

course	description	SSD	Type of activity	language	hrs	credits	year of attendance	final test	optional/mandatory
PEDAGOGICAL ISSUES IN EDUCATIONAL RESEARCH	The course offers an introduction to the field of research on education and learning, based on a general presentation of the history of the discipline, the main pedagogical theories and models of research, and research communities. Each student will need to position her/himself in relation to the field, in an active, reflexive and critical way.	M-PED/01	lesson	Italian and English	40	5	1°	SI	mandatory
METHODOLOGICAL ISSUES IN EDUCATIONAL RESEARCH	The course offers a basic methodological understanding of the diverse paradigms, approaches, methodologies and methods/instruments that are used in educational research. The link between research questions, context and research design will be explored during the course. A critical and reflexive attitude will be required, as well as reading and analysing research papers.	M-PED/03	lesson	Italian and English	32	4	1°	SI	mandatory
PSYCHOLOGICAL ISSUES IN EDUCATIONAL RESEARCH	The course provides an introduction to the main lines of contemporary research in psychology, beginning with the presentation and analysis of some research projects related to themes and issues relevant to research in Education. An active, reflective and participatory approach is encouraged.	M-PSI/04	lesson	Italian and English	24	3	1°	SI	mandatory
PHILOSOPHICAL ISSUES IN EDUCATIONAL RESEARCH	The course provides an introduction to the main lines of contemporary philosophical research with a focus on themes and issues relevant to research in the Education. An active, reflective and participatory posture is encouraged.	M-FIL/01	lesson	Italian and English	8	1	1°	SI	mandatory
Total hrs/credits					104	13			