

**EUROPEAN
CURRICULUM VITAE
FORMAT**



PERSONAL INFORMATION

Name **GAMBACORTI-PASSERINI, MARIA BENEDETTA**

ACTUAL WORKING EXPERIENCE

- Dates (from - to) **SINCE 1ST AUGUST 2024**
- Name and address of the employer
University of Milano-Bicocca, Department of Human Sciences and Education
 - Type of business or sector
 - Occupation or position held Associate Professor in Education at University of Milano-Bicocca, Department of Human Sciences and Education "Riccardo Massa".
- Main activities and responsibilities

EDUCATION AND TRAINING

- Dates (from - to) January 2012 – March 2015
- Name and type of organisation providing education and training University of Milano-Bicocca
- Principal subjects/occupational skills covered
Phd in Educational Sciences: Theories for Formation and Research Models in Pedagogy and Didactics. University of Milano-Bicocca. Doctoral Advisor: Dr. Elisabetta Biffi.
Dissertation's title (academic defense 18th March 2015): The possible interaction between medical and pedagogical knowledge during the professional practice. A case study in Mental Health area.
- Title of qualification awarded
- Level in national or international classification (if relevant)
June 2013 (6th-20th June 2013)
Summer School "Erasmus Intensive Program", Doctoral Studies in Research Methodologies in Human Sciences. The summer school took place in Anadolu University in Eskisehir (Turkey), with participants from Canterbury Christ Church University (England), Eastern Finland University (Finland), Siauliai University (Lithuania) and Milano-Bicocca (Italy). The project is financed by British Council.
2008-2010
University of Milano-Bicocca

Master Degree in Advanced Educational Sciences (University of Milano-Bicocca).

I wrote a research thesis in the area of Theories and Practices of Narration: I explored the role and the utility of auto-biographical writing as a training instrument for professionals working with children in hospital.

Title of my thesis is "Taking care of life-stories in a pediatric ward: a training proposal based on auto-biographical writing".

I graduated on 27th October 2010, with final grades of 110/110 and honors.

2005-2008

University of Milano-Bicocca

Bachelor's Degree in Educational Sciences (curriculum "Educator for Early Childhood") at the University of Milano-Bicocca.

Thesis' title: "Learning by experience as a kindergarten's educator: the training proposed by Koinè Social Cooperative".

Graduated on 18th July 2008 with final grades of 110/110.

1999-2004

Classical High School (Liceo B. Zucchi, Monza).

Classical High School diploma in 2004 with final grade of 98/100.

**PERSONAL SKILLS AND
COMPETENCES**

*Acquired in the course of life and career
but not necessarily covered by formal
certificates and diplomas..*

MOTHER TONGUE

ITALIAN

OTHER LANGUAGES

- Reading
- Writing
- Speaking

ENGLISH

EXCELLENT

EXCELLENT

GOOD

FRENCH

GOOD

GOOD

GOOD

SOCIAL SKILLS

AND COMPETENCES

*Living and working with other people, in
multicultural environments, in positions
where communication is important and
situations where teamwork is essential
(for example culture and sports), etc.*

Habit of teamwork and collaboration. Excellent skills and interpersonal, communication and process management skills in a group, acquired during the professional experience

ORGANISATIONAL SKILLS

AND COMPETENCES

*Coordination and administration of
people, projects and budgets; at work, in
voluntary work (for example culture and
sports) and at home, etc.*

Organizational and management skills related to cultural events such as conferences, conventions, training events in University and cultural contexts.

OTHER SKILLS

AND COMPETENCES

Competences not mentioned above.

Good computer use, documented by an ECDL license.

DRIVING LICENCE(S)

Driving license B.

RESEARCH ACTIVITY

- 1st September 2022 – 31st August 2025

Coordinator of the University of Milano-Bicocca (Department of Human Sciences and Education “Riccardo Massa”) team for the project ERASMUS + KA2 SEKEHE - Structural embedding of knowledge by experience in higher education through processes of co-creation.

- April 2021 – April 2023

Member in the research project “The structural embedding of knowledge by experience in higher education through processes of co-creation”, coordinated by Prof. Cristina Palmieri and funded by the University Grant of “Quota Competitiva” UA.MB.A01.08 (University of Milano-Bicocca), code 2021-ATEQC-0010 .

- 1st August 2021 – 31st July 2024

Researcher (RTDB) in Education at University of Milano-Bicocca, Department of Human Sciences and Education “Riccardo Massa”.

- 2nd September 2019 – 31st July 2021

Researcher (RTDA) in Education at University of Milano-Bicocca, Department of Human Sciences and Education “Riccardo Massa”.

- September 2019 – December 2022

Participation in the research group for the international project Erasmus + KA2 Digitised Education of Parents for Children Protection (DEPCIP), coordinated by Prof. Elisabetta Biffi, Organizational Unit of the Department of Human Sciences “Riccardo Massa”, University of Milano-Bicocca.

- January 2017-August 2019: research fellowship

Research fellow at University of Milano-Bicocca, Department of Human Sciences “Riccardo Massa”. Research project “Educational interventions to promote mental health and well-being in the young”. Scientific director: Prof. Pierangelo Barone.

- 2018-2021

member of the Scientific Committee of the research project Education for Social Justice, promoted by the Department of Human Sciences “Riccardo Massa”, with the support of the University of Milano-Bicocca.

- 2017-2019

Supervision of 10 students’ research activities for their thesis project (Master Degree Course in Pedagogical Sciences, Teaching of Consultancy in Educational Disease, Prof.ssa C. Palmieri). Research activities focused on educational work in the Mental Health area. Involvement in thesis’ discussion as assistant supervisor.

- Trajectory of Phd research project: the collaboration in the practice between educational and health professionals. My research project for the Phd in Education is trying to find a context where Medicine and Pedagogy can build a collaboration in their work processes. In Italy these two fields currently have difficulty collaborating together. The project intends to compare Medical Science and Pedagogy because they have a common object of interest: man and his “being in the world”: Medicine takes care of physical wellbeing, while Pedagogy focuses on his formative aspect. In Italy there is currently a difficult tradition of collaboration between Medical and Educational practice. Using Phenomenological Method, I'm projecting a multiple case study to deepen observe two contexts in the Psychiatric medical area, seeking the collaboration between different professionals in the practice: a Therapeutic Community for Adolescents in Northern Italy, which is part of the Unit of Infantile and Teenage Neuropsychiatry, and a Community for Psychiatric Rehabilitation which takes care of adult people and which is managed by a cooperative society. The aim is to study contexts in which Pedagogy and Medicine can “live” together, working with the same subjects, with different care paradigms, but with one unique project. This research study aims to find which educational practices are implemented and how they are designed in two health contexts where the educational dimension is also present. Gathered material was analyzed through a phenomenological-hermeneutical model (Van Manen, 1990). The NVivo software was used to support the analysis: it allowed to store all data, including the visual ones, and to work on them. The categories analyzed first relate to the different professionals involved, with reference to the aspects of “role”, “theoretical knowledge” and “practices”. Therefore it has been possible to outline the profiles of all involved professionals, and of their interactions in the multi-professional team. This first analytical phase permitted to identify reciprocal links, which are useful to evaluate the

possibility for interactions between medical and pedagogical knowledge in the professional practice. It has been pinpointed that the representation of closeness that involves health and educational professionals (i.e. nurses and educators) could entail a cross-contamination, an “overlapping” of roles and practices, with a fading of sharp professional borders. It is necessary to envision an innovative professional training for health and educational professionals, in order to make them able to work and act in a really multi-professional, inter-disciplinary way of working. Finally, the research has highlighted the necessity of some prerequisites needed for a real interaction between medical and pedagogical knowledge in the professional practice: first, a responsibility, an epistemological awareness that can inform the professional activity; secondly, a “sensitivity”, interpreted as the ability of every professional to contribute his/her own specific acts, while considering and legitimating what comes from different professionals and from their viewpoints.

- April 2015-March 2016: research fellowship

Research area explored during the research fellowship a.y. 2015/2016 (University of Milan, Department of Biomedical Sciences for Health, supervisor Prof. Lucia Zannini): "Qualitative and quantitative competences' monitoring of professionals involved in a Master's program on Palliative Care, managed by University of Milan".

- May 2015-May 2016

Research project “Life stories of Chronic Myeloid Leukemia patients: giving meaning to the illness experience”, with Prof. Lucia Zannini. The project was requested and financed by the Italian Association of Chronic Myeloid Leukemia Patients (AIP-LMC). It has been realized between May 2015 and May 2016.

- A.Y. 2015-2016

Participation in the research project SVIAT: validation of an evaluation tool of the environments of the nurses' clinical (Principal Investigator Prof.ssa A. Palese, University of Udine).

- August 2016-December 2016: research fellowship

Research area explored during the research fellowship (August 2016-December 2016, University of Milan, Department of Biomedical Sciences for Health, supervisor Prof. Lucia Zannini): "Implementation of competences' monitoring of professionals involved in the Master's program on Palliative Care, managed by University of Milan, a.y. 2015-2016". Scientific director: Prof.ssa Lucia Zannini.

ACADEMIC ACTIVITY AND DIDACTICS

Since 1st November 2024

University of Milano-Bicocca, Doctoral Program in Education in Contemporary Society

Member of the Teaching Board of the Doctoral Program "Education in Contemporary Society" of the Department of Human Sciences for Education "Riccardo Massa," University of Milano-Bicocca, starting from a.y. 2024-2025, 40th cycle, Coordinator-in-Charge Prof. Chiara Maria Bove.

Since 1st October 2024

Member of the "Commissione Paritetica" of the Department of Human Sciences for Education "Riccardo Massa" (University of Milano-Bicocca).

Academic year 2024-2025

University of Milan-Bicocca, Master's Degree Program in Pedagogical Sciences.

Assignment of 14 teaching hours for the teaching of Methodology of Pedagogical Research II (first group).

