

PERSONAL DETAILS

Alessandro Peter Ferrante

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Citizenship Italian

The statements made in this curriculum are to be considered issued pursuant to the articles no. 46 and 47 - D.P.R. 445/2000.

EDUCATION AND TRAINING

2010/11/22 – 2014/09/10

Ph.D in Sciences of Education and Communication (Curriculum “Education Theories and Research Models in Pedagogy and Didactics”), earned at the Doctoral School in Human Sciences of the Department of Human Sciences for the Education “Riccardo Massa” of the University of Milano-Bicocca, cycle XXVI, with a thesis entitled “*Education in the age of technology. The post-humanist perspective and the pedagogical implications of the crisis of anthropocentrism*”.

2007/09/24 – 2010/04/26

Master Degree in Pedagogical Consultancy and Educational Research, earned at the Department of Human Sciences for the Education “Riccardo Massa” of the University of Milano-Bicocca, with a score of 110 and honors, with a thesis entitled “*Utopia, subjugation, leisure. The phenomenologies of the obscene*”.

2003/09/14 – 2007/07/20

Bachelor's degree in Sciences of Education (Curriculum: Educator in rehabilitation centers), earned at the Department of Human Sciences for the Education “Riccardo Massa” of the University of Milano-Bicocca, with a score of 110 and honors, with a final paper entitled “*The unsustainable expectation. Christianity and history in Franz Overbeck*”.

1996/09 – 2000/07/11

High School Diploma of Social Services Technician, earned at the Professional Institute for Social Services Giovanni XXIII (MI), with a score of 98/100.

JOB POSITIONS HELD

2021/08/01 – 2024/07/31

Fixed-term Researcher type B at the Department of Human Sciences for the Education “Riccardo Massa” of the University of Milano-Bicocca. 11/D1 - Pedagogy and History of Pedagogy; M-PED/01 - General and Social Pedagogy.

2018/10/01 – 2021/07/31

Fixed-term Researcher type A at the Department of Human Sciences for the Education “Riccardo Massa” of the University of Milano-Bicocca. 11/D1 -

Pedagogy and History of Pedagogy; M-PED/01 - General and Social Pedagogy.

2016/01/01 – 2018/09/30

Research fellow at the Department of Human Sciences for the Education "Riccardo Massa" of the University of Milano-Bicocca (research grant A1 Senior; M-PED/01).

NATIONAL SCIENTIFIC QUALIFICATION

2019/05/09 – 2028/05/09

National Scientific Qualification for 2nd level Professor - 11/D1 - Pedagogy and History of Pedagogy .

AWARDS AND SCIENTIFIC ACKNOWLEDGMENTS

2020

Winner of the Best Oral Presentation Award for the session "Emergenza e resilienza" at the 5th international conference "Educazione Terra Natura. Conoscenza Complessità Sostenibilità" (2020/26-27-30 & 2020/12/01-03), Free University of Bolzano, awarded by the Scientific Committee of the conference for the presentation entitled "*Vite diverse, vite di scarto. L'educazione ambientale e il problema del valore del vivente*".

2019

Winner of the 6th edition (2019) of the Italian Pedagogy Award, category "permanent / temporary researchers" (M-PED/01), awarded by the Società Italiana di Pedagogia (S.I.PED.), with the monograph "*Materialità e azione educative*" (FrancoAngeli, 2016).

AFFILIATION WITH RESEARCH GROUPS AND SCIENTIFIC SOCIETIES

2021 – to date

Member of the **Società Italiana di Pedagogia Generale e Sociale** (SIPeGeS).

2018 – to date

Member of the **European Society for Research on the Education of Adults** (ESREA).

2014 – to date

Member of the **Società Italiana di Pedagogia** (S.I.PED.).

2011 – to date

Member of the **Centro Studi Riccardo Massa** (CSRM).

RESEARCH ACTIVITIES AND PARTICIPATION IN RESEARCH GROUPS

2020 – 2021

Member of the research and consulting team of the Department of Human Sciences for the Education "Riccardo Massa" of the University of Milano-Bicocca for the project "***Towards the 4.0 ability: consolidation, opening, expansion***", promoted by the Non-profit Association L'Abilità through a tender funded by the Cariplo Foundation ("Capacity Building of the Third Sector"). The Milano-Bicocca research-consulting team was responsible for studying and codifying the playful-educational method of the L'Abilità Association's "Spazio Gioco" service.

- 2018/03/07 – 2021/03/06 **Member of the research team** of the Department of Human Sciences for the Education “Riccardo Massa” of the University of Milano-Bicocca, which, in agreement with the Politecnico di Milano (Department of Electronics, Information and Bioengineering) and the Association L'Abilità ONLUS, has activated a study program on the **pedagogical experimentation of technological games** created by the Politecnico di Milano and adopted in the service “Spazio Gioco” by the Association L'Abilità.
- 2018 – to date **Member of the working group S.I.PED:**
 - “*Pedagogia dell’Emergenza: relazione educativa, resilienza, comunità*” (since 2021).
 - “*Gli Inattuali nella riflessione pedagogica*” (since 2018).
- 2018 – to date **Scientific responsible of projects financed with the Departmental Quota University Fund (FAQD)**, Department of Human Sciences for the Education “Riccardo Massa” of the University of Milano-Bicocca:
 - “*Innovative theoretical and methodological models for thinking and acting the inclusive education*” (2020).
 - “*Educational work in contexts characterized by experiences of marginalization and exclusion. A critical-pedagogical study on the sociomaterial dimensions of educational and inclusive action*” (2019).
 - “*The materiality of the pedagogical work. The role of objects in educational systems*” (2018).
- 2018 – 2020 **Member of the working group and of the Scientific Committee of the research, education and intervention project “Education for Social Justice”**, promoted by the Department of Human Sciences for the Education “Riccardo Massa” within the Departmental Laboratory of Socio-Educational Sustainability and funded by the University of Milan-Bicocca.
- 2018/03 – 2018/11 **Trainer to support the implementation of the research and training project “Inclusive Didactics and flexibility - Model 0/6 of Milan childcare services: from a teaching for a few to a teaching for all”**, funded by the Municipality of Milan, which involved various partners, including the University Cattolica del Sacro Cuore and the University of Milano-Bicocca. The training was aimed at teachers of a nursery school in Milan and concerned the issue of educational co-responsibility.
- 2016/01/01 – 2018/09/30 **Research activity** at the Department of Human Sciences for the Education “Riccardo Massa” of the University of Milano-Bicocca connected to the research grant (type A1 Senior: M-PED/01) related to the study project “**Post-humanism and socio-materialist approaches. New research orientations in philosophy and pedagogy**”.
- 2017/01 – 2017/06 **Research-training activity** funded as part of the project “**Listen to help making progress. From the School of Autonomy to that of Inclusion: the quality of the school experience**”, carried out by the Riccardo Massa Study Center (CSRM) with the collaboration of the Municipality of Bergamo and the Ser.e.n.a and Alchimia Social Cooperatives. The research-training was aimed at teachers belonging to a comprehensive institute in Bergamo and focused on pedagogical issues relating to the possibility of changing the organization of the school timetable in a lower secondary school.
- 2016/04 – 2016/12 **Research-training activity** funded as part of the project “**Listen to help making**

