti digitali e variabilità dell'apprendimento, verso una progettazione universale. *Libri e riviste d'Italia*, 9(3-4), 39-46.
6. Cavalli, N., Ferri, P., Mainardi, A., Mangiatordi, A., Micheli, M., Pieri, M., Pozzali, A., Scenini, F. (2013). University Students and Technologies: Usage, Consumption and Future Trends in the Educational Context. *International Journal of Digital Literacy and Digital Competence*, 4(4), 15-27. DOI: 10.4018/ijdlc2013100102
7. Aliprandi, S., & Mangiatordi, A. (2013). Content production and perception of copyright: an analysis of habits and beliefs of internet users. *European Journal of Law and Technology*, 4(3).
8. Ferri, P., Cavalli, N., Mangiatordi, A., Micheli, M., Pozzali, A., Scenini, F., & Serenelli, F. (2013). Italian Undergraduates Join Facebook, but Keep a Critical Distance: "It is Useless, but I'm Using It" *International Journal of Digital Literacy and Digital Competence*, 4 (2), 13-24. DOI: 10.4018/ijdlc.2013040102
9. Mainardi, A., Mangiatordi, A., Micheli, M., & Scenini, F. (2013). Gender differences in online consumption and content production among Italian undergraduate students. *Rivista PIC-AIS - Cultura e Comunicazione*, 3(1), 39-53.
10. Mangiatordi, A. & Serenelli, F. (2013) Universal Design for Learning: a meta-analytic review of 80 abstracts from peer reviewed journals. *Research on Education and Media*, 5 (1), 109-118.
11. Cavalli, N., Ferri, P., Mangiatordi, A., Pozzali, A., & Scenini, F. (2013). Il valore dell'eBook. *Scientific Research and Information Technology*, 3 (1), 13-24. DOI: 10.2423/i22394303v3n1p13

12. Garbo, R., Mangiatordi, A., & Negri, S. (2012). A Computer Based Support to Guided Note Taking: A Preliminary Study on University Students with Dyslexia. *International Journal of Technology and Inclusive Education*, 1 (2), 52-59.
13. Cavalli, N., Ferri, P., Mangiatordi, A., Pozzali, A., & Scenini, F. (2012). Dieta mediale degli studenti universitari: primi risultati di una ricerca quantitativa diacronica, *Scientific Research and Information Technology*, 2 (1), 21-42. DOI: 10.2423/i22394303v2n1p21
14. Mangiatordi, A. (2012). Inclusion of Mobility-Impaired Children in the One-to-One Computing Era: A Case Study. *Mind, Brain, and Education*, 6 (1): 54-62. DOI: 10.1111/j.1751-228X.2011.01133.x
15. Ferri, P., Cavalli, N., Costa, E., Mangiatordi, A., Mizzella, S., Pozzali, A., & Scenini, F. (2010). Gli studenti universitari italiani e le nuove tecnologie digitali di comunicazione. *International Journal of Information Sciences for Decision Making*, 39 (1)

Book chapters

1. Mangiatordi, A. (2019). Dall'alunno alla classe. Universal Design e apprendimento senza barriere. In *Inclusione a 360°: Equità e valorizzazione dei talenti* (pp. 127-142). Milano: Pearson.
2. Mangiatordi, A. (2018). Le tecnologie per la gestione diversificata dei processi. In A. Calvani, *Come fare una lezione inclusiva* (pp. 115-121). Roma: Carocci.
3. Mangiatordi, A. (2018). Tecnologie educative tra inclusione e design. In S.B. Ulivieri, S. Colazzo, & M. Piccinno (a cura di), *Scuola Democrazia Educazione. Formare ad una nuova società della conoscenza e della solidarietà* (pp. 813-817). Bari: Pensa Multimedia.
4. Mangiatordi, A., & Garbo, R. (2018). Readable texts on university websites: tools and suggestions from user research. In S. Pace, M. Pavone, & D. Petrini (a cura di), *UNiversal Inclusion. Rights and Opportunities for students with Disabilities in the Academic Context* (pp. 267-272). Milano: FrancoAngeli.
5. Mangiatordi, A. (2017). La battaglia per l'inclusione tecnologica nella didattica: notizie dal fronte. In D. Ianes, & A. Canevaro (a cura di), *Lontani da dove? Passato e futuro dell'inclusione scolastica in Italia* (pp. 228-237). Trento: Erickson.
6. Mangiatordi, A. (2015). Dare forma alle idee con Scratch. In M. Giusti, *Forme Azioni Suoni per il diritto all'educazione*, Milano: Guerini ISBN: 978-88-8107-382-5
7. Mangiatordi, A. (2014). Using Universal Design for Learning Guidelines to Evaluate a Computer Assisted Note Taking Software Solution, in T. Di Mascio, R. Gennari, P. Vittorini, R. Vicari, & F. De la Prieta (Eds.), *Methodologies and Intelligent Systems for Technology Enhanced Learning* (Vol. 292, pp. 157-164). Springer. DOI: 10.1007/978-3-319-07698-0_20
8. Mangiatordi, A., (2012). OLPC: un computer per ogni bambino, in Giusti, M., Franchi, M., Gianoncelli, T., & Lugarini, A., *Forme Azioni Suoni per il Diritto all'educazione. I laboratori nella formazione degli insegnanti e degli educatori*, Milano: Guerini ISBN: 978-8-881-07342-9
9. Sbattella, L., Tedesco, R., Quattrini Li, A., Genovese, E., Corradini, M., Guaraldi, G., Garbo, R., Mangiatordi, A., & Negri, S. (2012). The CATS Project, *Advanced Information Technology in Education*, Springer. ISBN: 978-3-642-25907-4 DOI: 10.1007/978-3-642-25908-1_34