A.Y. 2023-2024

Teaching activities (4 hours) for the Advanced Training Course "Educatori e pedagogisti a scuola" (University of Milano-Bicocca).

From a.y. 2022-2023

University of Milan-Bicocca, Bachelor of Science in Educational Sciences.

Tenure of the Teaching of Social Inclusion Pedagogy (A-L), for 28 hours of teaching in a.y. 2022-2023 and 2023-2024 and for the entirety of the hours from a.y. 2024-2025.

A.Y. 2022-2023

Member of the teaching staff of the post-graduate degree "Medical Humanities e Narrazione in Medicina" (University of Milano-Bicocca); teaching activities for 8 hours.

A.Y. 2022-2023

Member of the Scientific Committee for the Postgraduate Course "Strategies and practices of advocacy and participation of minors: the figure of the Child Safeguarding Officer", University of Milano-Bicocca.

Since A.Y. 2019-2020

Teaching for the Phd School "Education in the Contemporary Society" (Department of Human Sciences and Education "Riccardo Massa", University of Milano-Bicocca), for the course Methodology and Epistemology on Research in Education, intervention about "Interpretative Phenomenological and Hermeneutic Inquiry" (with Prof. Cristina Palmieri).

Since A.Y. 2019-2020

Lecturer for the Master Degree Course in Advanced Educational Sciences, University of Milano-Bicocca, teaching of Consultancy in Educational Distress: Theories and Practices (56 hours).

Since A.Y. 2020-2021

Coordination and direction of the traineeship path for the Master Degree Course in Advanced Educational Sciences.

A.Y. 2018-2019

University of Milano

Academic teaching for the Degree in Medicine and Surgery LM-41 (San Paolo pole), teaching of Medical Clinic (2nd year), for the scientific sector M/PED-01, General and Social Pedagogy, (12 hours).

A.Y. 2018-2019

University of Milano-Bicocca

Academic teaching for the Intensive Course for "Professional social-pedagogical educator". Teaching of Theories and Models for Education (24 hours).

A.Y. 2018-2019

Pagina 24 - Curriculum vitae of

GAMBACORTI-PASSERINI, Maria Benedetta

University of Milano

Academic teaching for the Degree Course in Health Assistance (L/SNT-4), teaching of Education and Promotion of Health, module of General and Social Pedagogy (10 hours).

A.Y. 2016-2017; 2017-2018; 2018-2019

University of Milano Bicocca, Department of Human Sciences for Formation "Riccardo Massa"

Assistant for the course of Pedagogy and Didactics for Inclusion (teaching D.ssa Cristina Palmieri and D.ssa Elisabetta Biffi a.y. 2016-2017; Prof. Cristina Palmieri a.y. 2017-2018; 2018-2019)

A.Y. 2015-2016; 2016-2017; 2017-2018; 2018-2019

Collaboration with Master Degree in Educational Sciences, University of Milano-Bicocca, Department of Human Sciences "Riccardo Massa" (supervision of students' apprenticeship, supervision of students' tutors).

A.Y. 2015-2016; 2016-2017; 2017-2018

University of Milan

Academic teaching for the Master in Palliative Care (1st level), course of Narrative Medicine (directed by Prof. Lucia Zannini); 16 hours in A.Y. 2015-2016, 12 hours in A.Y. 2016-2017 and 2017-2018.

MAY 2016

Tenure for the lesson "autobiographical writing", in the project "Bbetween – Studenti al centro - Percorso Scrittura 2016 – Circolo di Scrittura e poesia", University of Milano-Bicocca (3 hours).

APRIL 2015-MARCH 2016

Research fellow at University of Milan. Research project "Qualitative and quantitative competences' monitoring of professionals involved in a Master's program on Palliative Care, managed by University of Milan". Scientific director: Prof.ssa Lucia Zannini.

A.Y. 2015-2016

Tenure for the supplementary activities in Pedagogy (8 hours), Bachelor's Degree in Speech Therapy, University of Milan.

A.Y. 2014-2015, 2015-2016

University of Milano Bicocca, Department of Human Sciences for Formation "Riccardo Massa".

Tutor for student's practical training in Master Degree of Advanced Educational Sciences.

A.Y 2013-2014, 2012-2013

University of Milano Bicocca, Department of Human Sciences for Formation "Riccardo Massa"

Tutor and assistant of the academic course of Theories and Practices of Narration (teaching D.ssa Elisabetta Biffi)

A.Y. 2012-2013 and 2013-2014

University of Milano Bicocca, Department of Human Sciences for Formation "Riccardo Massa"

Management of on-line didactics for the course of Theories and Practice of Narration

A.Y. 2012-2013

University of Milano Bicocca, Department of Human Sciences for Formation "Riccardo Massa"

Assistant for the course of Philosophy of Education (teaching D.ssa Emanuela Mancino)

A.Y. 2011-2012

University of Milano Bicocca, Department of Human Sciences for Formation "Riccardo Massa"

Assistant for the course of Intercultural Education (teaching D.ssa Elisabetta Biffi)

A.Y. 2011-2012

University of Milano Bicocca, Department of Human Sciences for Formation "Riccardo Massa"

Assistant for the courses of Philosophy of Education and Theories and Practices of Narration (teaching Professor Duccio Demetrio)

OTHER PROFESSIONALS EXPERIENCES

24th and 25th May 2024

Training tutor for Edizioni Centro Studi Erickson S.p.A., Master in "Didattica delle differenze e inclusione", module named "Approccio autobiografico: integrare nella quotidianità scolastica la possibilità per alunni e alunne di narrare di sé e della propria storia di vita attraverso modi e linguaggi diversi", 3 hours on 24th May 2024 and 3 hours on 25th May 2024.

September 2021 – December 2023

Participation as Supervisor (together with Elisabetta Biffi, Francesca Antonacci and Piera Braga) in the collaboration between the Department of Human Sciences and Education "Riccardo Massa" and the Municipality of Cinisello (MI), aimed at:

- Projecting and realizing a research project to explore citizenry's needs about educational services for children aged from 0 to 6 (conclusion in May 2022).
- Projecting and realizing training paths for educators.

September 2021 – June 2022

Research-action project "In&Out", included in the 285 training paths addressed to nurseries and preschools 0-6 of the Municipality of Milan, Department of Human Sciences for Education "Riccardo Massa" of the University of Milan-Bicocca. Role of pedagogist/trainer. The role of pedagogist/trainer involved supporting an ongoing reflective process through the re-reading of what was directly experienced by the educators to acquire/strengthen planning and non-programming skills related to being with children and to gain awareness of the educational value of context and experiences rather than activities.

February 2021 – April 2024

Educational consultancy on the behalf of Department of Human Sciences and Education "Riccardo Massa" (University of Milano-Bicocca).

Project addressed to educational professionals working in residential and semi-residential services in the area of substance addiction for the Association "Cascina Verde" (Milano).

May 2021 – October 2021

Educational consultancy on the behalf of Department of Human Sciences and Education "Riccardo Massa" (University of Milano-Bicocca) (16 hours).

Project addressed to teachers and educational professionals working in the Professional Training Institute of CNOS/FAP Centro Nazionale Opere Salesiane.

September-October 2018

ASST Spedali Civili, Brescia

Training tutor.

Projecting and managing a training proposal for ICU nurses, named The patient's narrative diary in ICU: an introduction (24 h).

September 2016

AERIS Cooperative Society

Training tutor.

Projecting and managing a training proposal for educators, named Professional writing for educators.

Year 2015

Primary and Secondary School Istituto Comprensivo Como Lago.

Training tutor.

Projecting and managing a training proposal for teachers, named How to narrate learning. Autobiographical method to accompany students' schooling.

Year 2012

Libera Università dell'Autobiografia, L.U.A. (Free University of Auto-biography), Anghiari (AR), founded by Duccio Demetrio and Saverio Tutino

Training proposal named Morphosis
Role of assistant and writing journal of the course

Year 2011-2012

Hospital School of Piedmont Region

Training tutor
Projecting and managing a training proposal for the teachers of the Hospital School in Piedmont Region

Year 2011

Libera Università dell'Autobiografia, L.U.A. (Free University of Auto-biography), Anghiari (AR), founded by Duccio Demetrio and Saverio Tutino

Training Proposal named Graphein
Role of assistant and writing journal of the course

Since October 2010 to September 2012

Cooperative Meta (open-ended contract)

Educator in the Service "Home help for children and adolescents" in the municipality of Seregno (MB)

Year 2007/2008

Cooperative Koine` (fixed-term contract)

Educator for the Service of pre and post school, Elementary School of Vedano al Lambro (MB)

Since September 2007 to July 2008

Cooperative Koine` (fixed-term contract)

Educator for substitutions in the kindergarten "Iqbal Masih" of Vedano al Lambro (MB)

Since January to June 2007

Cooperative Koinè
Professional training in the kindergarten "Iqbal Masih" of Vedano al Lambro (MB)

SUPERVISION OF PhD RESEARCH PROJECT

Role of supervisor for one PhD research project of the PhD Course in Education in the Contemporary Society (Department of Human Sciences and Education "Riccardo Massa", University of Milano-Bicocca).

PARTICIPATION IN SCIENTIFIC ASSOCIATIONS and SCIENTIFIC THINK TANKS

Member of SIPED (Società Italiana di Pedagogia) since 2015.

Member of SIPEGES (Società Italiana di Pedagogia Generale e Sociale) since 2021.

Member of ESREA (European Society for Research on the Education of Adults) since 2020.

Member of the SIPED group "Teorie e metodi della ricerca empirica in pedagogia" since 2021, directed by Prof. M. Tarozzi and Prof. C. Bove.

Member of the SIPED Care group since 2015, directed by Prof. D. Bruzzone, V. D'Agnese, P. De Mennato, S. Kanizsa, L. Zannini.