progress. From the School of Autonomy to that of Inclusion: the quality of the school experience", carried out by the Riccardo Massa Study Center (CSRM) with the collaboration of the Municipality of Bergamo and the Ser.e.n.a and Alchimia Social Cooperatives. The research-training was aimed at the teachers of a preschool in Bergamo and focused on the critical issues relating to the relationship between school and family.

2011/12/01 – 2012/03/21 **Winner of the scholarship and research grant for promising young people "Evaluation practices in place. A research by the Clinica della Formazione in an innovative service for adolescents"** (M-PED/01), at the Department of Human Sciences for the Education "Riccardo Massa" of the University of Milano-Bicocca.

2010/11/22 – 2014/09/10 **Research activity** related to the study project **"Education in the age of technology. The post-humanist perspective and the pedagogical implications of the crisis of anthropocentrism"**, as part of the Research Doctorate in Education and Communication Sciences, XXVI cycle, carried out at the Doctoral School in Human Sciences of the Department of Human Sciences for the Education "Riccardo Massa" of the University of Milano-Bicocca.

PARTICIPATION IN RESEARCH DOCTORATES

2021-2022 **Lecturer in the Doctorate in Education in the Contemporary Society**, organized by the Department of Human Sciences for the Education "Riccardo Massa" of the University of Milano-Bicocca, in the Pedagogical Module ("Pedagogy seminars: Knowledge of disciplines and research context"), with an international pedagogical seminar of thematic in-depth study entitled *"Ecologies of education: experiences and research models"* (scheduled for May 31st, 2022).

2021/11 - 2024/10 **Supervisor** of the doctoral research project of Dr. Guendalina Cucuzza, in the Doctorate in *Education in the Contemporary Society*, organized by the Department of Human Sciences for the Education "Riccardo Massa" of the University of Milano-Bicocca, XXXVII cycle.

PARTICIPATION IN SCIENTIFIC AND REFEREE COMMITTEES

2020 – to date **Member of the Scientific Committee** promoting the **"Riccardo Massa Award"**, organized by the Department of Human Sciences for the Education "Riccardo Massa" of the University of Milano-Bicocca.

2017 – to date **Referee** for the scientific journals "Annali online della Didattica e della Formazione Docente" (2020), "Metis-Mondi educativi. Temi indagini suggestioni" (2020), "Rosmini Studies" (2019), "Scuola Democratica. Learning for Democracy" (2017) and for various pedagogical series of the publishing house FrancoAngeli (since 2017).

- 2016 – to date **Direction and participation in Scientific Committees of editorial series:**
- Director (with C. Palmieri, M.B. Gambacorti-Passerini, A. Galimberti) of the editorial series “Ecologie della formazione”, FrancoAngeli (since 2022).
 - Member of the Scientific Committee of the editorial series “Clinica della formazione”, FrancoAngeli (since 2016).
 - Member of the Scientific Committee of the editorial series “Pratiche Pedagogiche
 - Series of the Centro Studi Riccardo Massa”, FrancoAngeli (since 2016).
- 2021/12/17 **Organizational coordinator and member of the Scientific Committee of the Study Day “*Una nuova creatività pedagogica. Prospettive per ripensare la scuola*”, promoted by the Department of Human Sciences for the Education “Riccardo Massa” of the University of Milano-Bicocca.**
- 2021/10/7-10 **Member of the Scientific Committee of the Festival “*Generazioni. Educazione, Sostenibilità, Giustizia Sociale*”, promoted by the Department of Human Sciences for the Education “Riccardo Massa” of the University of Milano-Bicocca.**
- 2021 **Member of the Scientific Committee of the Cycle of Studies “*Educazione e Neoliberismi*”, promoted by the Department of Human Sciences for the Education “Riccardo Massa” of the University of Milano-Bicocca, which involved the creation of several webinars (on March 31st, 2021; April 27th, 2021; May 18th, 2021; June 15th, 2021).**
- 2020 **Organizational coordinator and member of the Scientific Committee of the “*Ciclo di Studi su Riccardo Massa*”, promoted by the Department of Human Sciences for the Education “Riccardo Massa” of the University of Milano-Bicocca on the occasion of the twentieth anniversary of the death of Professor Massa. Online conferences realized:**
- November 27th, 2020: “*Riccardo Massa: attualità di una passione pedagogica*”.
 - December 11th, 2020: “*La lezione di Riccardo Massa: epistemologia, impegno sociale, professioni educative*”.
- 2019/05/09 **Member of the Scientific Committee and the Organizing Committee of the conference “*Traiettorie di vita. Tra dipendenza, indipendenza, interdipendenza*”, held at the University of Milano-Bicocca.**
- 2018/11/23 **Member of the Scientific Committee of the conference “*Education for Social Justice*”, organized by the Department of Human Sciences for the Education “Riccardo Massa” of the University of Milano-Bicocca.**
- 2018 **Organizational coordinator and member of the Scientific Committee of the Cycle of Studies “*Educazione e Terrorismo*”, promoted by the Department of Human Sciences for the Education “Riccardo Massa” of the University of Milano-Bicocca, which has held two national conferences (on March 15th, 2018 and June 7th, 2018) and an international conference (on December 5th, 2018).**
- 2016/11/23 **Member of the Scientific Committee and the Organizing Committee of the National Study Day “*Umano, troppo umano, post-umano. Nuove frontiere del sapere e sfide pedagogiche*”, held at the University of Milano-Bicocca.**

INSTITUTIONAL DUTIES

- 2018/10 – to date At the Department of Human Sciences for the Education “Riccardo Massa” of the University of Milano-Bicocca:
- **Representative for relations with the Social Partners** of the CoS of Sciences of Education (2022-to date).
 - **Internship Delegate** of the CoS of Sciences of Education (October 2021-to date).
 - **Lecturer and member of the Management Group AQ** of the CoS of Sciences of Education (2018-to date).
 - **Member of the Didactic Commission** of the CoS of Sciences of Education (2018-to date).
 - **Incoming and ongoing orientation support** of the CoS of Sciences of Education, with particular reference to orientation actions with respect to the two courses provided for by the CoS (2018-to date).
 - **Reporting secretary** of the CCD of Sciences of Education (2018-2021).
- 2017/12 – 2018/09 **Representative of the research fellows** at the Department of Human Sciences for the Education “Riccardo Massa” of the University of Milano-Bicocca.