10. Mangiatordi, A., (2011). Hacia un entorno inclusivo. *Movimiento social para Ceibal – Miradas al contexto nacional e internacional de proyectos de un computador por niño*, UNESCO, Montevideo. Disponibile online all'indirizzo <http://capacidad.es/movilizacion-social/>
11. Fornasa, W., & Mangiatordi, A. (2010). Un'altra scuola o una scuola altra? Note su scuola e pensiero digitale, in Fornasa, W., *Accad(d)e domani*. Spaggiari, Parma.
12. Mangiatordi, A., Acosta, M., & Castellano, R. (2010). *Lend Me Your Voice – A Constructivist Approach to Augmentative Communication. Organizational, Business, and Technological Aspects of the Knowledge Society* (pp. 289-294). Springer. ISBN: 978-3-642-16323-4 DOI: 10.1007/978-3-642-16324-1_30
13. Ferri, P., Mangiatordi, A., & Pozzali, A. (2010). Don't Break the Memory Line: Social Memory, Digital Storytelling and Local Communities. *Organizational, Business, and Technological Aspects of the Knowledge Society* (pp. 453-459). Springer. ISBN: 978-3-642-16323-4 DOI: 10.1007/978-3-642-16324-1_54
14. Mangiatordi, A., & Pischetola, M. (2010). Sustainable Innovation Strategies in Education: OLPC Case Studies in Ethiopia and Uruguay. *Organizational, Business, and Technological Aspects of the Knowledge Society* (pp. 94-104). Springer. ISBN: 978-3-642-16323-4 DOI: 10.1007/978-3-642-16324-1_11
15. Ferri, P., Cavalli, N., Costa, E., Mangiatordi, A., Mizzella, S., Pozzali, A., & Scenini, F. (2009). Italian University Students and Digital Technologies: Some Results from a Field Research. *Best Practices for the Knowledge Society. Knowledge, Learning, Development and Technology for All* (pp. 357-365). Springer. ISBN: 978-3-642-04756-5 DOI: 10.1007/978-3-642-04757-2_38
16. Mangiatordi, A., Dondi, R., & Fornasa, W. (2008). Moving Assistive Technology on the Web: The Farfalla Experience. *The Open Knowledge Society. A Computer Science and Information Systems Manifesto* (pp. 598-602). Springer. ISBN: 978-3-540-87782-0 DOI: 10.1007/978-3-540-87783-7_76

Conference proceedings

1. Bandini, G., & Mangiatordi, A. (2020). 600 maestri raccontano la loro vita professionale in video: un progetto di (fully searchable) open data. In *Atti del IX Convegno Annuale AIUCD. La svolta inevitabile: sfide e prospettive per l'Informatica Umanistica*. Milano, IT.
2. Mangiatordi, A., Pastori, G., Pagani, V., Sarcinelli, A., & Menegola, L. (2019). Design for inclusion in a linguistically and culturally diverse Europe: challenges in the development of a Virtual Learning Environment. In *Proceedings of the 11th annual International Conference on Education and New Learning Technologies - EDULEARN19*. Palma, ES.
3. Mangiatordi, A. (2018). Applying Universal Design for Learning guidelines to a blended learning course for prospective teachers. In *Proceedings of the 11th International Conference on Networked Learning*. Zagreb, HR.
4. Mangiatordi, A., & Lazzari, M. (2018). Combined use of Artificial Intelligence and Crowdsourcing to provide alternative content for images on websites. In *Proceedings of the 15th IEEE Annual Consumer Communications & Networking Conference (CCNC)*. Las Vegas, NV.
5. Mangiatordi, A., & Scenini, F. (2017). Improving EPUB3 ebooks accessibility through Javascript and CSS. In *Proceedings of the 14th IEEE Annual Consumer Communications & Networking Conference (CCNC)*. Las Vegas, NV.
6. Caldiroli, C. L., Pallavicini, F., Mangiatordi, A., Garbo, R., Antonietti, A., & Mantovani, F. (2017). How Web Design influences User Experience: a Multi-modal Method for Real-Time Assessment during Web Browsing. In *Proceedings of 14th IEEE Annual Consumer Communications & Networking Conference (CCNC)*. Las Vegas, NV.