Member of the Siped Group Emotions and Affections, directed by Prof. M. Corsi & M.G. Riva.

Member of the Scientific Committee of the Scientific Think Tank "Cambiamenti e Potenzialità Educative e Socioculturali connessi alla Transizione Digitale" - CAPTED, part of the project Dipartimento di Eccellenza 2023-2027 (Department of Human Sciences and Education "R. Massa", University of Milano-Bicocca).

DIRECTION OF SCIENTIFIC EDITORIAL BOARDS

Direction of the section "Ecologie della formazione", together with Alessandro Ferrante, Andrea Galimberti, Cristina Palmieri, for Franco Angeli Editions (since 2022).

PARTICIPATION IN SCIENTIFIC EDITORIAL BOARDS

Member of the scientific board for the section "Educare nel margine", Editor Guerini e Associati (Milano), coordinated by Pierangelo Barone, Laura Cavana, Cristina Palmieri (since 2019).

Member of the scientific board for the review "Medical Humanities & Medicina Narrativa", ISBN 978-88-255-3326-2 ISSN 2724-3281 (since 2020).

Member of the editorial board for the scientific review "Ricerche di Pedagogia e Didattica" (since 2022).

PARTICIPATION IN SCIENTIFIC BOARDS JURIES AND FOR AWARDS

Member of the scientific board for "Riccardo Massa" award in 2020, 2021, 2022, 2023 (Department of Human Sciences and Education "Riccardo Massa", University of Milano-Bicocca).

Member of the Jury for "Riccardo Massa" award in 2023.

RESPONSIBILITIES AS REFEREE

Referee for the review "Pedagogia e Vita" (July 2019).

Referee for the review "Studium Educationis" (October 2020).

Referee for the ISPCAN (International Society for the Prevention of Child Abuse and Neglect) International Congress, Milan 2021.

Referee for Franco Angeli editor (since 2020).

Referee for Guerini e Associati editor (2022).

Referee for the review Journal of Health Care Education in Practice (May 2022).

Referee for the review Cultura Pedagogica e Scenari Educativi (May 2023).

Referee for the review Pedagogia Oggi (October 2023).

Referee for the review Nuova Secondaria Ricerca (January and April 2024).

Referee for the review Annali online della Didattica e della Formazione Docente (July 2024).

SCIENTIFIC RESPONSIBILITIES IN FUNDED PROJECTS

- Scientific responsibility in the project "Disagio e apprendimento dall'esperienza: quali possibili contributi per la costruzione di interventi e contesti educativi inclusivi?", funded for 1.443,86 euros of the Fund of University of Milano-Bicocca, referring to the year 2024 (2024-ATE-0139).

- Scientific responsibility in the project "Apprendimento dall'esperienza e disagio: dal vissuto personale di disagio ad una riflessione sulla propria esperienza che generi possibilità formative per sé e per gli altri. Implicazioni e direzioni per la formazione dei professionisti educativi", funded for 803,36 euros of the Fund of University of Milano-Bicocca, referring to the year 2023 (2023-ATE-0187).
- Scientific responsibility in the project "Disagio e lavoro educativo: ragionare sul pensiero e sulle pratiche pedagogiche per formare ad un agire professionale a contatto con il disagio e le problematiche educative della contemporaneità", funded for 1675 euros of the Fund of University of Milano-Bicocca, referring to the year 2021 (2021-ATE-0234).
- Scientific responsibility in the project "Riflessioni sul rapporto tra il sapere pedagogico, le scienze umane e le scienze della salute: teorie e pratiche per la formazione dei professionisti educativi. L'area della salute mentale come contesto di sfida per il lavoro educativo", funded for 1743, 20 euros of the Fund of University of Milano-Bicocca, referring to the year 2020 (2020-ATE-0077).
- Scientific responsibility in the project "Il rapporto tra il sapere pedagogico, le scienze umane e le scienze della salute: riflessioni sulla formazione dei professionisti e sulle problematiche educative della contemporaneità", funded for 1796,46 euros of the Fund of University of Milano-Bicocca, referring to the year 2019 (2019-ATE-0318).

NATIONAL QUALIFYING EXAMINATION

National qualifying examination for Academic Professor (Second range), sector of competition 11/D1 – Pedagogy and History of Pedagogy (from 13th November 2020 to 13th November 2029). The name of the sector of competition is modified in 11/PAED-01 – Pedagogy and History of Pedagogy and Education, since May 2024.

AWARDS

SIPED (Società Italiana di Pedagogia) award in the 2019 Edition, attributed to the book *Pedagogia e Medicina: un incontro possibile. Un'esperienza di ricerca in Salute Mentale*, Franco Angeli, Milano.

PUBLICATIONS

- Daniele K., Gambacorti-Passerini M.B. & Zannini L. (2024), *La promozione della salute mentale degli adolescenti a scuola come questione pedagogica*, in *Cultura pedagogica e scenari educativi*, 2(1), pp. 134-140. <https://doi.org/10.7347/spgs-01-2024-18>.
- Gambacorti-Passerini M.B. (2024), *Costruire relazioni e alleanza educativa tra Amministrazione comunale e famiglie. Una ricerca per esplorare i bisogni rispetto ai servizi educativi per i bambini tra 0 e 3 anni dopo l'emergenza sanitaria dovuta a Covid-19*, in Cagol M. & Ladogana M. (a cura di), *Costruire relazioni. O sul pensiero ecologico*, Zeroseiup, Bergamo (pp. 145-152).
- Gambacorti-Passerini M.B. (2024), *Lavorare in educazione oggi: la sfida di formare professionisti capaci di educarsi ed educare al confronto nella complessità contemporanea*, in Boffo V., Del Gobbo G., Malavasi P. (a cura di), *Dare la parola: professionalità pedagogiche, educative e formative. A 100 anni dalla nascita di don Milani*, Pensa MultiMedia Editore, Lecce (pp. 233-239).
- Ferrante A. & Gambacorti M.B. (2023), *Disagio e lati oscuri del lavoro educativo: la consulenza pedagogica come supporto professionale*, in Fabbri M., Malavasi P., Rosa A., Vannini I. (a cura di), *Sistemi educativi, Orientamento, Lavoro*, Pensa MultiMedia Editore, Lecce (pp. 870-873).
- Mussi A., Gambacorti-Passerini M.B. & Tarozzi M. (2023), *Ripensare la prossimità. Competenze di accesso al campo nella ricerca empirica in educazione dopo la pandemia*, in *Pedagogia e Vita*, 81(2), pp. 45-57.
- Gambacorti-Passerini M.B. (2023), *Riflessioni epistemologiche sulla ricerca empirica in pedagogia: l'importanza dello sviluppo di una riflessività "complessa" quale postura epistemica nella contemporaneità*, in *Studium Educationis*, XXIV(1), pp. 75-83, doi 10.7346/SE-012023-09.
- Ferrante A., Galimberti A. & Gambacorti-Passerini M.B. (2023), *Ecologies of Education: Covid Pandemic as an Occasion to Interrogate Adult Education Theoretical Frameworks*, in Formenti L., Galimberti A., Del Negro G. (Eds.), *New Seeds for a World to Come. Policies, Practices and Lives in Adult Education and Learning*, Ledizioni, Milano ISBN 978-88-5526-918-6 (pp. 171-176).
- Gambacorti-Passerini M.B. (2022), *Agire consulenza pedagogica nel disagio educativo. La necessità di costruire un pensiero complesso*, in Coppi A. & Gross B. (a cura di), *La riflessione pedagogica tra relazione e fiducia*, Zeroseiup, Perugia (pp. 123-130).
- Gambacorti-Passerini M.B. (2022), *Essere genitori in lockdown è come essere...*, in Biffi E. (a cura di), *Genitori in lockdown. Sguardi sulla genitorialità nell'emergenza Covid-19*, FrancoAngeli, Milano (pp. 43-55).
- Ferrante A., Galimberti A. & Gambacorti-Passerini M.B. (2022), *Ecologie della formazione. Inclusione, disagio, lavoro*, FrancoAngeli, Milano.
- Ferrante A. & Gambacorti-Passerini M.B. (2022), *Il neoliberismo come pratica di governo dei soggetti: implicazioni formative e disagio socio-educativo*, in Mancino E. & Rizzo M. (a cura di), *Educazione e neoliberismi. Idee, critiche e pratiche per una comune umanità*, special number of Metis, Progedit, Bari (pp. 50-62).
- Gambacorti-Passerini M.B. (2022), *Adolescenza e salute mentale: un binomio di cui aver cura, anche da una prospettiva pedagogica*, in Fiorucci M. & Zizioli E. (a cura di), *La formazione degli insegnanti: problemi, prospettive e proposte per una scuola di qualità e aperta a tutti e tutte*, Pensa MultiMedia, Lecce/Brescia (pp. 556-559).
- Gambacorti-Passerini M.B., Oggionni F., Romeri G. & Sottocorno M. (2022), *Experiential Knowledge into the Higher Education System: Possibilities and Perspectives*, in Gómez Chova L., López Martínez A. & Lees J. (Eds.), *Proceedings of Edulearn22 Proceedings 4th-6th July 2022*, IATED, Valencia (pp. 2370-2378).
- Gambacorti-Passerini M.B. (2022), *Marzo 2020: un contributo pedagogico per accompagnare il disagio diffuso e educare alla resilienza nel corso dell'emergenza sanitaria*, in Cagol M. & Nanni S. (a cura di), *Una scommessa per il*

futuro tra emergenze e resilienza. Approcci complessi dell'educativo, Zeroseiup, Perugia (pp. 59-66).