TEACHING ACTIVITIES IN THE UNIVERSITY FIELD

- 2018/10/01 – to date **Lecturer for the teaching “Pedagogy of the Social Inclusion”** (8 CFU-56 hours) in the three-year degree course in Sciences of Education in the Department of Human Sciences for the Education “Riccardo Massa” of the University of Milano-Bicocca.
- 2020 – 2022 **Lecturer in the first level Master “The good practices of educational work in communities of minors”** (10 hours), 1st Edition, University of Milano-Bicocca.
- 2018 – 2019 **Lecturer of a teaching module of “Theory and Models of Education”** (18 hours) in the intensive training course for the Qualification of Socio-Pedagogical Educator, organized by the Department of Human Sciences for the Education “Riccardo Massa” of the University of Milano-Bicocca.
- 2010 – 2019 **Subject Expert** of various teachings activated at the Department of Human Sciences for the Education “Riccardo Massa” of the University of Milano-Bicocca:
- Teaching of **“Consultancy in Educational Discomfort: Theories and Practices”** in the Master’s degree in Pedagogical Sciences (from the a.y. 2011-2012 to the a.y. 2018-2019). Organization of seminars on the following topics: discomfort and technique; educational discomfort; reflective and sociomaterial approaches for pedagogical consultancy; posthumanist theories and pedagogy.
 - Teaching of **“Didactics”** (from the a.y. 2010-2011 to the a.y. 2012-2013), **“Didactics and Pedagogy of Inclusion”** (from the a.y. 2013-2014 to the a.y. 2016-2017), **“Pedagogy of the Social Inclusion”** (a.y. 2017-2018), in the three-year degree course in Sciences of Education. Organization of didactics exercises and in-depth seminars on the following topics: the concept of educational experience in John Dewey’s pedagogical theory; Riccardo Massa’s educational planning model; mediators in education.
- 2012 – to date **Multi-year Collaboration in teachings** activated at the Master’s degree in Pedagogical Sciences of the Department of Human Sciences for the Education “Riccardo Massa” of the University of Milano-Bicocca:
- **“Fundamentals of the Pedagogical Consultancy”** (since the a.y. 2019-2020).

Realization of in-depth seminars on sociomaterial approaches for pedagogical consultancy.

- **“Consultancy in the Educational Discomfort: Theories and Practices”** (since the a.y. 2019-2020). Realization of in-depth seminars on the following topics: discomfort and technique; sociomaterial approaches for pedagogical consultancy in educational discomfort.

- **“Ethics of the relationship”** (from the a.y. 2012-2013 to the a.y. 2018-2019). Realization of didactics exercises and in-depth seminars on the following topics: education, violence and power; oppression; the techniques and the bodies; responsibility between ethics and nature; phenomenological pedagogy; pedagogy of birth and genetic anthropotechnics.

2016/01/29-30 Co-lecturer of lessons in the didactic module on the methodology of education in **first level Master in Apprenticeship “Profession educator. Clinical skills to plan, implement, evaluate educational work”**, organized by the Centro Studi Riccardo Massa (CSRM) in collaboration with the University of Milano-Bicocca.

2015/03/12 – 2015/04/18 **Contract teacher** for the workshops on educational planning related to the teaching of **“Didactic and Pedagogy of Inclusion”**, aimed at third-year students of the degree course in Sciences of Education of the Department of Human Sciences for the Education “Riccardo Massa” of the University of Milano-Bicocca. Overall I conducted 3 workshops in 2014 and 5 workshops in 2015. Each laboratory gave the right to 2 CFU (16 hours).

2014/03/14 – 2014/05/17

2014/12/09 **Lesson by invitation in the course of “Bioethics”**, at the University of Milano, on the posthuman theme.

2014/11/26 **Lesson by invitation** in the lab of **“Philosophy of Animality”**, at the University of Milano, on the theme of animality from a posthumanist perspective.

TUTORING ACTIVITIES IN THE UNIVERSITY FIELD

2019/04/01 – 2020/06/30 **Tutor B in the first level Master in Apprenticeship “Profession educator. Clinical skills to plan, implement, evaluate educational work”** (50 hours of tutoring), organized by the Centro Studi Riccardo Massa (CSRM) in collaboration with the University of Milano-Bicocca.

2018/02/16 – 2018/09/30 **Tutor of “Pedagogy of the Social Inclusion”** teaching (40 hours of tutoring) of the degree course in Sciences of Education, of the Department of Human Sciences for the Education “Riccardo Massa” of the University of Milano-Bicocca.

2014/04 – 2014/07 **Tutor in the “Percorsi Abilitanti Speciali (PAS)”** (60 hours of tutoring), organized by the Department of Human Sciences for the Education “Riccardo Massa” of the University of Milano-Bicocca.

2013/09 – 2014/06 **Tutor A in the first level Master in Apprenticeship “Profession educator. Clinical skills to plan, implement, evaluate educational work”** (55 hours of tutoring), organized by the Centro Studi Riccardo Massa (CSRM) in collaborazione con l’University of Milano-Bicocca.

