

Guido Veronese (PhD)

## CURRICULUM VITAE

### ***GUIDO VERONESE***

Birth: Milan 08/ 21/1972

Residence: Milano (20142)

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### **ACTUAL POSITION**

Associate Professor in Clinical Psychology Human Sciences Department, University of Milano-Bicocca, Italy

Coordinator Erasmus extra-eu outgoing at Department of Human Sciences R. Massa

Vice-Coordinator Erasmus students incoming and outgoing at Department of Human Sciences R. Massa

Psychological counselling for students and MA in Teaching Education

### **PAST ACADEMIC POSITIONS**

Senior Research Fellow (tenure track) in Clinical Psychology at Human Sciences Department, University of Milano-Bicocca, Italy (2015-2018).

Post-Doctoral Research Fellow in Clinical Psychology at Human Sciences Department, University of Milano-Bicocca, Italy (2012-2015).

Assistant professor in Clinical Psychology Human Sciences Department, University of Milano-Bicocca, Italy (2010-2012)

Post-Doctoral Research Fellow in Experimental Pedagogy at Human Sciences Department, University of Milano-Bicocca, Italy (2007-2010).

### **QUALIFICATIONS**

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- Classical studies : score, 58/60 (1991).
  
- Degree in Clinical and Community Psychology, University of Padua, score 102/110. Research Thesis in Experimental Psychology . Title: “Attention Deficit in Addiction : an experimental research ” (02/22/1998).
  
- Philosophical Doctorate (PhD) in Clinical Psychology, University Milan Bicocca, Department of Educational Human Sciences. Thesis’ Title: “Narrative Change and Familial Semantic Polarities. Process Study on single case of Phobic Patient” (06/02/2006).
  
- Post graduate Specialization in Systemic- Relational Psychotherapy of individual, couple and family, European Institute of Systemic and Relational Therapies, credited by MIUR (University and Research Ministry). Thesis’ Title: “Psychosomatic Personality Organization: Therapeutic Process Study of a case of masculin” (final degree 10/7/2006).
  
- Italian Psychological Association registration (n. 03/6027).

## **TRAINING**

- post-lauream internship (one year) at Public Addiction’s Service A.S.L. n.2 Padua (1998/1999).
  
- Post-lauream training on group work and supervision with A.T. Centre (Transazionale Analysis) Archimede Street, Milan (2000/2002).
  
- Specialization internship with C.T.F. (Public Familial Therapy Centre) District n. 3, A.S.L. Milan (2001/2004).
  
- Presence at Master in Educational and School Psychology, Carlo Amore Institute and Bruner Study Centre, OPL credited (2001/2002).
  
- Graduation in Systemic Familial Mediation with EIST (2006-2007).

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## **TEACHING ACTIVITIES**

- Expert on the Field in Clinical Psychology with Milan Bicocca University, Educational Sciences Faculty (. 2002/2004; Prof. Valeria Ugazio) (2003/2004 – 2004/2005 – 2005/2006; Professor Marco Castiglioni).
  
- Expert on the Field in Dynamic Psychology, with Bergamo University, Story and Philosophy Faculty (2003/2004; Prof. Valeria Ugazio).
  
- Expert on the Field and laboratory teacher in Clinical Psychology, with Bergamo University, Story and Philosophy Faculty (2004/2005; Prof. Valeria Ugazio).
  
- Contract lecturer for Additional Didactics in Clinical Psychology (Professor Marco Castiglioni), Milan Bicocca University, Educational Sciences Faculty. Course's Title: "Psychotherapeutic Models Compared: Process and Outcome Evaluation" (2004/2005)
  
- Contract lecturer for Additional Didactics and tutoring in Clinical Psychology (professor Marco Castiglioni), Milan Bicocca University, Educational Sciences Faculty, (2005/2006).
  
- Activities' of Laboratory Conductor in Psychopathology, special courses for school support (Prof. Ottavia Albanese) with Milan Bicocca University, Educational Sciences Faculty (2005/2006).
  
- Tutor and Contract lecturer for Additional Didactics in Organizational Communication Psychology (Prof. Marco Castiglioni) , Specialistic degree in Adult Education and Organizational Consultation, Milan Bicocca University, Educational Sciences Faculty (2005/2007).
  
- Teacher of Three-years postgraduate course in Systemic Counseling, Shinui Association (Dr. Cecilia Edelstein), Bergamo (2006- now).
  
- Teacher and coordinator of Two-years postgraduate course in Systemic Family Mediation, AIMS (International Systemic Mediators) credited, Bergamo (2006-now).

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- Clinical Psychology Course. M.A. in Pedagogical Consulting and Adult Education. Educational Sciences Faculty, Milano-Bicocca University (2010-2011).
- Developmental Psychopathology. M.A. in Science of Primary Education, Faculty of educational sciences, Milano-Bicocca University (2011-2013).
- Labs in Clinical Psychology. B.A. in Educational Sciences (2011-2012), Faculty in Educational Sciences, Milano-Bicocca University (2011-2012).
- Psychology of Education, B. A. In Educational Sciences (2012-2013).
- Clinical and Community Psychology, B. A. In Educational Sciences (2013-now).
- Adjunct professor in Family Psychotherapy at MA postgraduate course in Community mental Health and Human Rights at Gaza Community Mental Health and Islamic University of Gaza (2014-now).
- Board of Teachers, Doctorate in Human Sciences and Education (2011-now).
- Board of teachers and coordination committee at postgraduate course (perfezionamento) in Anthropology of Migration, University of Milano-Bicocca, 2016-now
- External evaluator AQAC (Accreditation and Quality Assurance Commission) Ministry of Education and Higher Education-Palestine. Evaluation of a MA diploma in Clinical Psychology at An-Najah National University, Nablus, Palestine.