- Daniele K., Gambacorti-Passerini M.B., Palmieri C. & Zannini L. (2022). *Educational interventions to promote adolescents' mental health: A scoping review*, in *Health Education Journal*, pp. 1-17, doi 10.1177/00178969221105359.
- Gambacorti-Passerini M.B. & Eginardo P. (2021). Which Trajectories to Train 'Second Level' Educational Professionals? Reflections about a University Traineeship Facing COVID-19 Pandemic, in The Organizing Committee the 2nd International Conference of the Journal Scuola Democratica (a cura di), Proceedings of the 2nd International Conference of the Journal Scuola Democratica "Reinventing Education", VOL. 3, Pandemic and Post-Pandemic Space and Time, Associazione "Per Scuola Democratica", Roma (pp. 205-214).
- Gambacorti-Passerini M.B., Ravera G. & Palmieri C. (2021). Quando il disagio interroga l'esistenza umana. Spunti di lettura pedagogica del pensiero di Basaglia nella contemporaneità, in *Journal of Health Care Education in Practice*, novembre 2021, pp. 35-42, doi 10.14658/pupj-jhcep-2021-2-5.
- Gambacorti Passerini M.B., & Palmieri C. (a cura di). (2021). *Disagio e lavoro educativo. Prospettive pedagogiche nell'esperienza della contemporaneità*, FrancoAngeli, Milano.
- Gambacorti-Passerini M.B. (2021). Disagio e vita quotidiana: quali possibilità per l'educazione?, in Gambacorti Passerini M.B., & Palmieri C. (a cura di). *Disagio e lavoro educativo. Prospettive pedagogiche nell'esperienza della contemporaneità*, FrancoAngeli, Milano (pp. 89-113).
- Gambacorti-Passerini M.B. (2021). Disagio e patto intergenerazionale, in Gambacorti Passerini M.B., & Palmieri C. (a cura di). *Disagio e lavoro educativo. Prospettive pedagogiche nell'esperienza della contemporaneità*, FrancoAngeli, Milano (pp. 169-186).
- Gambacorti-Passerini M.B. & Ferrante A. (2021). Educating in Time of Global Pandemic: Pedagogical Consultancy as a Response to Educational Distress, in The Organizing Committee the 2nd International Conference of the Journal Scuola Democratica (a cura di), Proceedings of the 2nd International Conference of the Journal Scuola Democratica "Reinventing Education", VOL. 2, Learning with New Technologies, Equality and Inclusion, Associazione "Per Scuola Democratica", Roma (pp. 407-418).
- Gambacorti-Passerini M.B. (2021). Costruire uno sguardo di ricerca: una direzione per la formazione del professionista educativo di secondo livello?, in Polenghi S., Cereda F. & Zini P. (a cura di) (2021), *Le responsabilità della pedagogia nelle trasformazioni dei rapporti sociali. Storia, linee di ricerca e prospettive*, Pensa MultiMedia, Lecce/Brescia (pp. 1561-1568).
- Gambacorti-Passerini M.B., Daniele K. & Zannini L. (2021). Spazi della psichiatria tra passato e presente: imparare a riflettere sulle storie di cura che raccontano, in *MeTis. Mondi educativi. Temi, indagini, suggestioni*, 11(1), pp. 195-211, doi 10.30557/MT00164
- Antonacci F., Gambacorti-Passerini M.B., Guerra M. (2021). Dialoghi tra Università e Cittadinanza: un contributo pedagogico per sostenere le azioni educative in tempo di emergenza pandemica, in *Lifelong Lifewide Learning*, 17(38), pp. 54-62.
- Biffi E., Bianchi D., Pepe A., Farina E. & Gambacorti-Passerini M.B. (2021). Designing a curriculum for a parent training course on the prevention of violence against children: some insights from a European project, in Proceedings of EDULEARN21 5th-6th July 2021, IATED, Barcellona (pp. 7642-7646).
- Gambacorti- Passerini M.B. & Palmieri C. (2021). Storie di vita dentro ai servizi sanitari e socio-sanitari: tra benessere e disagio, in Bruzzone D. & Zannini L. (a cura di) (2021), *Sfidare i tabù della cura. Percorsi di formazione emotiva dei professionisti*, Franco Angeli, Milano (pp. 124-137).

- Biffi E., Gambacorti-Passerini M.B. & Bianchi D. (2021). Parents under Lockdown: the Impacts of the COVID-19 Pandemic on Families, in *Rivista Italiana Di Educazione Familiare*, 18(1), pp. 97-111, <https://doi.org/10.36253/rief-10332>
- Gambacorti-Passerini M.B. (2021). Educating to prevent youth (aged 16– 24) mental distress: giving meaning to an educational effort, in *Encyclopaedia*, 25(59), pp. 83-95, <https://doi.org/10.6092/issn.1825-8670/11628>
- Gambacorti-Passerini M.B. (2020). Quando la cura è palliativa. Riflessioni pedagogiche sull'incontro professionale col disagio esistenziale del fine vita, in *Medical Humanities & Medicina Narrativa. Rivista di pedagogia generale e sociale*, 2: 43-58.
- Gambacorti-Passerini M.B. (2020). La consulenza pedagogica nel disagio educativo. Teorie e pratiche professionali in salute mentale, Franco Angeli, Milano.
- Gambacorti-Passerini M.B. & Palmieri C. (2020), Per un agire educativo volto alla tutela della salute mentale dei minori: riflessioni sul ruolo e sulle competenze dei professionisti educativi, in Cappuccio G., Compagno G. & Polenghi S. (a cura di) (2020), 30 anni dopo la Convenzione ONU sui diritti dell'infanzia. Quale pedagogia per i minori?, Pensa MultiMedia, Lecce-Brescia, pp. 1778-1786, ISBN 978-88-6760-767-9, ISSN della collana 2611-1322.
- Biffi E., Palmieri C. & Gambacorti-Passerini M.B. (2020). Well-being as a right: Challenging the role of educational professionals in supporting children in Italian schools, in Williams Brown Z. & Mander S. (Eds.) (2020). *Childhood Well-being and Resilience. Influences on Educational Outcomes*, Routledge, London, pp. 154-161. ISBN: 978-0-367-34242-5 (hbk); ISBN: 978-0-367-34243-2 (pbk); ISBN: 978-0-429-32463-5 (ebk).
- Ferrante A., Gambacorti-Passerini M.B. & Palmieri C. (a cura di) (2020). L'educazione e i margini. Temi, esperienze e prospettive per una pedagogia dell'inclusione sociale, Guerini e Associati, Milano.
- Ferrante A., Gambacorti-Passerini M.B. & Palmieri C. (2020). Introduzione, in Ferrante A., Gambacorti-Passerini M.B. & Palmieri C. (a cura di) (2020). L'educazione e i margini. Temi, esperienze e prospettive per una pedagogia dell'inclusione sociale, Guerini e Associati, Milano.
- Gambacorti-Passerini M.B. & Palmieri C. (2020). Tra esclusione, coercizione sociale e reintegrazione terapeutica. La storia della follia come paradigma di esclusione-inclusione, in Ferrante A., Gambacorti-Passerini M.B. & Palmieri C. (a cura di) (2020). L'educazione e i margini. Temi, esperienze e prospettive per una pedagogia dell'inclusione sociale, Guerini e Associati, Milano (pp. 63-74).
- Gambacorti-Passerini M.B. (2020). Il trattamento degli «anormali» nei servizi educativi e di cura. Il caso dell'area della salute mentale, in Ferrante A., Gambacorti-Passerini M.B. & Palmieri C. (a cura di) (2020). L'educazione e i margini. Temi, esperienze e prospettive per una pedagogia dell'inclusione sociale, Guerini e Associati, Milano (pp. 75-90).
- Palmieri C., Galimberti A. & Gambacorti-Passerini M.B. (2020), Planning University Traineeships for Adult Educators: Towards a Guidance Model Focused on Professional Identity, in Gravani M.N., Zarifis G.K. & Jögi (Eds.), *The Role of Higher Education in the Professionalisation of Adult Educators*, Cambridge Scholars Publishing, Cambridge (UK) (pp. 60-75).
- Zannini L. & Gambacorti-Passerini M.B. (2019), Collecting stories of illness experience: an undergraduate medical curriculum to develop connectedness and togetherness with patients, in Garrino L. & Bruschi B., "Togetherness" and its discontents, Pensa MultiMedia, Lecce-Brescia (pp. 291-301).
- Antonacci F., Gambacorti-Passerini M.B., & Oggionni F. (a cura di) (2019). Educazione e terrorismo. Posizionamenti pedagogici, FrancoAngeli, Milano.
- Antonacci F., Gambacorti-Passerini M.B. & Oggionni F. (2019). Introduzione, in F. Antonacci, M.B. Gambacorti-Passerini, & F. Oggionni (a cura di), *Educazione e terrorismo. Posizionamenti pedagogici*, FrancoAngeli, Milano (pp. 9-10).