TRAINING ACTIVITIES IN

SCHOOLS AND INSTITUTIONS OF THE THIRD SECTOR

- 2021/05 – 2021/10 **Trainer** for the Department of Human Sciences for the Education “Riccardo Massa” of the University of Milano-Bicocca as part of the project “*Inclusion and educational care in training practice*”, aimed at teachers and trainers of a professional training center of the Lombardy Salesians for training and work – CNOS-FAP Milano.
- 2021/02 – 2021/12 **Pedagogical Supervisor** for the Department of Human Sciences for the Education “Riccardo Massa” of the University of Milano-Bicocca as part of a consultancy and pedagogical research project aimed at operators and coordinators who work in various residential drug addiction services, belonging to the Associazione Cascina Verde (MI).
- 2018/03 – 2018/11 **Trainer** in an educational path on the theme of educational co-responsibility, aimed at teachers of a nursery school in Milan, as part of the research and training project “*Inclusive didactics and flexibility*”, which involved various partners, including the Municipality of Milan, the Università Cattolica del Sacro Cuore, the University of Milano-Bicocca.
- 2017/03 – 2017/04 **Co-trainer** at the Social Cooperative Lotta Contro l’Emarginazione (Sesto San Giovanni, MI) in a course on educational planning aimed at coordinators and experienced educators working in different educational services in the field of mental health.
- 2017/01 – 2017/06 **Pedagogical consultant and supervisor as part of the research-training project entitled** “*Listen to help making progress. From the School of Autonomy to that of Inclusion: the quality of the school experience*”, realized by the Centro Studi Riccardo Massa (CSRM) with the collaboration of the Municipality of Bergamo and the Ser.e.n.a and Alchimia Social Cooperatives. The training and research activity was aimed at teachers belonging to an inclusive institution in Bergamo and focused on pedagogical issues relating to the possibility of changing the organization of school hours in a lower secondary school.
- 2016/04 – 2016/12 **Pedagogical consultant and supervisor** as part of the research-training project entitled “*Listen to help making progress. From the School of Autonomy to that of Inclusion: the quality of the school experience*”, realized by the Centro Studi Riccardo Massa (CSRM) with the collaboration of the Municipality of Bergamo and the Ser.e.n.a and Alchimia Social Cooperatives. The training and research activity was aimed at the teachers of a preschool in Bergamo and focused on the critical issues relating to the relationship between school and family.
- 2015/07 **Trainer** at the Fondazione Enaip Lombardia (MI) in a dissemination and training seminar aimed at teachers who participated in the “TKEY HIL” project on the educational use of new digital technologies
- 2015/07 – 2015/10 **Pedagogical consultant** at the Centro Associazione Formazione Giovanni Piamarta (MI). The pedagogical consultancy was addressed to the teaching staff of the Center.
- 2011/12 – 2012/12 **Educator** for the Social Cooperative A77 (MI) and the Social Cooperative Lotta

contro l'Emarginazione (Sesto San Giovanni, MI), as part of the educational project "*Impara l'arte e non metterla da parte: promozione della creatività dei giovani di Monza e Brianza*".

- 2011/04 – 2011/09** **Observer with a documentary function in a pedagogical consultancy course** aimed at teachers of nursery school, primary, lower secondary school, preparatory to further research and training, called "*The teaching role between method and quality of the school experience*", organized by the Centro Studi Riccardo Massa (CSRM) in cooperation with the Tavolo del disagio scolastico of the Municipality of Cinisello Balsamo (MI).
- 2010** **Volunteer lecturer** of the Libera Università del Web, on behalf of which I designed and created two online pedagogy courses, called "*Introduction to pedagogy*" and "*Critical pedagogy and the contemporary world*", consisting of audio-visual contents freely available on YouTube.
- 2009 – 2012** **Partner and responsible** of the cultural sector of the Association Certosa Milano (MI), on behalf of which I designed, organized, coordinated and managed sporting, cultural, educational and recreational events.
- 2002/09 – 2007/07** **Educator** in various educational services of the social cooperative ONLUS Spazio Aperto Servizi (MI).
- 1998 – 2000** **Trainee** as a Social Services Technician at the Institute Fondazione ONLUS Sacra Famiglia of Cesano Boscone (MI).

PARTICIPATION IN NATIONAL AND INTERNATIONAL SCIENTIFIC CONFERENCES

- 2021/12/02-04** Online presentation of a report entitled *Imparare a pensare gli ibridi. Intrecci e interconnessioni tra natura, cultura, educazione*, at the 6th International Conference "Educazione, Territori, Natura. Percorsi di cittadinanza a partire dalla scuola", Free University of Bolzano-Campus Bressanone (Italy).
- 2021/06/02-05** Online presentation of a report entitled *Educating in Time of Global Pandemic: Pedagogical Consultancy as a Response to Educational Distress* (co-speaker: M.B. Gambacorti-Passerini), at the Second Edition of the International Conference of the Journal Scuola Democratica "Reinventing Education" (Italy).
- 2021/05/18** Discussant at the webinar "Per una sociologia critica delle piattaforme educative digitali" (Speaker: Paolo Landri), for the Cycle of Studies "Educazione e Neoliberismi", promoted by the Department of Human Sciences for the Education "Riccardo Massa" of the University of Milano-Bicocca (Italy).
- 2021/05/10** Discussant in the first meeting of a cycle of webinars on the subject "Piattaforme e soggettività. Comporre un vocabolario per la ricerca educativa" (speaker: Paolo Landri), promoted by L@BED (Research laboratory on education and digitalization), a project of the CNR-IRPPS and the Department of Social Sciences Of the University of Napoli "Federico II" (Italy).

- 2021/01/14-16 Online presentation of a report entitled *Oltre la pedagogia del negativo. Educare a futuri sostenibili*, at the National Conference SIPED “La responsabilità della pedagogia nelle trasformazioni dei rapporti sociali. Storia, linee di ricerca e prospettive”, Università Cattolica del Sacro Cuore (Italy).
- 2020/12/01 Online presentation of a report entitled *Vite diverse, vite di scarto. L’educazione ambientale e il problema del valore del vivente*, at the 5th International Conference “Educazione, Terra, Natura”, Free University of Bolzano-Campus Bressanone, Bressanone (Italy).
- 2020/11/27 Presentation of a report in the thematic session *Materialità*, at the Webinar “Riccardo Massa: attualità di una passione pedagogica”, organized by the Department of Human Sciences for Education “Riccardo Massa” of the University of Milano-Bicocca (Italy).
- 2019/11/28-30 Presentation of a report entitled *Educazione sostenibile e affetti. Dall’euristica della paura all’esperienza del desiderio*, at the 4th International Conference “Educazione, Terra, Natura”, Free University of Bolzano-Campus Bressanone, Bressanone (Italy).
- 2019/11/11-13 Virtual presentation entitled *The Problem of Communication Between Educational System and Political System: Dilemmas and Conflicts*, at the “12th Annual International Conference of Education, Research and Innovation” (ICERI), Seville (Spain).
- 2019/10/24-25 Presentation of a report entitled *Curare il diritto di giocare, tra educazione e materialità* (co-speaker: Camilla Barbanti), at the National Conference SIPED “30 anni dopo la convenzione ONU sui diritti dell’infanzia. Quale pedagogia per i minori?”, University of Palermo, Palermo (Italy).
- 2019/05/31 Participation with a contribution on the theme of animality to the round table of the working group SIPED “Gli inattuali nella riflessione pedagogica”, University of Roma Tre, Roma (Italy).
- 2019/05/09 Presentation of a report entitled *Dipendenza, indipendenza, interdipendenza*, at the Conference “Traiettorie di vita. Tra dipendenza, indipendenza, interdipendenza”, University of Milano-Bicocca, Milano (Italy).
- 2019/02/13-15 Presentation of a report entitled *Understanding Educational Experience. “Clinica della Formazione” as a Hybrid and Inclusive Research Approach* (co-speaker: Cristina Palmieri), at the 3rd European Congress of Qualitative Inquiry (ECQI), University of Edinburgh, Edinburgh (Scotland).
- 2018/11/29-12/01 Presentation of a report entitled *“Divenire terra”. Pedagogia e mutamento paradigmatico nell’era dell’Antropocene*, at the 3rd International Conference “Educazione, Terra, Natura”, Free University of Bolzano-Campus Bressanone, Bressanone (Italy).
- 2018/11/12-14 Virtual presentation entitled *School-Family Relationship: from the Crisis Experience to Sharing Practices* (co-speaker: Manuela Palma), at the “11th Annual International Conference of Education, Research and Innovation” (ICERI), Seville (Spain).