## **VISITING POSITIONS**

- **Visiting Scholar** at Graduate School of Social Work and Social Research (GSSWSR), **Bryn Mawr College of Liberal Arts**, Bryn Mawr, PA, USA (August/September, 2018).

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- **Visiting Scholar** at Child and Family Studies Department and at Center for the Study of Youth and Political Violence, College of Education, Health, & Human Science, **University of Tennessee at Knoxville** (February/May, 2010).
- Erasmus Intensive Programme Doctoral Studies in Research Methodologies, Anadolou University, Turkey (July, 2013). **Visiting Scholar/lecturer**
- Erasmus Intensive Programme Doctoral Studies in Research Methodologies. University of Eastern Finland. Joensuu (June, 2014). **Visiting scholar and lecturer.**
- An-Najah National University, Nablus, Palestine. Erasmus + project KA1 - Learning Mobility of Individuals KA107. Faculty of Medicine and Health Sciences, **Visiting professor** (February, 2019).
- **Visiting Professor** at Gaza Community Mental Health and Islamic University of Gaza (June, 2014; October, 2015-2016; 2017, 2018-).

## **MENTORING ACTIVITIES**

- Phd Students supervisor (2011-now).

Jamal Dagdouke (Israael): teacher well-being and job satisfaction in three Palestinian contexts (Israel, West Bank and Gaza Strip).

Khoula Saffouri (Israel): teacher perception and representation of ADHD diagnosis in Israel and Palestine

Elisa Birri: Risk and protective factors of in transit migrants: a new instrument collecting QoL and subjective wellbeing

Federica Cavazzoni: Agency and activism as protective factors in Palestinian children living under occupation

- Member of the Tribunal/International expert – Doctoral thesis “Reacciones psicológicas en situaciones de desastre y emergencia: estudio de la vivencia del suceso traumático”,

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candidate Elisa Saccinto, supervisors Prof. Dr. Carles Pérez Testor (University Ramon Llull, Barcelona), Universitat Ramon Llull, Barcelona, Spain (March, 2014).

- Mentoring as external supervisor for two Master thesis at MSc War & Psychiatry – Institute of Psychiatry at Maudsley, Kings college of London (2015)

Irene Massaiu: Posttraumatic Growth and Wellbeing among Palestinian Aid Workers: An original study, supervisor - Prof. Ian Robbins.

Ann-Sophie De Mol: Posttraumatic Growth in an area of ongoing violence. Original findings of quantitative research in Israel and the Occupied Territories among aid workers.

## **RESEARCH ACTIVITIES**

### **LIST OF RESEARCH PROJECTS**

- gestione dei casi complessi e della comunità adolescenti e minori non accompagnati. Fondazione Asilo Mariuccia (2018-2019) (€ 7000).
- Attività di supervisione clinica/educativa. Fondazione Asilo Mariuccia (2018-2019) (€ 25.700).
- “Il lavoro psico-educativo e psico-sociale con nuclei mamma-bambino, sviluppi interculturali e prospettive sistemiche” (€ 12.000,00) (2019-2020).
- “Lavoro sul benessere degli insegnanti, dei genitori e promozione del dialogo nella scuola”- Project at ISTITUTO COMPRENSIVO STATALE “D. Alighieri” di Pero (€ 5.254,00)
- Erasmus + project KA1 - Learning Mobility of Individuals KA107 - Higher education student and staff mobility between Programme and Partner Countries (23540 €) (2016-2019)
- “Push and Pull factors and their association with subjective well-being and Mental Health.” (2017) (10.450 €).
- Adolescenza a rischio: riduzione del disagio e promozione del benessere nei contesti di comunità”, (2017) (Fondazione Asilo Mariuccia) (14.500 €) (Scientific coordinator, PI).
- Trauma and protective factors in Niger after Boko Haram violence in 2015: training and research. (COOPI Niger) (2016/2017). (Scientific coordinator, Principal investigator) (18.000 €).
- FA Quota Competitiva di Ateneo (University of Milano-Bicocca). Global Justice and the Human Rights of People on the move (20016/20018). 25.000 € (Scientific coordinator; Principal Investigator).
- Involving Families in children education: a project with Salaam school in Jabalya, Gaza Strip. (6 months project founded by REC, remedial education center- Gaza, 2012/2013): 30.000 €. (Principal investigator)