- Gambacorti-Passerini M.B. (2019). Tirocinio Formativo e di Orientamento: riflessioni pedagogiche intorno a un percorso di tirocinio universitario per futuri professionisti educativi di secondo livello, in *Annali online della Didattica e della Formazione Docente*, Vol. 11, n. 18/2019, pp. 251-263 – ISSN 2038-1034. DOI [dx.doi.org/10.15160/2038-1034/2148](https://doi.org/10.15160/2038-1034/2148).
- Galimberti A. & Gambacorti-Passerini M.B. (2019). The challenge of training about the “second level” of education: developing and implementing an experimental University traineeship, in *Proceedings of the 1st International Conference of the Journal Scuola Democratica*, ASSOCIAZIONE “PER SCUOLA DEMOCRATICA”, Roma, (pp. 48-52) ISBN 978-88-944888-2-1.
- Gambacorti-Passerini M.B. (2019). Professionisti dell'educazione e terrorismo: quale responsabilità?, in Brambilla L., Galimberti A. & Tramma S. (a cura di), *Educazione e terrorismo*, Franco Angeli, Milano (pp.106-116).
- Gambacorti-Passerini M.B., Palmieri C. & Zannini L. (2019). Promuovere benessere e prevenire il disagio mentale nei giovani (16-24): una sfida per le pratiche educative, in Elia G., Polenghi S., Rossini V. (a cura di), *La scuola tra saperi e valori etico-sociali. Politiche culturali e pratiche educative*, Pensa MultiMedia, Lecce (pp- 1347-1355).
- Gambacorti-Passerini M.B. (2019). Promoting youth (16-24) well-being and preventing mental disease: exploring educational professionals' role and practice to enhance their activism, in Hannes K., Wyatt J., Issari P., Taylor C.A., Gemignani M. & Benozzo A. (Eds.), *ECQI 2019 Proceedings*, KU Leuven NQRL, pp. 114-120, ISBN 9789067842174.
- Palmieri C., Gambacorti-Passerini M.B. (2019). Il lavoro educativo in Salute Mentale. Una sfida pedagogica. Milano: Guerini e Associati. ISBN 8881074230.
- Zannini L., Andreoni B. & Gambacorti-Passerini M.B. (2019). La formazione medica alle cure palliative come ΠΑΘΕΙ ΜΑΘΟΣ: guadagnare saggezza dall'incontro con la finitudine, in *MeTis. Mondi educativi. Temi, indagini, suggestioni*, 9(1): 557-575, DOI: 10.30557/MT00082.
- Gambacorti-Passerini M.B., Galimberti A. & Palmieri C. (2018). How to train adult educators in University? A qualitative empirical research to explore the development of professional competences, in *Proceedings of ICERI 2018 Conference*, 12th-14th November 2018, Seville, Spain, pp. 9735-9738, ISBN 978-84-09-05948-5.
- Galimberti A., Gambacorti-Passerini M.B., & Palmieri C. (2018). Tirocinio Formativo e di Orientamento (TFO): riflessioni sulla figura del tutor universitario per accompagnare la formazione dei professionisti educativi di secondo livello, in *CQIA RIVISTA*, 25, 158-169.
- Gambacorti-Passerini M.B. (2018). Transitare dall'adolescenza all'età adulta: il contributo pedagogico per promuovere la salute mentale nei giovani, in Ulivieri S. (a cura di), *Le emergenze educative della società contemporanea. Progetti e proposte per il cambiamento*. Lecce-Rovato: Pensa MultiMedia, pp. 473-477, ISBN volume 978-88-6760-585-9.
- Gambacorti-Passerini M.B., Destrebecq A., Terzoni S., Zannini L. (2018). Formare alla cura del fine-vita: il collage come strategia riflessiva per i partecipanti di un Master in Cure Palliative, in L. Zannini & M. D'Oria (a cura di), *Diventare professionisti della salute e della cura. Buone pratiche e ricerche* (pp. 90-99). Milano: Franco Angeli.
- Zannini L., Gambacorti-Passerini M.B., Destrebecq A. & Terzoni S. (2018). La formazione al caring nel fine vita. Il lavoro sull'intelligenza socio-emotiva e sullo sviluppo morale, in *Civitas educationis. Education, Politics, and Culture*, vol. VII, n. 1, pp. 265-282.
- Palmieri C., Barioglio M., Galimberti A., Gambacorti-Passerini M.B. & Morgigno T. (2018). The ‘Second Level’ Education Professional: a Traineeship Programme Fostering a Proactive Approach to Employability, in V. Boffo & M. Fedeli (Eds.), *Employability & Competences Innovative Curricula for New Professions* (pp. 237-248). Firenze: Firenze University Press. ISBN 978-88-6453-671-2 (print) ISBN 978-88-6453-672-9 (online).

- Orsenigo, J., & Gambacorti-Passerini, B. (2018). Disegnare la vita scolastica per abitarla consapevolmente, in S. Ulivieri, L. Binati, S. Colazzo, & M. Piccinino (a cura di), *Scuola Democrazia Educazione. Formare ad una nuova società della conoscenza e della solidarietà* (pp. 61-68). Lecce-Rovato (BS): Pensa MultiMedia Editore.
- Gambacorti-Passerini M.B., Zannini L. (2018). Collage-Making as a chance for educational research with health professionals, in K. Hannes, B. Dierckx de Casterlé, A. Heylighen & F. Truyen, *European Congress of Qualitative Inquiry Proceedings 2018*, (pp. 304-310), Publisher: KU Leuven NQRL Wettelijk depot D/2018/1192/1 ISBN 9789067842082 EAN 9789067842082.
- Gambacorti-Passerini M.B., Zannini L. (2017). La "cura": tra dimensioni terapeutiche, esistenziali ed educative, in *Medicina nei secoli Arte e Scienza, Journal of History of Medicine, Supplemento 2017*, pp. 29-57.
- Gambacorti-Passerini M.B., Palmieri C. & Zannini L. (2017). Bene comune e salute mentale di comunità: il contributo dell'educazione, in *MeTis. Mondi educativi. Temi, indagini, suggestioni*, anno VII-2-12(13), pp. 141-164.
- Gambacorti-Passerini M.B., Biffi E., Zannini L. (2017). L'utilizzo di un software per l'analisi nella ricerca qualitativa: potenziali e limiti di NVivo in un progetto fenomenologico-ermeneutico, in Ghirrotto L (a cura di), *Formare alla Ricerca Empirica in Educazione. Atti del Convegno Nazionale del Gruppo di Lavoro SIPED, Teorie e Metodi della Ricerca in Educazione* (pp.358-369), DOI 10.6092/unibo/amsacta/5662), Bologna: Dipartimento di Scienze per la Qualità della Vita, Alma Mater Studiorum - Università di Bologna. ISBN 9788898010691.
- Palmieri C., Barioglio M., Gambacorti-Passerini M.B., Morgigno T. (2017). Professionisti educativi di secondo livello e le sfide del lavoro liquido. Cronaca di un percorso di tirocinio universitario, in *MeTis. Mondi educativi. Temi, indagini, suggestioni*, anno VII, n.1, pp. 5-15, DOI: 10.12897/01.00152.
- Barioglio M., Galimberti A., Gambacorti-Passerini M.B., Palmieri C. (2017). Modelling a University learning context in blended learning. A case study based on adult educators traineeship program, in *Proceedings of EDULEARN17 Conference, 5th-7th July 2017, Barcelona (Spain)*, ISBN 978-84-697-3777-4, pp. 3135-3139.
- Gambacorti-Passerini M.B. (2017). Un esempio di ricerca condotta con il metodo della Narrative Inquiry, in Mortari L., Zannini L. (a cura di), *La ricerca qualitativa in ambito sanitario*. Roma: Carocci, pp. 177-187, ISBN 978-88-430-8651-1.
- Gambacorti-Passerini M.B., Destrebecq A., Terzoni S., Zannini L. (2017). Becoming Competent in Palliative Care as Perceived by Nurses Attending a Master Programme. A Qualitative Study, in *Palliative Medicine & Care: Open Access*, 3(2): 1-9.
- Alvisa Palese, Luca Grasseti, Irene Mansutti, Anne Destrebecq, Stefano Terzoni, Pietro Altini, Anita Bevilacqua, Anna Brugnolli, Carla Benaglio, Adriana Dal Ponte, Laura De Biasio, Valerio Dimonte, M. Benedetta Gambacorti-Passerini, Adriana Fasci, Silvia Grosso, Franco Mantovan, Oliva Marognolli, Sandra Montalti, Raffaella Nicotera, Giulia Randon, Brigitte Stampfl, Morena Tollini, Federica Canzan, Luisa Saiani, Lucia Zannini (2017). Lo strumento italiano di misurazione della qualità dell'apprendimento clinico degli studenti infermieri, in *Assistenza Infermieristica e Ricerca*, 36(1):41-50, DOI 10.1702/2676.27420.
- Galimberti A., Gambacorti-Passerini M.B., Palmieri C. (2016). Formare il professionista educativo di secondo livello. Quali sfide per l'università?, in *Scuola Democratica*, 3/2016, pp. 667-686, ISSN: 1129-731X, DOI: 10.12828/85524.
- Zannini L., Gambacorti-Passerini M.B., Battezzati P.M. (2016). La formazione alle soft skills nel Corso di laurea in Medicina: uno studio qualitativo sulle scritture riflessive di un campione di studenti, in *Educational Reflective Practices*, 6(2), pp. 9-25.
- Gambacorti-Passerini M.B. (2016). *Pedagogia e Medicina: un incontro possibile. Un'esperienza di ricerca in salute mentale*. Milano: Franco Angeli, ISBN 978-88-917-4016-8.
- Palmieri C., Gambacorti-Passerini M.B., Galimberti A., Zannini L. (2016), *Un'esperienza di tirocinio per professionisti educativi di secondo livello: da un approccio centrato sulla ricerca allo sviluppo di un modello tutoriale di blended-*

learning, in Dozza L. & Ulivieri S. (a cura di), *L'educazione permanente a partire dalle prime età della vita*. Milano: FrancoAngeli, pp. 544-552.