- 2018/10/18-19 Presentation of a report entitled *La consulenza pedagogica nel disagio scolastico: riflessività e materialità*, at the National Conference SIPED “La scuola tra saperi e valori etico-sociali. Politiche culturali e pratiche educative”, University of Bari “A. Moro”, Bari (Italy).
- 2018/09/04-07 Presentation of a report entitled *Pedagogical Consultancy as a Research Strategy to Promote School Inclusion* (co-speakers: Cristina Palmieri and Giulia Lampugnani), an ECER Conference 2018 “Inclusion and Exclusion, Resources for Educational Research?”, Free University of Bolzano, Bolzano (Italy).
- 2018/06/28-07/01 Presentation of a report entitled *Dangerous Transformations. Dilemmas and Conflicts Between Politics and Pedagogy in the Contemporary Italian Context*, an ESREA Conference “Contemporary Dilemmas and Learning for Transformation”, University of Milano-Bicocca, Milano (Italy).
- 2018/06/07 Chair in the session *Esperienze educative a contrasto del terrorismo* of the seminar concerning the Cycle of Pedagogical Studies on Education and Terrorism, University of Milano-Bicocca, Milano (Italy).
- 2018/02/06-09 Presentation of a report entitled *Posthuman Materialities in Education: a Nomadic and Non-anthropocentric Research*, at 2nd European Congress of Qualitative Inquiry (ECQI), University of Ku Leuven, Leuven (Belgium).
- 2017/12/14 Presentation of a poster entitled *Oltre l’antropocentrismo in pedagogia. Il contributo degli approcci postumanisti e materialisti allo sviluppo di una ricerca educativa non human-centered*, at the “Research Poster Day 2017” of the Department of Human Sciences for Education ‘Riccardo Massa’, University of Milano-Bicocca, Milano (Italy).
- 2017/11/16-18 Virtual presentation entitled *Post-humanism and Actor-Network Theory: New Research Trends on Technology in Education*, at the “10th Annual International Conference of Education, Research and Innovation” (ICERI), Seville (Spain).
- 2017/11/02-04 Presentation of a report entitled *Transitions Between Different Learning Contexts: Themes, Issues and Problems* (co-speaker: Andrea Galimberti), an ESREA Conference “Exploring Learning Contexts: Implications for Access, Learning Careers and Identities”, University Rennes 2, Rennes (France).
- 2017/10/26-28 Presentation of a report entitled *‘Immagine e partecipazione’: un’esperienza di ricerca-formazione in una scuola dell’infanzia sul rapporto problematico tra scuola e famiglia*, at the National Conference SIPED “Le emergenze educative della società contemporanea. Progetti e proposte per il cambiamento”, University of Firenze, Firenze (Italy).
- 2016/11/24-26 Presentation of a report entitled *L’(in)differenza di genere nella sociomaterialità della scuola steineriana. Un’esperienza di ricerca* (co-speaker: Camilla Barbanti), at the 6th Conference STS Italia “Sociotechnical Environments”, University of Trento, Trento (Italy).
- 2016/11/23 Presentation of a report entitled *Immaginario pedagogico e materialità. Oltre l’oblio del non-umano in educazione*, at the National Study Day “Umano, troppo umano, post-umano. Nuove frontiere del sapere e sfide pedagogiche”, University of Milano-Bicocca, Milano (Italy).

- 2016/10/27-29 Presentation of a report entitled *Pensare la scuola tra crisi e cambiamento: la svolta sociomateriale*; at the National Conference SIPED “Scuola democrazia educazione. Formare ad una nuova società della conoscenza e della solidarietà”, Lecce (Italy).
- 2014/05/29 Presentazione di una relazione dal titolo *Per una ridefinizione paradigmatica in pedagogia: dall'antropocentrismo al post-umanesimo*, at the Dialogue Days for Doctoral Students, Third Edition, at the University of Milano-Bicocca, Milano (Italy).
- 2013/12/18 Presentation of a report entitled *Valutazione: il dilemma delle strategie pubbliche di comunicazione del lavoro pedagogico*, at the seminar “Oltre la paura della valutazione. La valutazione come strumento per dire il lavoro pedagogico dei servizi educativi per l'adolescenza”, aimed at presenting the research results of the local unit of Milano-Bicocca relating to the PRIN-MIUR 2009, University of Milano-Bicocca, Milano (Italy).
- 2013/09/11-14 Presentation of a report entitled *Toward a Sociomaterialistic Turn in Italian Educational Debate: Riccardo Massa and Actor-Network Theory* (co-speaker: Daniele Sartori), an International Conference-Beyond Humanism Series “The Posthuman: Differences, Embodiments, Performativity”, University of Roma 3, Roma (Italy).
- 2013/05/24 Presentation of a report entitled *Tracce di pedagogia nell'età della tecnica. La riflessione educativa tra prospettive antropocentriche e postumanesimo*, at the Dialogue Days for Doctoral Students, Second Edition, at the University of Milano-Bicocca, Milano (Italy).
- 2012/06/21-23 Presentation of a report entitled *Corpi in divenire: esperienza formativa, ibridazione e tecnologia* (2nd speaker: Matteo Andreozzi), at the 4th Conference STS Italia “Emerging Technologies, Social Worlds”, Rovigo (Italy).
- 2012/06/04-05 Presentation of a report entitled *Pedagogia e ibridazione. Le condizioni dell'esperienza educativa nell'età della tecnica*, at the Dialogue Days for Doctoral Students, First Edition, at the University of Milano-Bicocca, Milano (Italy).