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- METHODS AND MEASURES OF INNOVATIVE EDUCATIONAL APPLIED MODEL FOR PEACE BUILDING AND INTER-CULTURAL COEXISTENCE IN THE LOMARDY TERRITORY AND MEDITERRANEAN COUNTRIES IN CONFLICT (EU founded project, 'Dote Ricercatore' co-funded project of Lombardy Region) (2010/2012). Two years fellowship.
- PTSD (Post Traumatic Stress Disorder) e cultural matrix of political refuge (2005/2008) (coordinator Prof. Marco Castiglioni, Università di Milano-Bicocca): 3000 € (Co-principal investigator).
- Reducing school disadaptation and increasing the capacity of school in facilitating social inclusion in Israel, An Action Research-. Project funded by Assessorato al Mediterraneo della Regione Puglia (Coordinator, Prof. Francesco Paolo Colucci, Università di Mialno-Bicocca): 15.000 €.
- Work stress and mobbing, fellowship by Univesità di Milano-Bicocca (coordinators Prof. Marco Castiglioni, Professoressa Laura Formenti, Università di Mialno-Bicocca) (2006/2010).
- Psychological Lexycon and Theory of Mind: a study on linguistic games in school aged children (Risearch Unit Prin. 2006, coordinator of local unite Prof. Ilaria Grazzani Gavazzi, Università di Mialno-Bicocca, national coordinator Prof. Adriano Pagnin, Università di Parma).
- Project of the Research Unite COFIN 2008 founded by MIUR, January 2010 (prot. 20089K8SA5. National project: "Star bene a scuola: il ruolo della teoria della mente nel favorire lo sviluppo socio-emotivo e cognitivo nella scuola primaria" – Coordinator Prof. A. Pagnin). Local Unite: Comprensione delle emozioni, attaccamento e sviluppo di competenze socio-emotive: un training study per incrementare la ToM nella scuola primaria (Unità di Ricerca Prin. 2009, coordinatore dell'unità locale Prof. Ilaria Grazzani Gavazzi).
- Panel of external experts and evaluator EURO-3-2014: "European societies after the crisis. 8th EU research and innovation framework programme 'Horizon 2020', Societal Challenge 6 call H2020-EURO-2014 "Overcoming the Crisis: New Ideas, Strategies and Governance Structures for Europe". EU Council for Research, Brussels (2014).

## PROFESSIONAL PROFILE

### ▪ Clinical Activities:

- Individual and group Psychotherapy and Counseling for victim of mobbing workers – private activity (2005/2006).

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- Individual, marital and family Psychotherapy – private activity (2002/2006)
- Marital and Family psychotherapy with C.T.F. (Public Family Therapy Centre) 3 A.S.L. Milano – volunteer (2004/2006).
- Individual, marital and Family Psychotherapy, with credited consulting centre “Parents Today” with “Mangiagalli” Clinic, Milan (2005-2007).
- Individual, marital and Intercultural Family Psychotherapy with consulting centre for the relationship “Shinui”, Bergamo (2006-now).
- Emergency Psychology, intervention on the in crisis family sulla famiglia during the Israeli/Lebanese (July 2006) with “Al Galeele” Centre, Institute for Adolescent and Family Therapy, Nazareth (IR).
- Emergency Psychology and psychotraumatology with Psychologist for Human Rights Italy.
- Training with Educational Services Israel, Ministry of Health, Family Therapy tools and intervention. Iksal, Israel. October, 2008.
- Training with Palestinian helpers in Tulkarm city with Youth Men Christian Association (YMCA) Rehabilitation program. Family Therapy tools and intervention. Model in emergency and family intervention. 13-14 /08/2008. Tulkarem city (West Bank).
- Training for Gazian Practitioners at Gaza Medical Hospital of Gaza City. In collaboration with Medicos del Mundo (Spain), WHO (World Health Organization) and Community Mental Health Program of Gaza (23-27 march, 2009).
- Training and supervision for psychologists and social workers with REC (Remedial Education Center), Gaza. (2011-).
- Training at Kirkuk Centers for the victims of torture and traumas. Kurdistan, Iraq (2011-).



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- Training and Supervision for supervisors on “problematic” students intake and management. Graduate course in “Scienze della Formazione Primaria” (Primary Education). Department of “Human Sciences” R. Massa. (Scientific Coordinator prof. Elisabetta Nigris, Gabriella Seveso).
  
- Training at Emilia Romagna Social Services: Family guidance and Center for Families Emilia Romagna region (2009-today).
  
- Training and supervision for teachers at primary school in post-earthquake emergency education. IBM Early Learning Center, progetto “Kidsmart” (2010-2012) (Scientific coordinators Susanna Mantovani and Paolo Ferri).
  
- Training and supervision at Fondazione “Asilo Mariuccia” Mother/child shelter and training to the autonomy for mothers (scientific coordination: Susanna Mantovani).
  
- Supervisor at ICAM (Institute of diminished detention for detainee mother /child (3/6 years old)).
  
- Supervisor at System for the Protection of Asylum Seekers and Refugees (SPRAR) ruled by the Ministry for the Interior and United Nation High Commissioner for Refugee (UNHCR). “Fontego” Project for Northern East of Italy (2014-2015).
  
- Training and supervision in Family psychotherapy and family counselling at PTC (Palestine trauma Centre) Gaza, UK (2015-now).
  
- Training and supervision in Family psychotherapy and family counselling at COOPI Niger (Cooperazione Internazionale), Niger (2016-2018).
  
- Others Activities:
  - Consultant at Arethusa- Milan, organizational and recruiting consulting society, assessment activities (2005/2006).
  
  - Psychologist at Social Cooperative Giambellino Community with a project of second level drugs abuse prevention, work with adolescents and youths (2000/2002).

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- Senior Psychologist of counseling service for parents and teachers with Primary School U. Pisa, “Progetto Rete” (2002/2005).
  
- Senior Psychologist for supervision and psychopedagogic training for teachers with with Primary School U. Pisa, Milan (2002/2005).
  