- Zannini L., Gambacorti-Passerini M.B., Rossini G., Palmieri C. (2016). Raccontare per formare il proprio sé professionale: la proposta della narrazione e della scrittura riflessiva nelle professioni di cura, in *MeTis*, anno VI, numero 1, pp. 388-399. DOI: 10.12897/01.00130
- Galimberti A., Gambacorti-Passerini M.B., Palmieri C. (2016). A University learning experience for adult educators in higher education: from a research-based approach to a guidance model focused on professional identity, in *Proceedings of EDULEARN16 Conference, 4th-6th July 2016, Barcelona (Spain)*, ISBN 978-84-608-8860-4, pp. 3893-3901.
- Palese A., Destrebecq A., Terzoni S., Grassetto L., Altini P., Bevilacqua A., Brugnolli A., Benaglio C., Dalponte A., De Biasio L., Dimonte V., Gambacorti-Passerini M.B., Fasci A., Grosso S., Mansutti I., Mantovan F., Marognolli O., Montalti S., Nicotera R., Perli S., Randon G., Stampfl B., Tollini M., Canzan F., Zannini L., Saiani L. (2016). Strumento di Valutazione Italiano degli Ambienti di Tirocinio per gli studenti infermieri (SVIAT): protocollo di validazione, in *Assistenza Infermieristica e Ricerca (AIR)*, 35: 29-35.
- Zannini L., Gambacorti-Passerini M.B. (2016). La coerenza tra metodo di raccolta dati e modalità della loro analisi nella ricerca qualitativa. Un'esperienza di ricerca basata su narrazioni di giovani sopravvissuti alla leucemia, in *Encyclopaideia*, XX (44), pp. 89-105.
- Gambacorti-Passerini M.B. (2016). Images and symbols to narrate educational work in the Italian Mental Health Services, in Formenti, L. & West, L. (Eds.) (2016), *Stories that make a difference. Exploring the collective, social and political potential of narratives in adult education research*. Lecce: Pensa MultiMedia, pp. 348-356. ISBN: 978-88-6760-360-2.
- Biffi E., Gambacorti-Passerini M.B. (2016). Exploring Collage in Narrative Inquiry: Beside and Beyond Word, in Evans R. (Ed) *Before, Beside and After (Beyond) the Biographical Narrative*. Duisburg: Nisaba verlag, pp. 217-226.
- Zannini L., Gambacorti-Passerini M.B. (2015). Narrazione e corpo, in Cunti A. (a cura di) (2015), *Corpi in formazione. Voci pedagogiche*. Milano: Franco Angeli, pp. 167-171, Codice ISBN: 9788891728739.
- Palmieri C., Gambacorti-Passerini M.B., Brambilla L. (2015). Pedagogia e Salute Mentale: riflessioni sulla possibilità di un incontro, in Kanizsa S. (a cura di) (2015), *Raccolta degli Abstract per la giornata dei poster sulla ricerca*, marzo 2015.
- Galimberti A., Gambacorti-Passerini M.B., Palmieri C., Riva M.G., Zannini L. (2015). A traineeship experience for master degree students in Pedagogical Sciences. From a research-based approach to a model of blended-learning mentoring, in *Formazione, Lavoro, Persona (CQIA RIVISTA)*, anno V, n. 15, novembre 2015, pp. 113-127.
- Zannini L., Gambacorti-Passerini M.B., Battezzati P.M. (2015). Storie di "bevitori passivi": un progetto di formazione dei medici per favorire l'inclusione e la tutela del diritto alla salute, in M. Tomarchio, S. Ulivieri (a cura di), *Pedagogia militante. Diritti, culture, territori*. Pisa: ETS, pp. 561-566.
- Gambacorti-Passerini M.B. (2014). La magistralità della scrittura di sé, in Mancino E., a cura di, *Farsi tramite. Tracce e intrighi delle relazioni educative*. Milano: Mimesis, pp. 183-199.
- Gambacorti-Passerini M.B. (2014). Exploring Autobiographical writing as a potential formative instrument for professionals working in paediatric wards, in *Society, Integration, Education, Proceedings of the International Scientific Conference, May 23th-24th 2014, Volume II*, ISSN 1691-5887, pp. 61-72.
- Gambacorti-Passerini M.B. (2014). The Challenge of Educational Work in the Italian Psychiatric Services, in *Education, Research and Innovation (International Proceedings of Economics Development and Research)*, Volume 81, ISSN 2010-4626, IACSIT Press, Singapore, pp. 46-50.

- Gambacorti Passerini M.B. (2012), Bibliografia ragionata in Demetrio D. (2012), Educare è narrare. Le teorie, le pratiche, la cura. Milano: Mimesis.

BOOK REVIEWS

- Gambacorti-Passerini M.B. (2018), book review of Palmieri C. (2018), Dentro il lavoro educativo. Pensare il metodo, tra scenario professionale e cura dell'esperienza educativa della formazione, Franco Angeli, Milano. In Encyclopaideia, vol. 22, n. 52, pp. 97-98.
- Gambacorti-Passerini M.B. (2015), book review of Cunti A., (2014), Formarsi alla cura riflessiva. Tra esistenza e professione, Franco Angeli, Milano. In Encyclopaideia, vol. 19, n.43.

PARTICIPATION IN CONFERENCES AND SCIENTIFIC SEMINARS

June 2024

Participation in the Third International Conference of the Journal "Scuola Democratica", through the proposal and direction of the Panel "Educating in a more-than-human world: ecological crisis and social inequalities", together with A. Ferrante and A. Galimberti (Cagliari, Italy, 3rd-6th June 2024).

May 2024

Direction, organization and participation in the second meeting of the round of meetings "Ciclo di seminari sulle ecologie della formazione", named "Ecologie, potere e differenze", for the series "Ecologie della Formazione", publisher FrancoAngeli, together with Andrea Galimberti, Alessandro Ferrante and Cristina Palmieri (22nd May 2024, online modality).

May 2024

Presentation of a paper named "Learning to care for education in mental health through the contribution of 'Experts by Experience'. Qualitative Study within the SEKEHE project at the University of Milan Bicocca", written with K. Daniele, C. Palmieri and S. Tesio, during the Conference "Philosophy and Politics of Care", Verona, 16th and 17th May 2024.

April 2024

Invited participation

Presentation in the scientific didactic seminar in the Course of Pedagogy of the Master Degree in Pedagogy of the University of Bologna, named "Il lavoro educativo tra esclusione e inclusione sociale: ripensare la marginalità", coordinated by Prof. A. Gigli (10th April 2024, 9 a.m.-11 a.m. by online connection).

March 2024

Presentation of a poster named "SEKEHE project: Co-teaching process and key-points from monitoring at Unimib", prepared with K. Daniele, L. Brambilla, D. Contadini, A. Ferrante, F. Oggioni and C. Palmieri, during "Fiera Didacta Università", Florence, 20th-22nd March 2024.

February 2024

Presentation of a paper named "Narrare le esperienze di disagio: per un contributo alla formazione di futuri educatori ed educatrici, oltre la soglia della testimonianza", written with Lisa Brambilla, during the SIPED (Società Italiana di Pedagogia) Conference "Pratiche educative trasformative e processi emancipativi", University of Siena and by online connection, 22nd and 23rd February 2024.

December 2023

Presentation of a paper named "Apprendimento dall'esperienza e disagio: una sfida pedagogica per la creazione di contesti inclusivi", during the 8th International Conference "Educazione Territori Natura. I care – we care. Rispetto e responsabilità per l'essere del pianeta", University of Bolzano, campus of Bressanone (Brixen), 30th November – 2nd December 2023.

December 2023

Direction, organization and participation in the first meeting of the round of meetings "Ciclo di seminari sulle ecologie della formazione", named "Paradigma ecologico e ricerca educativa", for the series "Ecologie della Formazione", publisher FrancoAngeli, together with Andrea Galimberti, Alessandro Ferrante and Cristina Palmieri (12th December 2023, online modality).

October 2023

Inserted in the Milano4MentalHealth framework, participation and presentation in the event “Apprendimento dall'esperienza e disagio: il possibile contributo dell'Esperto in Supporto tra Pari (ESP) per la formazione universitaria di educatori ed educatrici”, 20th October 2023, University of Milano-Bicocca.

June 2023

Invited participation

Participation as chair in the National Conference SIPED “Dare la parola: professionalità pedagogiche, educative e formative. A 100 anni dalla nascita di Don Milani”, for the 4th group of the panel “Educare al confronto. Progetti e valori, persone e comunità per le professioni educative, formative e pedagogiche”, together with Prof. Raffella Biagioli and Prof. Francesca Torlone (University of Florence, 15th-16th-17th June 2023).

December 2022

Participation as chair and member of the Scientific Committee of the “Depcip Final International Seminar on Child Abuse and Neglect” (final conference of the Erasmus + Project 2019-1-TR01-KA204-077577), University of Milano-Bicocca, 6th December 2022.

December 2022

Presentation of a paper named “Costruire relazioni e alleanza educativa tra Amministrazione comunale e famiglie: una ricerca per esplorare i bisogni rispetto ai servizi educativi per i bambini tra 0 a 3 anni dopo l'emergenza sanitaria”, during the 7th International Conference “Educazione Territori Natura. Utopia, impegno e cura per trasformare il futuro”, University of Bolzano, campus of Bressanone (Brixen), 1st-3rd December 2022.

October 2022

Holding and presenting in the online webinar “Raccogliere materiale di ricerca durante la pandemia: quali sfide per l'analisi dei dati?” together with Dott. Luca Ghirotto (13th October 2022), in the cycle of studies online “Ricerca in quarantena: Fare ricerca empirica in educazione nell'epoca della post-pandemia”, edited by the Siped working group “Teoria e Metodi della Ricerca Empirica in Educazione”.

April-November 2022

Member of the Organisational and Scientific Committee of the cycle of studies online “Ricerca in quarantena: Fare ricerca empirica in educazione nell'epoca della post-pandemia”, edited by the Siped working group “Teoria e Metodi della Ricerca Empirica in Educazione”.

September 2022

Presentation of a paper named “Ecologies of education: Covid pandemic as an occasion to interrogate adult education theoretical frameworks”, written with A. Ferrante e A. Galimberti, during 10th Triennial Conference ESREA (European Society for Research on the Education of Adults) “New seeds for a world to come”, Milan, 29th September – 1st October 2022.

June 2022

Invited participation

Participation in the Conference “IMPRONTE: tracce lasciate nel tempo all'interno dei Nidi comunali di Cinisello Balsamo”, organized by the Municipality of Cinisello Balsamo. Presentation named “Presentazione degli esiti della ricerca 2022 rivolta alle famiglie 0/3 del Comune di Cinisello Balsamo” (18th June 2022).