PARTICIPATION IN CONFERENCES AND EVENTS IN REGIONAL AREA

- 2021/10/7-10 Member of the Scientific Committee of the Festival “*Generazioni. Educazione, Sostenibilità, Giustizia Sociale*”, promoted by the Department of Human Sciences for the Education “Riccardo Massa” of the University of Milano-Bicocca. As part of the Festival, numerous cultural, artistic and scientific events were organized in the Milan area, especially in the Bicocca District, involving multiple institutions and social entities.
- 2017/12/06 Presentation of a report entitled *Ma chi ti ha insegnato l'educazione? Generazioni a disagio e disagio tra le generazioni*, at the Università delle Tre Età di Pero, Pero (MI).
- 2017/01/26 Leading of a microagora entitled *Immagine e partecipazione*, during the event

called “Aver cura della scuola che facciamo!”, realized by the Centro Studi Riccardo Massa, (CSRM) with the collaboration of the Municipality of Bergamo and the Ser.e.n.a and Alchimia Social Cooperatives to present the results of the first year of the research-training project “Listen to help making progress. From the School of Autonomy to that of Inclusion: the quality of the school experience”, Bergamo (BG).

- 2015/11/21 Documentation activities during the conference “La scuola oltre la scuola” (Castello Sforzesco, Milano), organized by the Municipality of Milan with the collaboration of the School Office for Lombardy, the cooperative D.O.C., the Holiday Home Service of the Municipality of Milan. This activity was followed by the writing of a pedagogical reworking document of the contents emerged during the conference, published in the conference proceedings, by the Municipality of Milan, in 2016. (Ferrante A., *Riflessioni pedagogiche sul convegno*, pp. 77-88).
- 2015/03/27 Presentation of a report entitled *Giovani e anziani. È ancora possibile coesistere e collaborare?*, Università delle Tre Età of Limbiate, Limbiate (MB).
- 2014/04/14 Presentation of a report entitled *Il Post-human come riflessione sul rapporto tra umano e non-umano*, at the Associazione Filosofia in Circolo, Milano (MI).
- 2011/06/21 Introductory report to the conference *Realtà stupefacenti. Politiche e azioni di contrasto alla droga*, at the Municipal library of Quarto Oggiaro, Milano (MI).
- 2011/04/13 Presentation of a report entitled *L'educazione nella rete*, at the Libreria Popolare of via Tadino, Milano (MI).
- 2010/06/22 Presentation of a report entitled *L'uomo, l'educazione, il mondo. Sentieri utopici*, at the Libreria Popolare of via Tadino, Milano (MI).

PUBLICATIONS

Monographs

1. Ferrante A. (2017). *Che cos'è un dispositivo pedagogico?* Milano: FrancoAngeli.
2. Ferrante A. (2016). *Materialità e azione educativa*. Milano: FrancoAngeli.
3. Ferrante A. (2014). *Pedagogia e orizzonte post-umanista*. Milano: LED.

Curatorships

1. Ferrante A., Gambacorti-Passerini M.B. e Palmieri C., Eds. (2020). *L'educazione e i margini. Temi, esperienze e prospettive per una pedagogia dell'inclusione sociale*. Milano: Guerini e Associati.
2. Ferrante A. e Orsenigo J., Eds. (2017). *Dialoghi sul postumano. Pedagogia, filosofia e scienza*. Milano-Udine: Mimesis.
3. Barone P., Ferrante A. e Sartori D., Eds. (2014). *Formazione e post-umanesimo. Sentieri pedagogici nell'età della tecnica*. Milano: Raffaello Cortina.

Articles in class A scientific journals

1. Ferrante A. (2019). “Pedagogia e animalità”. *Nuova Secondaria*, 37 (2): pp. 42-44.
2. Ferrante A. e Galimberti A. (2019). “Il senso pedagogico della finitudine. Dall'estetica dell'esistenza all'estetica della formazione”. *MeTis*, 9 (1): pp. 443-458.
3. Ferrante A. e Galimberti A. (2018). “Interrogare le transizioni tra contesti di apprendimento. Un confronto tra differenti approcci teorici”. *Ricerche di*

Pedagogia e Didattica – Journal of Theories and Research in Education, 13 (3): pp. 1-26.

4. Ferrante A. (2018). "Incontri difficili. Riflessioni pedagogiche sul rapporto scuola-famiglia in una scuola dell'infanzia". *Annali online della Didattica e della Formazione Docente*, 10 (15-16): pp. 223-236.
5. Ferrante A. (2017). "La liquidità del lavoro educativo: dimensioni problematiche e possibilità". *MeTis*, 7 (1).
6. Ferrante A. (2015). "L'oscenità dell'immaginario mediatico: riflessioni critiche e contromisure pedagogiche". *MeTis*, 5 (2): pp. 120-132.
7. Ferrante A. e Palmieri C. (2015). "Aver cura del divenire. Verso un milieu educativo post-umanista". *MeTis*, 5 (1): pp. 248-260.
8. Ferrante A. e Sartori D. (2012). "La riflessione pedagogica tra educazione formale e informale". *Education, Sciences & Society*, 3 (2): pp. 235-253.
9. Ferrante A. e Sartori D. (2011). "Per un'analisi del dispositivo strutturale dell'educazione sportiva". *CQIA-Rivista. Formazione, Lavoro, Persona*, 3: pp. 54-65.