- Educational social worker in Family Support Service, and educational school support, Social Cooperative a. r.l. Supportive Action, (primary and height school) (2001/2002).
  
- Senior Educational social worker of Aggregation Centre for children from 3 to 10 years with Social Cooperative a. r.l. Azione Solidale, Milan.

## PUBLICATIONS

### International papers

1. **Guido Veronese**, Marco Castiglioni, Mahmud Said (2009). Children under occupation: self perception of life satisfaction and happiness, the Palestinian Case. *Psychology & Health*, 24, supplement 1. Special Issue.
2. **Guido Veronese**, Mahmud Said, Marco Castiglioni, Narratives from Jenin Refugee Camp: children as extreme defence against the disintegration of family and community. *International Journal of Human Sciences*, 2010.
3. **Guido Veronese**, Marco Castiglioni Mahmud Said, The use of narrative-experiential instruments in contexts of military violence: the case of Palestinian children in the West Bank. *Counselling Psychology Quarterly*, 2010.
4. Giovanni Maria Ruggiero, **Guido Veronese**, Marco Castiglioni, Sandra Sassaroli, Grandiose Fantasies Stimulate low Self-esteem Intrusions: an experimental study, *Psychological Studies*, 2011.
5. **Guido Veronese**, Giovanni M. Ruggiero, Sandra Sassaroli, Marco Castiglioni. Interpersonal and Individual Factors in the Grandiose Fantasies and Threats to Self-esteem of a Non-clinical Sample, *Open Psychology Journal*, 2011.

6. **Guido Veronese**, Marco Prati, Marco Castiglioni, Postcolonial Perspectives on aid systems in multicultural contexts: Palestine and Uganda, *Procedia, Social and Behavioral Sciences*, 15, 2011.
7. Michal Razer, Victor Friednan, **Guido Veronese**. The Educational, psycho-social approach to overcoming social exclusion in Israel schools. *Ricerche di Psicologia*., 2011.
8. **Guido Veronese**, Marco Castiglioni, Gianpiero Barola, Mahmud Said. Living in the shadow of occupation: Life satisfaction and positive emotion as protective factors in a group of Palestinian school children. *Children and Youth Services Review*. doi:10.1016/j.childyouth.2011.10.00 , 2012.
9. **Guido Veronese**, Marco Castiglioni, Marco Tombolani, Mahmud Said, ‘My happiness is the refugee camp, my future Palestine’: optimism, life satisfaction and perceived happiness in a group of Palestinian children. *Scandinavian Journal of Caring Sciences*. doi: 10.1111/j.1471-6712.2011.00951 , 2012.
10. **Guido Veronese**, Diego Romaioli, Marco Castiglioni. Attachment styles and construction of self in a clinical group of aerophobic: a pilot study. *Psychological Studies*. DOI: 10.1007/s12646-011-0136-4 , 2012.
11. **Guido Veronese**, Francesca Fiore, Marco Castiglioni, Hassan el-Kawaja, Mahmud Said (2012). Can sense of coherence moderate traumatic reactions? A cross-sectional study of Palestinian helpers operating in war contexts. *British Journal of Social Work*. DOI: 10.1093/bjsw/bcs005 (IF. 1.190), 2012.
12. **Guido Veronese**. Self-Perceptions of Well-being in Professional Helpers and Volunteers Operating in War Contexts. *Journal of health psychology*. DOI: 10.1177/1359105312457804 (IF.1.218)
13. **Guido Veronese**, Miras Natour, Mahmud Said, Positive emotions and life satisfaction in Palestinian children growing-up amidst political and military violence. *The Lancet*, 380, s16. doi:10.1016/S0140-6736(13)60198-1 (IF: 38, 27).
14. Marco Castiglioni, Elena Faccio, **Guido Veronese**, Richard Bell. The Semantics of Power: A Comparison between Obesity, Anorexia and Bulimia. *Journal of Constructivist Psychology*, 2013 (2013). (IF. 0.54).
15. **Guido Veronese**, Alessandro Pepe. Psychometric properties of IES-R, short Arabic version in contexts of military violence. *Research on social work practices*. doi: 10.1177/1049731513486360 (2013) (IF: 1, 532).
16. Marco Castiglioni, **Guido Veronese**, Alessandro Pepe, Manuel Villegas Besora. The Semantics of Freedom in Agoraphobic Patients. *Journal of Constructivist Psychology* (2013) (IF: 0,594).
17. Marco Castiglioni, Alessandro Pepe, Gabriella Gandino, **Guido Veronese**. Self-Other positioning in obesity: A pilot study using repertory grid technique. *Open Psychology Journal*, (2013) 6.