June 2022

Presentation of a paper named “Ecologies of Education: a pedagogical perspective beyond anthropocentrism”, written with A. Ferrante e A. Galimberti, during the Conference “Defining the Human in Environmental Humanities”, Venice International University (Venice), 9th-11th June 2022.

April 2022

Participation in the Conference "Talking about war to build the peace" (4th-8th April 2022, University of Milano-Bicocca). A series of spaces and opportunities for thought and sharing the interest and willingness to support and promote the reflection of teachers and students in the face of war, its complexities and its painful consequences.

The professors of the Department of Human Sciences and Education “Riccardo Massa” open the doors of their classrooms to promote opportunities for in-depth study and discussion and to express human solidarity also in teaching.

Speech during the initiative entitled "War as an (also) educational and health emergency: possible pedagogical reflections", within the Course of Pedagogy of Social Inclusion, Bachelor's Degree in Educational Sciences, Prof. A. Ferrante.

March 2022

Presentation of a paper named “Being parents is like...’: a training course to explore parents’ biographical experiences”, written with D. Bianchi and E. Biffi, during the Annual International Conference of the ESREA (European Society for Research on the Education of Adults) network “Life History and Biography Network”, entitled “Encountering the other: biographies, spaces and relationships in adult education”, Wroclaw (Poland), 3rd-6th March 2022.

February 2022

Invited participation

Holding the seminar “I Baldanzosi. The dance to talk about psychiatric illness” and presentation of an intervention during it (February 16, 2022, 10: 30-12: 30), within the cycle of meetings “The importance of communicating the social”, three online meetings by Cristina Carpinelli, journalist of Radio 24 and of the Department of Human Sciences for Education “Riccardo Massa”, University of Milan-Bicocca.

January 2022

Presentation of a paper named “Adolescenza e salute mentale: quali sfide per lo sviluppo professionale e la formazione continua degli insegnanti dopo la pandemia di Covid-19?”, during the online national conference SIPED (Società Italiana di Pedagogia) “La formazione degli insegnanti: problemi, prospettive e proposte per una scuola di qualità e aperta a tutti e tutte”, 27th-28th-29th January 2022 (Rome).

December 2021

Presentation of a paper named “Agire consulenza pedagogica nel disagio educativo: la necessità di costruire un pensiero complesso”, during the on-line conference, “Educazione Territori Natura. Percorsi di cittadinanza a partire dalla scuola” (Bolzano, 2nd, 3rd and 4th December 2021).

December 2021

Participation in the Scientific and Organizational Committee of the Conference Day “Una nuova creatività pedagogica. Prospettive per ripensare la scuola”, 17th December 2021, University of Milano-Bicocca.

September 2021

Presentation of a paper named “Challenges of families during the first COVID-19 lockdown: reflections from a European research on emotions and spaces”, written with Eleonora Farina, Stefano Malatesta and Daniela Bianchi, during the online “ECER (European Conference on Educational Research) Conference” (Geneva, 6th-10th September 2021).

June 2021

Presentation of a paper named “Which trajectories to train “second level” educational professionals? Reflections about a university traineeship facing Covid pandemic”, written with Paola Eginardo, during the online Conference “Reinventing Education: second International Conference of the Journal Scuola Democratica” (2nd-5th June 2021).

June 2021

Presentation of a paper named “Educating in time of global pandemic: Pedagogical consultancy as a response to educational distress”, written with Alessandro Ferrante, during the online Conference “Reinventing Education: second International Conference of the Journal Scuola Democratica”, (2nd-5th June 2021).

June 2021

Presentation of a paper named “Challenges of parenthood during the COVID-19 lockdown: Results from a European research. Communicating the health emergency balancing emotions and information”, written with Eleonora Farina and Stefano Malatesta, during the online “ISPCAN International Congress” (Milan, 7-11th June 2021).

May 2021

Intervention named “Le implicazioni della pandemia rispetto all’offerta formativa” during the online Conference of the Master Degree Course in Advanced Educational Sciences of the University of Milano-Bicocca “Formare il pedagogo: culture, contesti e profili professionali” (10th May 2021).

March 2021

Presentation of a paper named “Quali direzioni per formare un professionista educativo di secondo livello? La proposta della costruzione di uno sguardo di ricerca come competenza cruciale”, during the online Conference “Pedagogia Generale e Sociale: la parola ai giovani ricercatori”, promoted by the University of Sassari (5th March 2021, from 9 a.m. to 6 p.m.).

March-June 2021

Participation in the Scientific Committee of the Cycle of Studies “Educazione e Neoliberalismi” (four meetings lasting 1 hour and half, using WebEx virtual platform).

January 2021

Presentation of a paper named “Costruire uno sguardo di ricerca: una direzione per la formazione del professionista educativo di secondo livello?”, during the online National Conference SIPED (Società Italiana di Pedagogia) “La responsabilità della pedagogia nelle trasformazioni dei rapporti sociali. Storia, linee di ricerca, prospettive” (14th-15th-16° January 2021).

December 2020

Participation in the Scientific Committee of the on-line Conference “La lezione di Riccardo Massa: epistemologia, impegno sociale e professioni educative” (11th December 2020, h. 9:00 a.m. - 6:00 p.m.), promoted by the Department of Human Sciences and Education “Riccardo Massa”, University of Milano-Bicocca.

December 2020

Participation in the Scientific Committee of the Web seminar “Parenthood during the COVID-19 lockdown: Results of DEPCIP International Research” (15th December 2020, h. 2:30 p.m. – 5 p.m.).

November 2020

Presentation of a paper named “Essere genitori in lockdown è come essere ...”, during the webinar on-line “Genitori in lockdown. Per non sentirsi in trappola” (24th November 2020, h. 9:30 a.m.-1 p.m.). The webinar presented the results of the Italian research inside the framework of Erasmus+ DepCip Project (Digitised Education of Parents for Children Protection), realized between March and May 2020 and aimed at exploring the different dimensions lived by parents during the lockdown period caused by Covid-19 pandemic.

November 2020

Participation in the Scientific Committee of the on-line Conference “Riccardo Massa: attualità di una passione pedagogica” (27th November 2020 h. 9:30 a.m. - 12:30 a.m.), promoted by the Department of Human Sciences and Education “Riccardo Massa”, University of Milano-Bicocca.

November 2020

Presentation of a paper named “Marzo 2020: un contributo pedagogico per accompagnare il disagio diffuso ed educare alla resilienza nel corso dell'emergenza sanitaria”, during the on-line Conference “Educazione Territori Natura. Conoscenza Complessità Sostenibilità”, promoted by the Faculty of Education, University of Bolzano (26th, 27th, 30th November 2020 and 1st, 2nd, 3rd December 2020).

November 2020

Presentation of a paper named “Well-being as a right: Challenging the role of educational professionals in supporting children in Italian schools”, written with E. Biffi and C. Palmieri, during the on-line webinar presenting the book Williams Brown Z. & Mander S. (Eds.) (2020). *Childhood Well-being and Resilience. Influences on Educational Outcomes*, Routledge, London, (30th November 2020, h. 9 a.m. – 1 p.m.).

December 2019

Presentation of a paper named “La ricerca qualitativa può avere un impatto sulle policies? Il caso virtuoso dello studio del processo di recovery nell'ambito della salute mentale”, written with C. Palmieri, K. Daniele, L. Zannini, during the meeting “Ricerca, Pratica, Politica - quali connessioni, intersezioni, tensioni oggi nella ricerca educativa?”, promoted by the SIPED group “Teoria e Metodi della Ricerca Empirica in Educazione (TMRE)”, University of Milano-Bicocca, 6th December 2019.

October 2019

Presentation of a paper named “Per un agire educativo volto alla tutela della salute mentale dei minori: riflessioni su ruolo e competenze dei professionisti educativi”, written with C. Palmieri, during the annual SIPED (Società Italiana di Pedagogia) Conference, Palermo (PA), 24th – 25th October 2019.

October 2019

Invited participation

Projecting and managing of the lesson named "NVivo Non-numerical Unstructured Data Indexing, Searching and Theorizing Vivo", addressed to the PhD students from the Program "Education in the Contemporary Society", Department of Human Sciences and Education "Riccardo Massa", University of di Milano-Bicocca, 29th October 2019 (2 p.m. - 4 p.m.).

June 2019

Presentation of a paper named "The challenge of training about the "second level" of education: developing and implementing an experimental University traineeship", written with A. Galimberti, during the First International Conference of Scuola Democratica, Cagliari (CA), 6th-8th June 2019.

April 2019

Participation in the Scientific Committee of the Conference "Educatori & Pedagogisti", University of Milano-Bicocca, 8th April 2019.

February 2019

Presentation of a paper named "Promoting youth (16-24) well-being and preventing mental disease: exploring educational professionals' role and practice to enhance their activism", during the Third European Conference of Qualitative Inquiry, 12th-15th February 2019, Edimburgh (UK).

November 2018

Virtual presentation of a paper named "How to train adult educators in University? A qualitative empirical research to explore the development of professional competences", written with A. Galimberti e C. Palmieri, ICERI 2018 Conference, 12th-14th November 2018, Seville, Spain.

October 2018

Presentation of a paper named "Promuovere benessere e prevenire il disagio mentale nei giovani (16-24): una sfida per le pratiche educative a scuola", written with C. Plamieri e L. Zannini, during the National Conference SIPED (Società Italiana di Pedagogia), 18th – 19th October 2018, Bari (Italy).

September 2018

Presentation of a paper named "Working for inclusion in mental health: Good educational practices in preventing mental uneasiness and promoting wellbeing in the youth", written with C.Palmieri, L. Brambilla e L. Zannini, during ECER - European Conference on Educational Research, 4th-7th September 2018, Bolzano (Italy).

September 2018

Participation in the 7th Conference of Qualitative Research on Mental Health, Berlin 20th-22nd September 2018.