7. Garbo, R., Mangiatordi, A., Campi, R., Trevisi, E., & Popolizio, M. (2016). "Materiale formativo nuova ECDL": manualistica accessibile ad alta leggibilità. In *Atti di DIDAMATICA 2016*. Udine, IT.
8. Zuccoli, F., De Nicola, A., & Mangiatordi, A. (2016). La Valigia Intergenerazionale: un viaggio nel design tra mondi, età, culture differenti. In M. Giusti (a cura di), *Building Bridges - L'Educazione Interculturale all'Epoca dei Nuovi Fundamentalismi*. Milano, IT.
9. Mangiatordi, A. & Garbo, R. (2015). Tecnologie e vita indipendente: una riflessione su un percorso di formazione presso l'Unità Spinale dell'ospedale Niguarda. In S. Kanizsa (a cura di), *Raccolta degli Abstract per la Giornata dei Poster sulla Ricerca*. Milano, IT.
10. Mangiatordi, A. (2015). Leggibilità di avvisi istituzionali online: uno studio pilota sul sito web del "R. Massa" Department of Human Sciences for Education in S. Kanizsa (a cura di), *Raccolta degli Abstract per la Giornata dei Poster sulla Ricerca*. Milano, IT.
11. Sartorelli, S. & Mangiatordi, A., (2013). "Le parole sono suoni": un progetto sperimentale di didattica multimediale tra musica e poesia. In *Atti di DIDAMATICA 2013*. Pisa, IT.
12. Cavalli, N., Ferri, P., Mainardi, A., Mangiatordi, A., Micheli, M., Pozzali, A. & Scenini, F. (2013). How do Italian University Students see and use Facebook: is it private, public, or both? In *Proceedings of "MIT8 - Public Media, Private Media" Conference*. Boston, MA.
13. Mangiatordi, A. & Serenelli, F., (2013). Universal Design for Learning - a meta-analytic review of research evidence. In *Proceedings of the 2013 ATEE Winter Conference*. Genova, IT.
14. Garbo, R., Mangiatordi, A., & Negri, S. (2012). Disability Services addressing Learning Disabilities: taking students' voices into account. In *Proceedings of the Ireland International Conference on Education (IICE2012)*. Dublin, IE.
15. Serenelli, F., Ruggeri, E., & Mangiatordi, A. (2012). How to teach science in 1to1 primary schools. An experimental study about learning objects efficacy in critical contexts. In *Proceedings of the European Conference on e-Learning (ECEL-2012)*. Groningen, NL.
16. Serenelli, F., Ruggeri, E., Mangiatordi, A., & Ferri, P.M. (2011). Applying Multimedia Learning Theory in Primary School - An Experimental Study about learning Settings using Digital Science Contents. In *Proceedings of the European Conference on e-Learning (ECEL-2011)*. Brighton, UK ISBN: 978-1-908272-22-5
17. Mangiatordi, A., & Garbo, R. (2011) Inclusion of a motor impaired child in a technology-enhanced mainstream class: a case study. In *Proceedings of the London International Conference on Education (LICE2011)* (pp. 350-353). London, UK ISBN: 978-1-908320-03-2
18. Cavalli, N., Costa, E. I., Ferri, P., Mangiatordi, A., Micheli, M., Pozzali, A., Scenini, F., et al. (2011). Facebook influence on University Students' media habits: qualitative results from a field research. In *Proceedings of "MIT7 - Unstable Platforms" Conference*. Boston, MA
19. Mangiatordi, A., & Singh Sareen, H. (2011). Farfalla project: browser-based accessibility solutions. In *Proceedings of the International Cross-Disciplinary Conference on Web Accessibility - W4A '11*. New York, New York, USA: ACM Press DOI: 10.1145/1969289.1969317
20. Mangiatordi, A., & Dondi, R. (2010). Farfalla: a step toward an inclusive web. In *Proceedings of the 3rd International Conference on Software Development for Enhancing Accessibility and Fighting Info-exclusion (DSAI2010)* (pp. 87-93). Oxford, UK.
21. Serenelli, F., & Mangiatordi, A. (2010). The "One Laptop Per Child" XO laptop as a PLE. A cognitive artifact beyond hardware and software. In *Proceedings of the PLE conference 2010*. Barcelona, Spain.

22. Mangiatordi, A., & Ferri, P. (2010). Disabled Children and XO Laptop: Integration and Inclusion Patterns inside the CEIBAL Plan in Uruguay. In *Proceedings of the Canada International Conference on Education (CICE2010)* (pp. 461-464). Toronto, Canada ISBN: 978-0-9564263-2-1
23. Cavalli, N., Costa, E., Ferri, P., Mangiatordi, A., Pozzali, A., Scenini, F., & Paganoni, J. (2009). How do University Students Approach Digital Technologies: Empirical Results and Theoretical Considerations. In *Proceedings of 'MIT6 - Stone and Papyrus, Storage and Transmission' Conference*. Boston, MA