18. **Guido Veronese**, Rossella Procaccia, Diego Romaioli, Gianpiero Barola, Marco Castiglioni. Psychopathological organizations and attachment styles in patients with fear of flying: a case study. *Open Psychology Journal*, (2013), 6.
19. **Guido Veronese**, Marco Castiglioni. ““When the doors of Hell close””: Dimensions of well-being and positive adjustment in a group of Palestinian children living amidst military and political violence. *Childhood* (2013), DOI: 10.1177/0907568213512692.
20. Sandra Sassaroli, Romina Brambilla, Roberta Colombo, Eva Cislighi, Francesco Centorame, Ettore Favaretto, Francesca Fiore, **Guido Veronese**, Giovanni M. Ruggiero. Emotion-Abstraction Patterns and Cognitive Interventions in a Single Case of Standard Cognitive-Behavioral Therapy. *Research in Psychotherapy: Psychopathology, Process and Outcome*, 17, 2, 65-72. DOI: 10.7411/RP.2014.020, 2014.
21. Rossella Procaccia, **Guido Veronese**, Marco Castiglioni, Self-characterization and attachment in children, *Journal of Constructivist Psychology*, Special Issue, Creative Extensions of Constructivist Assessment (2014), 27, 3, 174-193.
22. **Guido Veronese**, Alessandro Pepe, Abelamid Afana, Conceptualizing the well-being of helpers living and working in war-like conditions: a mixed-method approach, *International Social Work* (2014).
23. **Guido Veronese**, Mahmud Said, Marco Castiglioni, Family crisis intervention in war contexts: a case study of a traumatized Palestinian family. *British Journal of Guidance and Counselling* (2014). DOI: 10.1080/03069885.2014.907868.
24. Rossella Procaccia, **Guido Veronese** and Marco Castiglioni. The Impact of Attachment Style on the Family Drawings of School-Aged Children *The Open Psychology Journal*, 7, 9-17.
25. **Guido Veronese**, Alessandro Pepe. Sense of coherence mediates the effect of trauma on the social and emotional functioning of Palestinian health providers. *American Journal of Orthopsychiatry* (2014), 84, 5, 597-606.
26. **Guido Veronese**, Alessandro Pepe, Sense of coherence (SOC) as a determinant of psychological well-being across professional groups of aid workers exposed to war trauma. *Journal of interpersonal violence* (2015). (doi:10.1177/0886260515590125).
27. Sandra Sassaroli, **Guido Veronese**, Lauri Nevoen, Francesca Fiore, Francesco Centorame, Ettore Favaretto, Giovanni Maria Ruggiero. Autonomy and submissiveness as cognitive and cultural factors influencing eating disorders in Italy and Sweden: an exploratory study. *Europe's Journal of Psychology*, 11, 2, 233-243, 2015.
28. **Guido Veronese**, Rossella Procaccia, Giovanni Maria Ruggiero, Sandra Sassaroli, Marco Castiglioni. Narcissism and Defending Self-Esteem. An Exploratory Study based on Self-characterizations. *The Open Psychology Journal*, 8, 38-43, 2015.

29. **Guido Veronese**, Alessandro Pepe, Alaa Jaradah, Feda Murannak, Husam Hamdouna. Quality of life and determinants of parents' school satisfaction in war contexts: a mixed-method exploratory study in Palestine. *Sage Open*, 5(4):1-10. DOI:10.1177/2158244015608422, 2015.
30. **Guido Veronese**, Alessandro Pepe, Irene Massaiu Ann-Sophie de Moll, Ian Robbins. Posttraumatic growth controls subjective well -being of aid workers exposed to cumulative trauma in Palestine. *Transcultural Psychiatry*, 54(3), 332-356..
31. Simona Giuri, Gabriele Caselli, Chiara Manfredi, Daniela Rebecchi, Antonio Granata, Giovanni M Ruggiero, **Guido Veronese**. Cognitive Attentional Syndrome and Metacognitive Beliefs in Male Sexual Dysfunction: an exploratory study. *Americacan Journal of men health*, 11(3), 592-599. doi:10.1177/1557988316652936.
32. **Guido Veronese**, Alessandro Pepe, Alaa Jaradah, Feda Al-Murannak, Husam Hamdouna. Modelling Life satisfaction and adjustment to trauma in children exposed to ongoing military violence: an exploratory study in Palestine. *Child Abuse & Neglect*, 63, 61-72.
33. **Guido Veronese**, Alessandro Pepe, Loredana Addimando, Shaher Yagi, Jamal Dagdukee (2017), Measuring well-being in Israel and Palestine: the Subjective Well-being Assessment Scale (SWBAS). *Psychological Reports*, Article first published online: June 20, 2017 DOI: <https://doi.org/10.1177/0033294117715479>.
34. **Guido Veronese**, Alessandro Pepe, Alaa Jaradah, Feda Al-Murannak, Husam Hamdouna (2017), "We must cooperate with one another against the Enemy": agency and activism in school-aged children as protective factors against ongoing war trauma and political violence in the Gaza Strip. *Child Abuse & Neglect*, 70, 364-376.
35. Alessandro Pepe, Loredana Addimando, **Guido Veronese** (2016). Measuring teacher job satisfaction: assessing measurement invariance of the Teacher Job Satisfaction Scale (TJSS) across six countries. *Europe's Journal of Psychology*, 13, 396-416.
36. **Guido Veronese**, Alessandro Pepe (2017). Life satisfaction and trauma in clinical and non-clinical children living in a war-torn environment: a discriminant analysis. *Journal of Health Psychology*. First Published July 20, 2017, doi: 10.1177/1359105317720004.
37. **Guido Veronese**, Jamal Dagduke, Alessandro Pepe, Shaher Yaghi (2018). Teaching in conflict settings: dimensions of subjective wellbeing in Arab teachers living in Israel and Palestine. *International Journal of Educational Development*, 61, 16-26.
38. **Guido Veronese**, Gianpiero Barola (2018). Healing stories: An expressive-narrative intervention for strengthening resilience and survival skills in school-aged child victims of war and political violence in the Gaza Strip. *Clinical Child*