June 2018

Participation at the Second Conference Day "Education and Terrorism", 7th June 2018, University of Milano-Bicocca.
Member of the Organisational and Scientific Committee of the Conference Days.

March 2018

Presentation of a paper named "Collecting stories of illness experience: an undergraduate medical curriculum to develop connectedness and togetherness with patients", written with L. Zannini and P.M. Battezzati, during the Conference ESREA European Society for Research on the Education of Adults, Life History and Biographic Research Work, 1st-4th March 2018, Torino (Italy).

March 2018

Invited participation

Chairmanship of the session "Training for terrorism" with Dr. Francesca Oggionni, during the first Conference Day "Education and Terrorism", 15th March 2018, University of Milano-Bicocca.

Member of the Organisational and Scientific Committee of the Conference Days.

February 2018

Presentation of a paper named "Collage-making as a chance for educational research with health professionals", written with L. Zannini, during the European Conference of Qualitative Inquiry (ECQI), 7th-9th February 2018, Leuven (BE).

December 2017

Presentation of a poster named "Tra ricerca e progettazione formativa del percorso di tirocinio: quali competenze per formare il professionista educativo di secondo livello?", written with M. Barioglio and A. Galimberti, during the event "Giornata dei Poster della Ricerca 2017", of the Department of Human Sciences and Education "Riccardo Massa", Milan, 13th December 2017.

December 2017

Presentation of a poster named "Transitare dall'adolescenza all'età adulta: il contributo dell'educazione per promuovere la salute mentale nei giovani", written with L. Brambilla, during the event "Giornata dei Poster della Ricerca 2017" of the Department of Human Sciences and Education "Riccardo Massa", Milan, 13th December 2017.

November 2017

Presentation of a paper named "Learning to grasp the emotional dimensions of clinical practice and their powerful meaning. A study on how medical students' report patients' grief in their reflective writings", written with L. Zannini and P.M. Battezzati, during the Conference ESREA (European Society for Research on the Education of Adults), Network on Creativity in the psychoanalytic process and in lifelong learning, 23rd-25th November 2017, Canterbury (UK).

October 2017

Presentation of a paper named "Transitare dall'adolescenza all'età adulta: il contributo pedagogico per promuovere la salute mentale nei giovani", during the National Conference SIPED (Società Italiana di Pedagogia), 26th-28th October 2017, Florence (Italy).

October 2017

Presentation of a paper named "Academic traineeship program for adult educator. Reflections around their potential to promote a generative dialogue between university and professional contexts", written with C. Palmieri and A. Galimberti, during the ESREA Conference (European Society for Research on the Education of Adults), Research Network on Adult Educators, Trainers and their Professional Development Development, 18th-20th October 2017, Tallinn (Estonia).

July 2017

Virtual presentation with Cristina Palmieri, Andrea Galimberti, Marina Barioglio, Tania Morgigno, named "Modelling a University learning context in blended learning. A case study based on adult educators traineeship program", during EDULEARN17, the 9th annual International Conference on Education and New Learning Technologies, 5th-7th July 2017, Barcelona.

April 2017

Presentation of a paper named "Els practicum en el Curs de Laurea Magistrale en Scienze Pedagogiche della Università degli Studi di Milano-Bicocca", during the "Jornades Internacionals del Practicum a les Facultats d'Educació", 27th April 2017, Facultat d'Educació de la Universitat de Barcelona (UB).

April 2017

Participation and presentation during the meeting for the preparation of an Erasmus + project, Facultat d'Educació de la Universitat de Barcelona (UB), 26th April 2017.

February 2017

Presentation of a paper named "Chronic Myeloid Leukemia patients' life stories: finding a meaning in the illness experience and contributing to improve health-care quality", written L. Zannini and C. Palmieri, during the European Conference of Qualitative Inquiry (ECQI), 7th-9th February 2017, Leuven (Belgium).

January 2017

Presentation of a paper named "Formare alla cura del fine-vita: il collage come strategia riflessiva per i partecipanti di un Master di primo livello in Cure Palliative", written with A. Destrebecq, S. Terzoni and L. Zannini, during the Conference Day "Diventare professionisti della salute e della cura. Ricerche e buone pratiche", promoted by the group SIPED Care, 19th January 2017, Milan (Italy). Member of the scientific and organizational committee of the Conference Day.

November 2016

Presentation of a poster named "L'utilizzo di un software per l'analisi nella ricerca qualitativa: potenziali e limiti di N-Vivo in un progetto fenomenologico-ermeneutico", written with E. Biffi e L. Zannini, during the Conference "Formare alla ricerca empirica in educazione", 18th November 2016, Bologna (Italy).

November 2016

Presentation of a Poster named "Il collage per narrare il lavoro educativo in Salute Mentale", during the Conference "Immagini nella cura" (A.S.L. Biella), 17th November 2016, Biella (Italy).

October 2016

Presentation of a paper named "Disegnare la vita scolastica per abitarla consapevolmente", written with J. Orsenigo, during the XXXI National Italian Conference Siped (Società Italiana di Pedagogia), "Scuola, Democrazia, Educazione. Formare ad una nuova società della conoscenza e della solidarietà", Lecce, 27th-29th October 2016.

October 2016

Presentation named "Tirocinio Formativo e di Orientamento: una sfida per la formazione e l'orientamento in uscita degli studenti del Corso di Laurea Magistrale in Scienze Pedagogiche dell'Università di Milano-Bicocca" (written with Galimberti A. e Palmieri C.), during the XVI Conference SIO (Italian Society of Orientation), "The age of uncertainty: orientation and life design in the 21st century", 13th-14th October 2016, Milan.

August 2016

Poster presentation named "Introducing portfolios in Speech Therapists' undergraduate education: a pilot study at the University of Milan", realized with Zannini L., Spalletti F., Bernardelli G., Tonni I., during AMEE Conference (Association for Medical Education in Europe), 27th-31st August Barcelona (Spain).

July 2016

Virtual presentation with Cristina Palmieri e Andrea Galimberti, named "A University learning experience for adult educators in Higher education: from a research-based approach to a guidance model focused on professional identity", during EDULEARN16, the 8th annual International Conference on Education and New Learning Technologies, 4th-6th July, Barcelona.

May 2016

Presentation of results of the project "Life stories of Chronic Myeloid Leukemia patients: giving meaning to the illness experience", VI National Conference of Italian Association of Myeloid Chronic Leukemia Patients, 14th May 2016, Triuggio.

February 2016

Scientific speech with Dr. Lucia Zannini, named "Spaces, lenght and organization of clinical learning environment: a reflection about literature", during the Conference "Clinical training: models, method and evaluation instruments for a changing nursing education", 9th February 2016, Milan.

December 2015

Presentation of a paper named "Un'esperienza di tirocinio per professionisti educativi di secondo livello: da un approccio centrato sulla ricerca allo sviluppo di un modello tutoriale di blended-learning", written with C. Palmieri, A. Galimberti, L. Zannini, during the XXX National Italian Conference Siped (Società Italiana di Pedagogia), "L'educazione Permanente a partire dalle prime età della vita. Dalla scuola dell'infanzia all'università", Bressanone (BZ), 3rd - 5th December 2015.

November 2015

Presentation of a paper named "A university training programme for adult educators: from a research-based approach to a guidance model focused on professional identity", written with Andrea Galimberti and Cristina Palmieri, during the Conference ESREA (European Society for Research on the Education of Adults, Adult Educators, Trainers and their Professionalisation, Larnaca (Cyprus), 11th - 13th November 2015.

March 2015

Presentation of a paper named "Images and symbols: resources for narrating educational work within the Mental Health Services", during the Conference ESREA (European Society for Research on the Education of Adults), Life History and Biographic Research Work, Milan (Italy), 5th – 8th March 2015.

March 2014

Presentation of a paper (written with Dr. Elisabetta Biffi) named "Exploring Collage in Narrative Inquiry: Beside and Beyond Word", during the Conference ESREA (European Society for Research on the Education of Adults), Life History and Biographic Research Work, Magdeburg (Germany), 6th – 9th March 2014.

November 2013

Presentation of a paper named "Seeking Positive Collaboration between Pedagogy and Medicine: A Narrative and Phenomenological Inquiry", during the Conference EAPRIL (European Association for Practitioner Research on Improving Learning in education and professional practice), Biel (Switzerland), 27th- 29th November 2013.

September 2013

Presentation of a paper named "A training proposal for biographical volunteering and cultural solidarity", during the Conference ESREA (European Society for Research on the Education of Adults), 7th European Research Conference, Berlin, 4th-7th September 2013.

Presentation of a paper named "Taking Care Of Life-stories In A Pediatric Hospital Ward: A Training Proposal Based On Autobiographical Writing", during the Conference ECER 2013

(The European Conference on Educational Research), Istanbul, 9th-13th September 2013.

February 2013

Presentation of a paper named "A Narrative Inquiry for a Good Collaboration in Pedagogy and Medicine", during the Conference ESREA (European Society for Research on the Education of Adults), Life History and Biographic Research Work, Canterbury (UK), 28th February 2013 – 3rd March 2013.

January 2011

Intervention about therapeutical potentialities of autobiographical writing to support the experience of illness (First National Conference of Italian Association of Myeloid Chronic Leukemia Patients), 16th January 2011, Triuggio (MB).

The declarations made in this curriculum are to be considered issued pursuant to art. 46 and 47 of the Presidential Decree 445/2000 .

The undersigned is aware that, pursuant to art. art. 76 of Presidential Decree 445/2000, false declarations, falsity of documents and the use of false documents are punished under the criminal code and special laws. Furthermore, the undersigned authorizes the processing of personal data, in accordance with the provisions of Law 196/03.

According to law 679/2016 of the Regulation of the European Parliament of 27th April 2016, I hereby express my consent to process and use my data provided in this CV.

Milano, 8 novembre 2024

Maria Benedetta Gambacorti-Passerini