**Conferences
Proceedings,
contributions in
collective volumes and in
sector journals**

1. Ferrante A. (2021). "Apprendimento", in *Abbecedario del Postumanismo*, a cura di E. Baioni, L.M. Cuadrado Payeras e M. Macelloni, pp. 70-71. Milano-Udine: Mimesis.
2. Ferrante A. (2021). "Educazione", in *Abbecedario del Postumanismo*, a cura di E. Baioni, L.M. Cuadrado Payeras e M. Macelloni, pp. 156-157. Milano-Udine: Mimesis.
3. Ferrante A. (2021). "Pedagogia", in *Abbecedario del Postumanismo*, a cura di E. Baioni, L.M. Cuadrado Payeras e M. Macelloni, pp. 294-295. Milano-Udine: Mimesis.
4. Gambacorti-Passerini M.B. and Ferrante A. (2021). "Educating in Time of Global Pandemic: Pedagogical Consultancy as a Response to Educational Distress", in *Proceedings of the 2nd International Conference of the Journal Scuola Democratica 'Reinventing Education', VOL. 2, Learning with New Technologies, Equality and Inclusion*, Edited by The Organizing Committee the 2nd International Conference of the Journal Scuola Democratica, pp. 407-418. Rome: Associazione "Per Scuola Democratica".
5. Ferrante A. (2021). "Disagio e differenze", in *Disagio e lavoro educativo. Prospettive pedagogiche nell'esperienza della contemporaneità*, a cura di M.B. Gambacorti-Passerini e C. Palmieri, pp. 133-144. Milano: FrancoAngeli.
6. Ferrante A. (2021). "Disagio e materialità. Per una pedagogia delle masse mancanti", in *Disagio e lavoro educativo. Prospettive pedagogiche nell'esperienza della contemporaneità*, a cura di M.B. Gambacorti-Passerini e C. Palmieri, pp. 114-132. Milano: FrancoAngeli.
7. Ferrante A. (2021). "Oltre la pedagogia del negativo. Educare a futuri sostenibili", in *La responsabilità della pedagogia nelle trasformazioni dei rapporti sociali. Storia, linee di ricerca e prospettive*, E-book Sessioni Parallele (Atti Volume 2), a cura di S. Polenghi, F. Cereda e P. Zini, pp. 1646-1653. Lecce-Rovato (BS): Pensa Multimedia.
8. Ferrante A. (2021). "La 'macchina pedagogica': l'educazione come dispositivo di inclusione ed esclusione delle alterità animali", in *Inattualità pedagogiche. Ripensare l'educazione nella riflessione pedagogica contemporanea*, a cura di

- M. Attinà e A. Broccoli, pp. 64-74. Milano: FrancoAngeli.
9. Gambacorti-Passerini M.B. and Ferrante A. (2021). "Educating in Time of Global Pandemic: Pedagogical Consultancy as a Response to Educational Distress". Abstract published in *Book of Abstracts of the International Conference of the journal Scuola Democratica. Reinventing Education*, Rome, Associazione "Per Scuola Democratica", p. 179.
 10. Barbanti C., Daddi A., Ferrante A. e Orsenigo J. (2020). "La materialità educativa e la trama degli affetti", in *Aprire mondi. Un percorso nella pedagogia di Riccardo Massa*, a cura del Centro Studi Riccardo Massa, pp. 72-88. Milano: FrancoAngeli.
 11. Ferrante A. (2020). "Educazione sostenibile e affetti. Dall'euristica della paura all'esperienza del desiderio", in *Pedagogia per un mondo sostenibile. Ecologia dei contesti educativi e di cura*, a cura di A. D'Antone e M. Parricchi, pp. 33-39. Bergamo: Zeroseiup.
 12. Barbanti C. e Ferrante A. (2020). "Curare il diritto di giocare, tra educazione e materialità", in *30 anni dopo la Convenzione ONU sui diritti dell'infanzia. Quale pedagogia per i minori?*, a cura di G. Cappuccio, G. Compagno e S. Polenghi, pp. 1747-1756. Lecce-Rovato (BS): Pensa Multimedia.
 13. Ferrante A. (2020). "Materialità in trasformazione". *La Ricerca*. Nuova Serie, 8 (18): pp. 50-56.
 14. Ferrante A. (2020). "'Divenire terra'. Pedagogia e mutamento paradigmatico nell'era dell'Antropocene", in *Scuola, ricerca, natura: per un nuovo modo di abitare la Terra*, a cura di D. Dato e M. Cagol, pp. 71-77. Bergamo: Zeroseiup.
 15. Ferrante A., Gambacorti-Passerini M.B. e Palmieri C. (2020). "Introduzione". In *L'educazione e i margini. Temi, esperienze e prospettive per una pedagogia dell'inclusione sociale*, a cura di A. Ferrante, M.B. Gambacorti-Passerini e C. Palmieri, pp. 11-14. Milano: Guerini e Associati.
 16. Ferrante A. (2020). "Esclusione sociale e marginalità: una problematica (anche) pedagogica". In *L'educazione e i margini. Temi, esperienze e prospettive per una pedagogia dell'inclusione sociale*, a cura di A. Ferrante, M.B. Gambacorti-Passerini e C. Palmieri, pp. 17-30. Milano: Guerini e Associati.
 17. Ferrante A. (2020). "Inclusione sociale: significati e prospettive". In *L'educazione e i margini. Temi, esperienze e prospettive per una pedagogia dell'inclusione sociale*, a cura di A. Ferrante, M.B. Gambacorti-Passerini e C. Palmieri, pp. 93-107. Milano: Guerini e Associati.
 18. Barbanti C. e Ferrante A. (2020). "La materialità dell'agire educativo e inclusivo". In *L'educazione e i margini. Temi, esperienze e prospettive per una pedagogia dell'inclusione sociale*, a cura di A. Ferrante, M.B. Gambacorti-Passerini e C. Palmieri, pp. 139-152. Milano: Guerini e Associati.
 19. Ferrante A. (2019). "Educazione sostenibile e affetti. Dall'euristica della paura all'esperienza del desiderio". Abstract pubblicato in *Preatti del Quarto Convegno Internazionale Educazione, Terra, Natura. Io posso: Educazione per lo sviluppo sostenibile*, Zeroseiup.
 20. Ferrante A. (2019). "The Problem of Communication Between Educational System and Political System: Dilemmas and Conflicts". In *ICERI 2019 Conference Proceedings*, Edited by L. Gómez Chova, A. López Martínez and I. Candel Torres, pp. 807-813, IATED Academy.
 21. Ferrante A. (2019). "Tanatopedagogia. Educazione e morte nel terrorismo jihadista". In *Educazione e terrorismo*, a cura di L. Brambilla, A. Galimberti, S. Tramma, pp. 49-60. Milano: FrancoAngeli.
 22. Ferrante A. (2019). "La consulenza pedagogica nel disagio scolastico: riflessività e materialità". In *La scuola tra saperi e valori etico-sociali. Politiche*