- Psychology and Psychiatry*. Published online on February, 16. Doi: 10.1177/1359104518755220.
39. **Guido Veronese**, Alessandro Pepe (2018). Psychometric Properties of the Child Health Questionnaire (CHQ) in an Arabic-speaking context: A multi-trait and multi-sample study. *Journal of Child Health Care*. Published online, on March 18, doi:1367493518761817..
  40. **Guido Veronese**, Alessandro Pepe, Jamal Dagdouke, Shaher Yaghi (2018). Social Capital, affect balance and personal wellbeing among teachers in Israel and Palestine. *Teaching & Teachers*. Published online, August 13. doi: 10.1080/13540602.2018.1508431.
  41. **Guido Veronese**, Federica Cavazzoni, Silvia Antenucci (2018). Narrating hope and resistance: a critical analysis of agency and activism among Palestinian children living under military violence. *Child: Care, Health & Development*. Published online on August, 7, doi:10.1111/cch.12608.
  42. **Guido Veronese**, Alessandro Pepe (2018). Cross-cultural adaptation, psychometric properties and factor structure of the Multidimensional Student Life Satisfaction Scale (MSLSS) in Palestinian schoolchildren living in refugee camps. *Current Psychology*. Published online, June 6. Doi: .10.1007/s12144-018-9891-x.
  43. Abdel Hamid Afana, Jaques Tremblay, Jess Ghannam, Henrik Rønsbo, **Guido Veronese** (2018). Coping with Trauma and Adversity Among Palestinians in the Gaza Strip: a qualitative, culture informed analysis. *Journal of Health Psychology*. Submitted. Published online, July 5. doi: 10.1177/1359105318785697.
  44. Antonio Manzanero, Juan Fernández, Maria del Mar Gómez, Miguel Alvarez, Sofian El-Astal, Fairouz Hemaïd, **Guido Veronese** (2018). Phenomenal characteristics of autobiographical memory about war experiences and positive events in Gaza Strip. *Memory Studies*. accepted.
  45. Marwan Diab, **Guido Veronese**, Yasser Abu Jamei, Rawya Hamam, Sally Saleh, Ashraf Kagee (2018). Community Work in the Ongoing Crisis Context of Gaza: Integrating A Public Health and Human Rights Approach. *Australian and New Zealand Journal of Family Therapy*, 39, 320-330.
  46. **Guido Veronese**, Alessandro Pepe, Giovanni Sala, Marzia Vigliaroni (2019). Positive Experience, Psychological Functioning, and Hope for the Future as Factors Associated with Mental Health among Young Sub-Saharan IDPs: A Quantitative Pilot Study *International journal of Mental Health*. DOI: 10.1080/00207411.2019.1635849.
  47. **Guido Veronese**, Alessandro Pepe (2019). Using the Posttraumatic Growth Inventory - Short Form with Palestinian helpers living in conflict areas. Measurement and evaluation in counseling and development. 1-15.  
[10.1080/07481756.2018.1547618](https://doi.org/10.1080/07481756.2018.1547618)

48. **Guido Veronese**, Federica Cavazzoni. "I Hope I Will Be Able to Go Back to My Home City": Narratives of Suffering and Survival of Children in Palestine. *Psychological Studies*. DOI :10.1007/s12646-019-00502-5.
49. **Guido Veronese**, Alessandro Pepe, Marzia Vigliarioni (2019). An exploratory multi-site mixed-method study with migrants at Niger transit centers: The push factors underpinning outward and return migration. *International social work*. DOI: 0020872818819736.
50. **Guido Veronese**, Pepe, A., Addimando, L., Sala, G., & Vigliarioni, M. (2019). "It's paradise there, I saw it on TV": Psychological wellbeing, migratory motivators, and expectations of return among West African migrants. *Nordic Psychology*, 1-18. Doi: [10.1080/19012276.2019.1633947](https://doi.org/10.1080/19012276.2019.1633947)
51. **Guido Veronese**, Pepe, A., Cavazzoni F., Obaid, H., Perez, J. (2019). Agency via Life Satisfaction as a Protective Factor from Cumulative Trauma and Emotional Distress among Bedouin Children in Palestine", *Frontiers in Psychology*. DOI: 10.3389/fpsyg.2019.01674.
52. **Guido Veronese**, Pepe, A., Cavazzoni F., Obaid, H., Perez, J. (2019). Agency and life satisfaction in Bedouin children exposed to conditions of chronic stress and military violence: a two-wave longitudinal study in Palestine. *Clinical Child Psychology and Psychiatry*.
53. **Guido Veronese**, Federica Cavazzoni, Sabrina Russo, Cindy Sousa (2019). Risk and protective factors among Palestinian women living in a context of prolonged armed conflict and political oppression. *Journal of Interpersonal violence*.
54. Marwan Dhiab, Yasser Abu Jamei, **Guido Veronese**, Ashraf Kagee (2019). Decolonizing a Psychology Curriculum in the Context of Gaza. *Nordic Psychology*. Submitted.
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- Ismail, A., Alrayyes, M., Heszlein-Lossius, H., GUIDO VERONESE., & Gilbert, M. (2018). Local medical students can be instructors for life-saving first aid-courses for lay people despite severe stress from siege and military attacks: A descriptive study from Gaza. Intervento presentato a: The Ninth Lancet Palestinian Health Alliance Conference, Beirut.
  
