

Programme - February 2026

The INVEST Fellow Programme offers a diverse range of competence development opportunities for both academic and administrative staff across INVEST partner universities.

Webinar: Universal Design for Learning (UDL) in University Services

When: February 10, 2026, 10.30-11.30 CET/11.30-12.30 EET

To whom: Staff and students

Registration link: <https://forms.gle/pCQJ9pGt4G2XiDsE6>

Universal Design for Learning in University Services is a one-hour webinar that explores how the principles of Universal Design for Learning (UDL), traditionally applied to teaching and learning, can also inform and strengthen university support services.

While UDL is commonly associated with pedagogy and educators, this webinar adopts a broader perspective, using UDL as a framework to understand the variability of people involved in learning systems and academic life. Through the lens of B.Inclusion services of the University of Milano-Bicocca, the session will highlight how UDL principles can be interpreted and applied within university services to foster accessibility, inclusion, and equitable participation for all students.

The webinar offers reflections, practical insights, and examples of how inclusive service design can complement inclusive teaching practices, contributing to more welcoming and responsive higher education institutions.

Webinar: Advancing Workplace Wellbeing Through Employee Involvement

When: February 12, 2026 at 14-15 EET / 13-14 CET

To whom: Staff from INVEST partner universities

Registration link: <https://link.webropollsurveys.com/EP/F5B694C888003BC5>

How do we build workplaces where people feel they truly belong? What makes employees feel engaged, trusted, and motivated to contribute? And how can organizations strengthen wellbeing through everyday interactions and shared practices?

Welcome to the third webinar in the Fellow Programme series on workplace wellbeing: Advancing Workplace Wellbeing Through Employee Involvement. In this session, we explore how inclusion, participation, and meaningful encounters shape healthier and more connected work communities.

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Webinar: Introducción a los proyectos de I+D financiados por CDTI: funcionamiento de las convocatorias abiertas sin concurrencia

When: February 17 & 24, 2026 at 19-20 EET / 18-19 CET

To whom: academic staff, research staff, research project managers, technology transfer offices (otri), administrative staff linked to R&D

Language: Spanish

Registration: <https://forms.gle/sebwQ95jCdKh1V559>

Actividad formativa de carácter introductorio basada en la documentación oficial del CDTI, orientada a que el personal universitario conozca el funcionamiento de los proyectos de I+D financiados en convocatorias abiertas sin concurrencia competitiva.

Webinar: Inclusive and Sustainable Educational Leadership in Times of Complexity and Crisis

Leading for equity, resilience, and long-term institutional impact in uncertain times

To whom: Students, Staff, General audience

When: 26.2.2026 at 12 EET / 11 CET

Registration link: <https://forms.gle/DK4XtvbE7BWWH2DbA>

This webinar explores what inclusive and sustainable educational leadership means in times of complexity and crisis, such as pandemics, climate-related disruptions, social inequalities, and rapid institutional change.

Drawing on real examples from education systems and universities, the webinar helps participants understand why traditional, top-down leadership approaches often struggle in complex situations, and how more inclusive and adaptive forms of leadership can better support students, staff, and institutions during uncertainty. No prior knowledge of leadership theory or sustainability is required.

See all the Fellow Programme opportunities on the INVEST website:
www.invest-alliance.eu > Studies > [INVEST Fellow Programme](#)



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