- culturali e pratiche educative*, a cura di G. Elia, S. Polenghi e V. Rossini, pp. 714-723. Lecce-Rovato (BS): Pensa Multimedia.
23. Ferrante A. and Palmieri C. (2019). "Understanding Educational Experience. 'Clinica della Formazione' as a Hybrid and Inclusive Research Approach". In *European Congress of Qualitative Inquiry 2019 Proceedings. Third Edition- Qualitative Inquiry as Activism*, Edited by K. Hannes, J. Wyatt, P. Issari, C.A. Taylor, M. Gemignani, A. Benozzo, pp. 101-108. Leuven: KU Leuven NQRL.
 24. Ferrante A. and Galimberti A. (2019). "Transitions Between Different Learning Contexts. Themes, Issues and Problems". In *Exploring Learning Contexts: Implications for Access, Learning Careers and Identities*, Edited by B. Merrill, A. Nizinska, A. Galimberti, J. Eneau, E. Sanojca, S. Bezzari, pp. 59-68. Rennes: University Rennes 2 / ESREA.
 25. Ferrante A. (2018). "Divenire terra. Pedagogia e mutamento paradigmatico nell'era dell'Antropocene". Abstract pubblicato in *Preatti del Terzo Convegno Internazionale Educazione, Terra, Natura. Io abito qui, io abito il mondo*, Zeroseiup.
 26. Palma M. and Ferrante A. (2018). "School-Family Relationship: From the Crisis Experience to Sharing Practices". In *ICERI 2018 Conference Proceedings*, Edited by L.G. Chova, A.L. Martínez and I.C. Torres, pp. 7704-7710, IATED Academy.
 27. Ferrante A. (2018). "'Immagine e partecipazione': un'esperienza di ricerca-formazione in una scuola dell'infanzia sul rapporto problematico tra scuola e famiglia". In *Le emergenze educative della società contemporanea. Progetti e proposte per il cambiamento*, a cura di S. Ulivieri, pp 101-105. Lecce-Rovato (BS): Pensa Multimedia.
 28. Ferrante A. (2018). "Posthuman Materialities in Education: a Nomadic and Non-anthropocentric Research". In *European Congress of Qualitative Inquiry 2018 Proceedings. Second Edition-Nomadic Inquiry*, Edited by K. Hannes, B. Dierckx de Casterlé, A. Heylighen and F. Truyen, pp. 1-8. Leuven: KU Leuven NQRL.
 29. Ferrante A. (2018). "Pensare la scuola tra crisi e cambiamento: la svolta sociomateriale". In *Scuola Democrazia Educazione. Formare ad una nuova società della conoscenza e della solidarietà*, a cura di S. Ulivieri, L. Binanti, S. Colazzo e M. Piccinno, pp. 929-933. Lecce-Rovato (BS): Pensa Multimedia.
 30. Ferrante A. (2017). "Agency e materialità nella cultura pedagogica diffusa. Immagini dalla formazione". In *Dialoghi sul postumano. Pedagogia, filosofia e scienza*, a cura di A. Ferrante e J. Orsenigo, pp. 135-145. Milano-Udine: Mimesis.
 31. Ferrante A. (2017). "Postumano e pratiche di contaminazione: saperi, soggetti, materialità". In *Dialoghi sul postumano. Pedagogia, filosofia e scienza*, a cura di A. Ferrante e J. Orsenigo, pp. 13-29. Milano-Udine: Mimesis.
 32. Ferrante A. e Orsenigo J. (2017). "Introduzione". In *Dialoghi sul postumano. Pedagogia, filosofia e scienza*, a cura di A. Ferrante e J. Orsenigo, pp. 9-11. Milano-Udine: Mimesis.
 33. Ferrante A. (2017). "Post-humanism and Actor-Network Theory: New Research Trends on Technology in Education". In *ICERI 2017 Proceedings*, Edited by L.G. Chova, A.L. Martínez and I.C. Torres, pp. 3629-3636, IATED Academy.
 34. Barbanti C. e Ferrante A. (2017). "La (in)differenza di genere nella sociomaterialità della scuola steineriana: un'esperienza di ricerca". In *Sociotechnical Environments: Proceedings of the 6th STS Italia Conference*, a cura di S. Crabu, P. Giardullo, F. Miele and M. Turrini, pp. 263-276. Milano: Open Access Digital Publication by STS Italia Publishing.

35. Ferrante A. and Sartori D. (2016). "From Anthropocentrism to Posthumanism in the Educational Debate". *Relations. Beyond Anthropocentrism*. 4 (2): pp. 175-194.
36. Ferrante A. (2016). "John Dewey". Voce di approfondimento online, in *L'agire educativo. Manuale per educatori e operatori socio-assistenziali*, a cura di L. Perla e M.G. Riva, Brescia: La Scuola.
37. Ferrante A. (2016). "Post-umanesimo". Voce di approfondimento online, in *L'agire educativo. Manuale per educatori e operatori socio-assistenziali*, a cura di L. Perla e M.G. Riva, Brescia: La Scuola.
38. Ferrante A. (2016). "Materialità educativa". Voce di approfondimento online, in *L'agire educativo. Manuale per educatori e operatori socio-assistenziali*, a cura di L. Perla e M.G. Riva, Brescia: La Scuola.
39. Ferrante A. (2016). "Valutazione e comunicazione pubblica del lavoro pedagogico". In *La valutazione per pensare il lavoro pedagogico*, a cura di S. Ulivieri Stiozzi e V. Vinci, pp. 166-187. Milano: FrancoAngeli.
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41. Ferrante A. (2014). "Dall'antropocentrismo al post-umanesimo. Traiettorie di ricerca". In *Formazione e post-umanesimo. Sentieri pedagogici nell'età della tecnica*, a cura di P. Barone, A. Ferrante e D. Sartori, pp. 15-40. Milano: Raffaello Cortina.
42. Ferrante A. (2014). "I cloni hanno un'anima? Appunti pedagogici su 'Never let me go' di Kazuo Ishiguro." In *Formazione e post-umanesimo. Sentieri pedagogici nell'età della tecnica*, a cura di P. Barone, A. Ferrante e D. Sartori, pp. 189-203. Milano: Raffaello Cortina.
43. Ferrante A. (2013). "Le nuove forme di disagio tra mitologie del progresso e immaginari catastrofici: implicazioni pedagogiche". *Governare la paura. Journal of interdisciplinary studies*, 6: pp. 122-155.
44. Ferrante A. (2012). "Disagio e tecnica". In *Crisi sociale e disagio educativo. Spunti di ricerca pedagogica*, a cura di C. Palmieri, pp. 101-127. Milano: FrancoAngeli.

Reviews

1. Ferrante A. (2021). Volume review: A. Soriani "Sottobanco. L'influenza delle tecnologie sul clima di classe" (FrancoAngeli, Milano, 2019), in *Scuola Democratica. Learning for Democracy*, 1: pp. 208-210.
2. Ferrante A. (2011). "Un futuro così crudele". Online review to "L'epoca delle passioni tristi" di M. Benasayag e G. Schmit (it. transl. Feltrinelli, Milano, 2007; orig. ed. 2003), in *Narrativamente*.

FOREIGN LANGUAGES

English.

PERSONAL DATA

I authorize the processing of my personal data pursuant to Legislative Decree 30 June 2003, n. 196 "Code regarding the protection of personal data" and subsequent amendments, as well as the GDPR (EU Regulation 2016/679).