- Pepe, A., Addimando, L., Dagdukee, J., Yaghi, S., & GUIDO VERONESE (2018). Psychological distress, Job satisfaction and work engagement: a mediation study in a sample of Palestinian teachers. Intervento presentato a: The Ninth Lancet Palestinian Health Alliance Conference, Beirut, Libano.
  
- Cavazzoni, F., Alessawi, H., Jaradah, A., Yaghi, S., & GUIDO VERONESE (2018). OPERAZIONALIZING THE CONSTRUCT OF AGENCY AMONG WAR AFFECTED CHILDREN. A QUANTITATIVE PILOT STUDY IN PALESTINE. Intervento presentato a: XX Congresso-AIP- Associazione Italiana di Psicologia, Urbino.

Guido Veronese (PhD)

- Procaccia, R., *GUIDO VERONESE*, & Castiglioni, M. (2018). THE REPRESENTATION OF PSYCHIC AND BODILY SELF IN AUTISM. Intervento presentato a: AIP- Associazione Italiana di Psicologia.
- *GUIDO VERONESE.*, Cavazzoni, F., & Sousa, C. (2018). Narratives from Gaza: women's agency and skills of survivals in a context of war and political oppression. Intervento presentato a: Qualitative Research in Mental Health: Rising to a Global Challenge, Berlin

#### **INVITED LECTURES**

- *Guido Veronese*, Famiglie e guerra, le voci della cultura nelle reazioni traumatiche. *Il problema di Gaza tra individuo cultura e società*. Scuola di dottorato in Scienze Umane & Dottorato in Psicologia per la ricerca Sociale e cognitiva applicata e la Clinica. Milano, 8 giugno, 2009. (invited).
- *Salman Natour, Vincenzo Matera, Guido Veronese*, Memoria, Voci e Narrazioni del popolo palestinese. Dottorato in Antropologia della contemporaneità: etnografia delle diversità e delle convergenze culturali. Milano, 3 novembre, 2008 (invited).
- *Guido Veronese, Mahmud Said, Marco Castiglioni*, Narrating children's trauma in a context of political violence: an experience in Palestine. *Symposium, Contexts of child and adolescents development: risk, special needs and education*. The University of Tennessee, Università Cattolica del Sacro Cuore, Università degli Studi di Milano-Bicocca. Milano, Sala Rodolfi (rettorato). Milano, 10 novembre, 2008 (invited).
- *Guido Veronese*. Il lavoro con la Famiglia, reazioni sistemiche al trauma. Dottorato in scienze della Formazione e della Comunicazione. Benessere della persona, salute e comunicazione interculturale. Milano, 15 dicembre (2007). (invited for lecture).
- *Mahmud Said, Guido Veronese*. Family Trauma Exposure and Meaning Reconstruction (F.T.E.M.R.). . Dottorato in scienze della Formazione e della Comunicazione. Benessere della persona, salute e comunicazione interculturale. Milano, 15 dicembre (2007). (invited for lecture).

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▪ *Salman Natour, Vincenzo Matera, Guido Veronese* (2008). Memoria, Voci e Narrazioni del popolo palestinese, Dottorato in Antropologia della contemporaneità: Etnografia delle diversità e delle convergenze culturali. 3-11-2008. Università di Milano Bicocca.

▪ *Salman Natour, Guido Veronese, Ivo Lizzola*. Memoria e Identità: la narrazione come pratica di resistenza. Univesità degli studi di Bergamo, Facoltà di Scienze della Formazione. Bergamo 4/11/2008 (*invited*).

▪ *Marco Castiglioni, Guido Veronese*: Mobbing: sindrome psichiatrica o sindrome culturale? Uno sguardo contestuale. Adulti tra lavoro e non lavoro. Nuove condizioni lavorative e rischio di mobbing: riflessioni su una possibile formazione alla resilienza. Aprile 2009, Università di Milano Bicocca (*invited*).

▪ *Marco Castiglioni, Guido Veronese*. Lavoro, dunque sono: mobbing, stalking e narrazioni identitarie frammentate. Cinema e narrazione per l'educazione in contesti multiculturali. Seminar at Milano-Bicocca University. Milano, May 4, 2009. (*invited*).

▪ *Melissa Park, Guido Veronese*. Embodied Pleasures Sensual Practices of Intersubjectivity. Dottorato in scienze della Formazione e della Comunicazione. Università Milano Bicocca. 27/5/2009.

▪ *Guido Veronese*. Aspects of resilience and traumatic falls in mental health workers in contexts of military violence. International conference “Challenges of Trauma Counseling in Conflicted Areas”. YMCA East Jerusalem, Betlehem, Palestine, November 23-24, 2009. Invited as keynote speaker.

▪ *Guido Veronese, Marco Castiglioni*. Helping the Helpers, Helping Oneself: A Co-constructed Intervention Experience with children under Occupation. Symposium “Contexts of child & adolescent development: Family Relation, Risk & Early Child Education. University of Tennessee, Knoxville. February 5, 2010. Invited as keynote speaker.

▪ *Guido Veronese*. Posttraumatic Growth and Sense of coherence in Helpers Living and Operating under Occupation. Colloquium at Department of Psychology, University of Tennessee, Knoxville. February, 12, 2010. Invited as keynote speaker.

Guido Veronese (PhD)

- *Guido Veronese*. Can Action Research be Applied to Clinical Field? Seminar at College of Education, Health & Human Sciences, Department of Child and Family Studies. University of Tennessee. February, 15, 2010. Invited.
  
- *Guido Veronese, Husam Hamdouna, Alaa, Jaradah*. Trauma, education and child protection in a battered area: the case of Jabalia Refugee Camp, Gaza Strip. Scuola di Dottorato in Scienze Umane. Milano, Università di Milano-Bicocca, November, 17, 2010.
  
- *Guido Veronese*, Perspective on well-being in Clinical Psychology. In Brian K. Barber, Examining the long term functioning of youth involved in political conflict: the adult well-being of the *Shabab* from the first Palestinian Intifada. Lunedì 4 ottobre 2010.
  
- *Ibrahim Nasrallah, Domenico Copertino, Guido Veonese*. Resistenza civile e memoria della Nakbah palestinese nella poesia dei Ibrahim Nasrallah. Scuola di Dottorato in Scienze Umane, February, 23, 2011.
  
- *Guido Veronese, Marco Castiglioni*. Fluid identities in war contexts: professionalism and sense of coherence in a group of Palestinian helpers. In Identity and social complexity. Reciprocal influences of intergroup conflict contexts and individual identity. Symposium at Catholic University of Milan, October, 28, 2011 (Invited).
  
- *Petra Engelbrecht, Ali Ersoy, Noora Vikman, Virginija Sidlauskiene and Guido Veronese*, Round table discussion: Ethical issues in research in action. Erasmus intensive Program, Anadolou University, Turkey, July 2013 (invited).
  
- *Guido Veronese, Laura Formenti*. Keynote lecture: Research paradigms 2- Constructivism(s): systemic and radical perspectives. Erasmus intensive Program, Anadolou University, Turkey, July 2013 (invited).
  
- *Guido Veronese*, Quanti-qualitative methodologies to develop self-reported measures. Methodological workshops. Erasmus intensive Program, Anadolou University, Turkey, July 2013 (invited).

Guido Veronese (PhD)

▪ *Guido Veronese, Children's participation in the recovery process. The Driving Force of the Context in the refinement of Self.* Symposium at Department of Child and Family Studies. College of Education, Health and Human Sciences. University of Tennessee at Knoxville. Keynote speaker, March, 2014.

▪ *Guido Veronese, Laura Formenti, Guido Veronese, Helmi Järviluoma-Mäkelä and/or Minna Mäkihonko. Keynote lecture: Research paradigms 2 – Systemic and radical perspectives.* June, 14, Eastern Finland University at Joensuu.

▪ *Ali Ersoy, Guido Veronese and Catherine Meehan. Round table debate: Ethical issues in research in action.* June, 11, Eastern Finland University at Joensuu.

▪ *Laura Formenti and Guido Veronese. Keynote lecture: Research paradigms 6 – Constructivism.* June, 16, Eastern Finland University at Joensuu.

▪ *Guido Veronese and Catherine Meehan. Quanti-qualitative methodologies to develop self-reported measures.* June 10, 14. Eastern Finland University at Joensuu.

▪ *Guido Veronese* Life satisfaction and adjustment to trauma in children living amid ongoing military violence and human rights violations in Gaza Strip. Kingston University, London: Rethinking trauma and resilience in the context of political violence: new directions in research and practice (London, 14-15 November, 2015). Keynote speaker.

▪ *Guido Veronese.* Integrating A Global Mental Health and Human Rights approach: case studies from Gaza Strip and Niger. Invited lecture at Department of International relations with the support of Department of Psychology and Education, Bucknell University, PA, US (Lewisburg, PA, Sept. 11, 2018).

▪ *Guido Veronese.* "Children Living Ongoing Military Violence and Human Rights Violations in the Gaza Strip: Ethics, Research, and Intervention in My Personal Journey." Graduate School of Social Work and Social Research, Center for Family and Wellbeing Scott Lecture, Bryn Mawr College for liberal art (Bryn Mawr, PA, USA, 12 Sept. 2018).



Guido Veronese (PhD)

- *Guido Veronese*. “Psychological effects of war and political violence: the case of Gaza Strip ” International Summer School Rethinking the Culture of Tolerance Groups, Conflicts, and Reconciliation University of Milano-Bicocca (Milano, 20 September 2018).

#### **EDITORIAL BOARD MEMBERSHIP**

- Frontiers in Psychology: Cultural Psychology
- Rivista Italiana di Costruttivismo (ISSN-2282-7994).

#### **AD HOC REVIEWER**

- Journal of Psychology: Interdisciplinary and Applied (Taylor & Francis Group)
  - Journal of Constructivist Psychology (Taylor & Francis Group)
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  - Evaluation and measurement in counseling and development (Taylor & Francis Group)
  - International Journal of social work and Human Rights (Springer)
  - Health & Social Care in the Community (Wiley)
  - Child Abuse & Neglect (Elsevier)
  - African Journal of History and Culture (AJHC) (Academic Journals)
  - The International Journal of Human Rights (Taylor & Francis Group)

#### **SCIENTIFIC AFFILIATIONS**

- S.P.R. (Society for Psychotherapy Research) International and “Sezione Italiana”.
- AIP (Associazione Italiana di Psicologia).

Guido Veronese (PhD)

- AIMS (Associazione Italiana di Mediazione Sistemica).